Part A	
Data of the Institution	
1. Name of the Institution	**B. S. V. EDUCATION SOCIETY OF WAPTI'S BAHIRJI SMARAK MAHAVIDYALAYA**
Name of the head of the Institution	**Dr.R.N.Ingle**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02454220061**
Mobile no.	**7798164932**
Registered Email	**bahirjicollege@gmail.com**
Alternate Email	**ingleraju11@gmail.com**
Address	**Mudi Road, Basmathnagar**
City/Town	**Basmathnagar**
State/UT	**Maharashtra**
Pincode	**431512**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.P.G.Gawali**
Phone no/Alternate Phone no.	**02554220061**
Mobile no.	**9421387622**
Registered Email	**pggawali_123@rediffmail.com**
Alternate Email	**bahirjicollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bahirjicollege.org/wp-content/uploads/2018/06/AQAR-2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bahirjicollege.org/IQAC/2017-18_Academic%20Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C++**	**67.50**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B+**	**2.64**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**01-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Academic calender (Month wise and Department wise)	24-Jul-2018 365	35
Student mentor Scheme	16-Jun-2017 365	660
Enhancement of quality in teaching learning process	04-Jul-2018 1	35
Skill enhancement courses	16-Jun-2017 365	244

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

View Uploaded File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link

10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC supports to implement CBCS pattern introduced by S.R.T.M.U.,Nanded. 2. IQAC motivates to the faculty members to adopt the innovative process in the teaching and learning eg.using PPT, MATLAB,group discussion, field visits,etc. 3. IQAC and Department of Sociology conducts the competitions, campaigning programmes. 4. Construction of two classrooms is completed as recommendation given by IQAC to CDC. 5. Activities for student support for coaching for competitive examination.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• To conduct lecture series by Department of English.	• A lecture series as "Literature and Partition" in interest of integration has been conducted on 23,24,26&28 August 2017 by Department of English.
• It is planned to conduct NSS special camp in nearby place.	• NSS department conducted the camp at Dhamangaon from 09/01/2018 to 15/01/2018
• Planned to prepare academic calendar of the year 2017-2018.	• Near about 80% implementation of academic calendar is done.
• To conduct seminar on banking career guidance.	• Organized seminar on Banking by Sankalp Coaching.
• Basic informaiton about MPSC exam.	• MPSC based practice exam has conducted, 135 students participated.
• Conduct cleanliness campaign.	• Cleanliness campaign has been conducted.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**07-Apr-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**30-Sep-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Govt, University and HEI are facing constantly changing problems, diverse managerial styles and ever present information needs offer a challenging**

context for developing computer based information systems. To portray the status of higher education, MIS plays an important role to collect higher educational statics through webbased management information system. Data is being collected on several parameters such as teachers, student's enrollment, programmes, examination results. Finance, education, infrastructure, etc.MIS is providing information and decision support to institute and helping institutions to become more effective. The college has management information system since 201112. Using this system, college manages various activities.MIS has various modules which are helpful in college academics and administration. 1.Library : Our library is having SOUL 2.0 software. It is used for library administrative acquisition, catalogue, circulation, serial control, OPAC and Web OPAC these modules provides various daily working reports for library information. It supports requirements of digital library and facilitate link to full text articles and other digital objects. It supports cataloguing of electronic resources such as ejournals, ebooks, virtually any type of material. Supports ground level practicalrequirements of the libraries as ejournals, ebooks, virtually any type of material. Supports ground level practicalrequirements of the libraries such as stock verification, book bank, maintenance functions, transaction level enhanced security,etc. 2.Office Automation in Administrative Office : Muster software installed in administrative office of the institute. In this software admission facility, bonafide facility, account facility, SMS facility,T.C.,printing facility is available.In Accounts facility cashbook, ledger, receipts, DFCR facility is available which is useful for maintaining accounts for the institute. 3.Online eligibility Process : After admitting students to the B.A.I/B.ComI/B.Sc.I programme, Collehge does eligibility of students using online eligibility process, provided by parent university.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college being affiliated to SRTM University. Nanded to the curriculum designed, planned and prescribed by the University. Many senior faculty members contribute as members of the Board of Studies or as subject experts who input their suggestions to frame the curriculum. Besides, the institution follows a well-planned mechanism and documented process for the effective curriculum delivery .At the beginning of the session each dept. conducts departmental meetings with reference to workload paper distribution and time table. In addition to this , the academic calendar is also published in the college prospectus and made available on the college website. Departmental meetings: HOD's conduct to departmental meetings in each semester and discusses academic calendar, time table, workload, teaching plan DTR, extra classes, syllabus completion and continuous assessment process and results. Similarly, students are informed about the syllabus and the subjects at time of admission through prospectus and lectures held on the first day. Teaching plan: DTR includes daily records of teaching, learning activities. DTR is verified and sign by HOD and Principal. Time table: Time table committee prepare master time table and faculty wise time table and circulates it to Each department accordingly HOD of department prepare departmental and individual time table. Students from F.Y. are categorized as slow learner and are enrich with bridge and remedial course. There is a separate Course name environmental science for all the final year Students at UG level. The college has a rich library with open access to staff and students. Once in a year a Library card has been issued. Teaching methods adopted by staff members in class room are based on the needs of the students and subjects and are changed accordingly. some of them (a) Traditional approach (Chalk & Board), (b) ICT based teaching ,(c) Assignments, (d) Power point presentation, (f) Seminars, (g) Guest Lectures, (h) Field works, (i) Practical lab experiments. Internal or class tests are conducted at departmental level. Continuous assessment (CA) and evolution if done by teachers to keep track of the progress of students' understanding about syllabus and subject the exam section conducts semester examination at UG and PG level. Besides, teachers participate in the workshops and seminars organized on the curriculum and even act as a resource person, feedback on curriculum: IQAC has a framed feedback committee. The committee analyses the feedback. The academic audit, teaching, learning and evaluation details are provided exclusively. Monitoring mechanism: Principal of the college takes a review of all the mechanisms of curricular planning and implementation in staff meetings. IQAC meetings and CDC meetings are conducted at a certain intervals.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate course in Financial Accounting	NA	15/06/2011	30	Employabil ity	Skill
Certificate course in Computer	NA	15/06/2011	30	Employabil ity	Skill

Technology					
Certificate course in Basic English	NA	15/06/2017	30	Employabil ity	Skill
Certificate course in Digital Marketing	NA	15/06/2017	30	Entreprene urship	Skill
Certificate course in Yoga	NA	15/06/2017	30	Employabil ity	Skill
Certificate course in Physical Fitness	NA	15/06/2017	30	Employabil ity	Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce I Year 'B' Division	23/06/2017
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	15/06/2017
BCom	Commerce	15/06/2017
BSc	Science	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	244	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	15/06/2017	73
Physical Fitness	15/06/2017	52
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BSc	Botany	12
BA	Sociology	21

[View Uploaded File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feed Back Analysis (2017-18) A) Analysis of feedback of teachers by students: – Introduction objectives: – The analysis of feedback on teachers by students is based on general / attitude related and subject oriented aspects and overall impression of a teacher. Methodology: – • The feedback sought from the students to evaluate the followings: • The expected knowledge level of the teacher. • Communication skills. • Commitment level social and subject of the teacher. • The ability to create study material, conductive environment and interest created by the teacher in the subject. • To encourage the students for participation in the process quality enhancement. The students were asked to rate the above points in four categories as follows: a) Excellent b) Good c) Satisfactory d) Average. Analysis: – • 71 students respond adequate about teacher's preparation and 23 student response good. • 81 students has given respond excellent about knowledge based foundation of teacher and 21 remarks found good. • 78 student quotes communicative approach of the teacher and 18 remarks found good. • 66 gives teacher awareness about subject interest and social commitment. • 51 students respond excellent and 34 good teachers' role in competitive exam, cultural program and sports activities rather than curriculum. • 52 students have given excellent respond of using teaching aids and 36 remarks found good. • 80 students say 85 syllabus covered in the class. • 61 students give remarks excellent about conducting extra classes. • Near about 70 students are satisfied about the teachers asking short questions in the class. • Near about 70 students agreed about conducting tests. Conclusion: – Averagely above 70 students are found satisfied on interaction of teacher, completion of syllabus, teacher's preparation, teacher communication and conducting tests.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	900	732	732
BCom	Commerce	560	363	363
BSc	Science	408	339	339

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1434	0	44	0	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
44	44	2	2	0	0

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring mechanism For the academic year 2017-18 student mentoring programme was successfully run under the guidance of IQAC. Mentoring session was organized as a part of regular teaching learning process. A list of mentees was created and distributed among the teachers. Teachers personally contact the student mentees. Teacher prepared a record in mentoring register. Mentor conduct two regular meetings with mentees to discuss their issues, personal queries, to address to the quires and issue faced by the mentees and were guided to the best of our possible. Most of the quires raised by mentees included academic, curriculum and person issue and as a mentor every teacher tried to satisfy the mentees as much as possible. As a result, the student mentees discussed their quires and mentor assisted them to overcome the difficulties faced the mentees were given books for reading other than those prescribed in the syllabus. As a result of the mentoring session, student got a clear idea about buying proper books from the market. Besides, the mentees were guided for the currier opportunity. Mentees were advised for the best possible, it assisted the mentees in overcoming issues and concentrate on their studies in a systematic manner.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1434	44	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	34	11	0	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	III Year	15/03/2018	18/06/2018
BCom	BCom	III Year	15/03/2018	18/06/2018
BSc	BSc	III Year	15/03/2018	18/06/2018
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is an integral part of the teaching-learning process. At the beginning of the academic year, in the student induction program, all the students are made aware of the tentative schedule of internal tests, the minimum percentage of attendance, evaluation process, distribution of CA marks, minimum passing marks in theory and practical examinations. With regular interactions of IQAC and Heads of the department, the examination committee plans and works out reforms in the evaluation system. IQAC of the college prepares an academic calendar which summarizes the events, examinations and all other activities planned in the academic year. The schedule for Internal Tests is prepared by the college Examination Committee. Assignments are given to each student as per the requirements of the examination system of the affiliating university. The examination committee prepares the internal theory and practical examination schedule well in advance and it is communicated to the students on the central. The internal examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation. The syllabus and the university guidelines related to internal examination patterns are communicated to the students well in advance through the college website. The answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process. Online internal marks are submitted to the university through college login accounts on the university internal examination portal. In case of any grievances regarding internal assessment, the student is free to interact with the concerned teacher and get it resolved. Further, he can appeal to the HoD and Principal as well. The grievances of the students related to examinations- such as online form submission queries related to hall tickets viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee, etc. are addressed in stipulated time by the college and are forwarded to the university. The received message is intimated to the concerned student immediately. Grievances related to oral, project and practical examinations are resolved at the department level. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level. Any grievance related to the university question paper like out-of-syllabus, repeated questions, the improper split of marks, marks missed, wrong question number during semester exams, etc. are addressed to the principal. In turn, he/she forwards the same to the university immediately.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The internal examination related to continuous assessment (CA) and (ESE)end of the semester examination. The CA is a continuous assessment activity conduct by

the college throughout the semester and exam is conducted by the SRTM University, Nanded at the end of the semester. Accordingly mechanism for redressal of grievances related to examination is developed at two levels internal examination at college level and university examination at university level. Redressal of grievances at college level: There is an internal examination committee in the college which supervisors the process of internal examination. The grievances of students regarding internal examinations are deals with the concerned department the complete transparency is maintained in the continuous internal assessment process. The teachers contribute/assist answer sheets in classrooms and doubts of students about evaluation are cleared by the concerned teachers. During the period of internal examination some students are deputed to attend NSS sports cultural activities such a grievances about their absentee in internal examination are considered and separate internal assessment is conducted for such students sometimes there is overlapping in batches of practical Examination batches of students are changed. Redressal of grievances at university level: There is University examination committee at college level which looks after the grievances of students regarding university examination. The University has formulated the rules and regulation for the grievances in evolution after declaration of the results,the date for revaluation provided by the University are displayed on the student notice board for the information. The students can ask for the photocopies of their answer books by depositing the required fees with the university. On receiving the photocopy of answer book, the concern teacher raises the answer book and if there is justiciable grievance of the students then the student is ask to apply for the reassessment of the answer book to the university. University appoints concerned subject teachers for the re-assessment. If there is any change in the marks the universities sends by email the new marks obtained by students to the college accordingly the changes in Mars are conveyed to the students immediately by the college and corrected mark memo of the students are collected from the university in due time and given to the students. Other grievances from students like postponement of the semester examination. Regarding the question papers, late submission of examination forms, change in subject on hall tickets etc.are timely communicated to the university. Accordingly University consider the grievances positively. If any Malpractices are performed by the students their answer sheets are separately forwarded to the university. There is a committee at university level which gives chance to the students to put his or her argument regarding malpractices done at the time of University examinations. After hearing the arguments of the students the committee gives the decision that is binding to the student. The procedure for assessments as well as providing photocopies is time bound. In this Way University as well as college has resolved a transparent time bound an efficient mechanism regarding examination related grievances. .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bahirjicollege.org/?p=1291

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	ARTS	137	73	53.28
2	BCom	Commerce	97	79	81.44

3	BSc	Science	83	49	59.04

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bahirjicollege.org/?page_id=1102

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

View Uploaded File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

View Uploaded File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View Uploaded File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	0	00

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0

View Uploaded File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00

View Uploaded File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	11	1	2

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ban of plastic bags in Campus	B.S.M.Basmat	5	176
Gandhi Vichar Sanskar Examination	Gandhi Foundation, Jalgaon	3	27
Help to singal parent and economicaly weaker girls (Distribution of cycles to girl students in Basmat area. NAAM foundation	NAAM foundation	3	15
Plantation	B.S.M.Basmat	10	20
Blood donation camp	B.S.M.Basmat	10	63

Study visit to slum area	B.S.M.Basmat	2	40
Girls Admissions	B.S.M.Basmat	35	635
N.S.S. Special Camp at Dhamangaon Blood Donation Camp	NSS Unit S.R.T.M.U.,Nanded	5	63
Clean Campus	Municipal Council, Basmat	20	15
Pulse Polio Vaccination Camp	NSS Unit S.R.T.M.U.,Nanded	5	48
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Ban of plastic bags in Campus	B.S.M.Basmat	Clean Campus	5	176
Gandhi Vichar Sanskar Examination	Gandhi Foundation, Jalgaon	Stop Violence	3	27
Help to singal parent and economicaly weaker girls (Distribution of cycles to girl students in Basmat area. NAAM foundation	NAAM foundation	Help to singal parent and economicaly weaker girls	3	15
Plantation	B.S.M.Basmat	Plantation	10	20
Blood donation camp	B.S.M.Basmat	Social Service	10	63
Study visit to slum area	B.S.M.Basmat	Social awareness	2	40
Girls Admissions	B.S.M.Basmat	To motivate girls for Higher Education	35	635
N.S.S. Special Camp at Dhamangaon	NSS Unit S.R.T.M.U.,Nanded	Social Service	5	63

Blood Donation Camp				
Clean Campus	Municipal Council, Basmat	Environment Counciousness	20	15
Pulse Polio Vaccination Camp	NSS Unit S.R. T.M.U.,Nanded	Social Service	5	48

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Muncipal Council Basmat	26/08/2017	Manage Dry/Solid waste product	125
Bharat Jodo Yuva Academy, Kinvat, Nanded	21/06/2017	Youth Awareness	100

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.09	4.09

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21942	2037082	113	25278	22055	2062360
Reference Books	27298	3137306	200	84752	27498	3222058
e-Books	4	15000	1	6000	5	21000
Journals	57	36901	74	59586	131	96487
e-Journals	0	0	0	0	0	0
CD & Video	138	0	130	0	268	0
Library Automation	1	80000	Nill	Nill	1	80000

View File

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	115	1	1	1	0	11	12	100	0
Added	3	0	0	0	0	0	0	0	0
Total	118	1	1	1	0	11	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
409608	409608	250612	250612

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

HOD's and administrative staff officer requests for required maintenance work to the principal. Principal then presents the proposal before the college management, who takes the final decision on need and priority basis. After permission, principal assigns the work to the concerned personnel.
http://bahirjicollege.org/?p=2036

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support to economically weaker students	33	16170
Financial Support from Other Sources			
a) National	GOI	713	2497100
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication Skill in English	08/01/2018	101	NA
Soft Skill ICT	27/09/2017	12	NA
Soft Skill (Computing)	10/01/2018	27	NA
Yoga (Life Skill)	10/01/2018	30	NA
Soft Skill (Cleanliness)	07/09/2017	41	NA

Soft Skill (Dealing with Superstition)	11/07/2017	44	NA	
Soft Skill (Directive Principle of State Policy)	11/09/2017	42	NA	
Soft Skill (Computer Awareness)	08/08/2017	27	NA	
Communication Skill Hindi	18/12/2017	64	NA	
Communication Skill	16/08/2017	76	NA	

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career counselling	0	45	0	0
2017	Career counselling on Share Market	0	70	0	0
2017	Career counselling importance in Political Science	0	95	0	0
2017	Scope of Math in Career	0	49	0	0
2017	Career opportunity in English	0	80	0	0
2017	Career opportunity in Marathi	0	121	0	0
2018	Career Counselling scope of zoology	0	67	0	0
2018	Career Counselling in Hindi Bhasha	0	74	0	0

| 2018 | Career counselling in Botany | 0 | 40 | 0 | 0 |
| 2018 | Career counselling in History | 0 | 65 | 0 | 0 |

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Swatantra Microfin Ltd. Mumbai	106	20	NA	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1	BSM, Basmat	BSM, Basmat	SRTMU, Nanded	MSc (Physical Sciences)
2017	1	BSM, Basmat	BSM, Basmat	Science College, Nanded	MSc (Physics)
2017	1	BSM, Basmat	BSM, Basmat	SRTMU, Nanded	MSc (Physical Sciences)

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Table Tennis	Institution	5

Badminton	Institution	3
Kabaddi	Institution	4
Debate Competition	Institution	5
Mehandi	Institution	5
Poetry Reading	Institution	10
Rangoli	Institution	15
Essay Writting	Institution	43
Debate Competition	Institution	16
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Kho-Kho [M] (Gold Medal)	National	1	Nill	BSM01	Shinde Suraj Ravishanka
2017	Kho-Kho [M] (Gold Medal)	National	1	Nill	BSM02	Alkatwar Akash Maroti
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute every year selects on merit basis student council members democratically by students of current batch. The institute ensures student representation in various committees and bodies like: • Placement Cell: Placement committee is elected to serve with placement team of the institute wherein committee members play an active role by coordinating with industry professionals, candidates and by managing campus placement processes. • Magazine Committee: The committee members are responsible for monthly news letters of the institute and annual cultural magazine of the institute. The Magazine secretary heads the committee. • Grievance Committee: Elected members from the students in Grievance committee ensures transparency in decision making. • Anti -Ragging Committee: Students representation in Anti -Ragging Committee ensures transparency in decision making. • Cultural Committee: The student council play an active role in organizing various cultural events. they take care cultural events, sponsoring and management. • Sports Committee: The sports committee organizes various sports events during different games. • Hostel Committee: Students take care of various requisites of hostel and raise the issues to management and manage the day to day work related to security, hygiene, discipline etc. • Alumni Committee: The members of committee associate with alumni for mentoring, grooming, placement, they actively participate in arranging alumni meets. We maintain transparency in all activities by involvement of stakeholders like students, parents etc. By participating in various committees' students get exposure of social and corporate atmosphere. It helps to develop leadership skills, team building, decision making, time management, self-discipline among the students. It helps the institute to generate fresh ideas which infuses dynamism in the institute's environment.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of decentralization and participative management during the last year. The institute is governed by governing council under managed by Hu.Bahirji Smarak Vidyalaya education society Wapti. At college level the CDC is the apex body that works on policy. The IQAC of the college meets regularly and discussed about quality enhancement. The issues discussed and finalized are recommended towards the CDC for resolve. The issues resolved by CDC, then implemented through the head of institute principal with help of various committees. I Practice Functioning of IQAC is based on qualitative enhancement for overall development of the students so IQAC conducted the 4 meetings in the year 2017-18. Major decisions taken by IQAC and ATR • Use of ICT for effective teaching learning process. LCD Projector to be purchased and granted by CDC and financial provision is made. • Academic Calendar prepared and approved by CDC for further implementation. • To organize conference and Marathi, Hindi department. Decision is taken and planned to organize the conference. • Employers Feedback has to be provided and feedback format discussed and approved. II Practice The decision taken by IQAC is discussed in the CDC meeting which has participation of management. IQAC decision approved by CDC. • Academic Calendar prepared and approved by CDC for further implementation. • Use of ICT for effective teaching learning process LCD Projector to be purchased and granted by CDC and financial provision is made. • Employers Feedback has to be provided and feedback format discussed and approved. • To organize conference and Marathi, Hindi department planned to organize the conference. • Peer team recommendation and discussed and try to fulfill step by step.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is designed by the B.O.S. members of related subjects and implemented by the college. Many faculties contribute as a member of

	B.O.S. or subject experts for training and reconstructing the syllabus. Then strategy of the college is to provide the framed syllabus to all departments. At beginning of semester each department conducts departmental meeting in which Academic Calendar, Teaching Plan, Curriculum development strategy and continuous assessment process are discussed. College integrates cross cutting issues of society like moral values, human values, professional ethics, ethical value, Gender equality environmental awareness and sustainability which are development part of curriculum. For better understanding of fundamental concepts of the subject, extra classes on coaching have been done by the faculty members. The celebration of various days like teacher day, Science Day, human right day through which the application of science, Arts and commerce are getting the knowledge to the students.
Teaching and Learning	The following strategies are adopted by college: 1) As skill enhancement course is introduced by S.R.T.M.U. Nanded, the college formed the Skill Enhancement Course (SEC) committee for Arts, Science and commerce disciplines as per students' choice, SEC papers are distributed to them. And the SEC course is included in the time table. 2) Students enrolled in our college comes from the farmer's family background. The slow and advance learners are identified on the basis of marks. In first week, teachers orient students, counseling and test on the subject to understand the level of students. 3) Special attention given to the slow learners and guidance to them through Group discussion, language communication skill, provide notes, wall poster presentation competitions Science Exhibition, placement drive, industrial visits, field visit etc. 4) For quality enhancement the teachers use the experimental learning, participative learning and problem-solving methodologies etc. 5) Teachers used ICT enabled tools for this LCD projector, Laptops, Computers, Wi-fi Facility CD's Library facility SOUL-2.0, e-book and journals, N-List etc.

Examination and Evaluation	University Examination: The semester examination schedule is developed by S.R.T.M.U. Nanded and under the guidelines laid by university the examination is conducted for that the college has appointed C.S., A.C.S, other staff and for smoothly conduction of examination the college appointed the internal squad committee which includes a lady teacher. How to face the examination and to fill the examination Answer sheet page guidance is given to the students. The principal/C.S. gives the proper instructions to the invigilators, the facility like drinking water, Fresh room toilets are available to the students. Internal Exam: The internal examination committee conducts all the internal examination, the schedule of the internal exam is communicated to the teachers and students well in advance. The pre-determined schedule of assignments, tests, seminars etc. Evaluation: The CIE is conducted almost throughout the year. The students are continuously assessed through seminars, tests, assignments etc. After evaluation of answer sheets doubt of students are cleared by the concerned teachers.
Research and Development	Research is the needful for overall improvement in the HEI's. The college is motivated to the faculty members to receive the grants form Government and non-Government agencies. The teachers are sending the proposals from minor/major research projects. The number of seminar/conferences and workshops are conducted by the college to develop the research culture. The teachers are aware about to publish the research work in the peer reviewed journals. The college allow to the faculty members and students to attend the seminar/conference at national level.
Library, ICT and Physical Infrastructure / Instrumentation	Library- It is the nerve center of our institution. The reference and text books, journals and periodicals are added from time to time. Book bank facility is made available to the students through the center. The college subscribes the N-list database. The reading room facility is available with day time and also at night time during period of examination. ICT- More

	than 100 computers are utilized be various departments like computer science department, mathematics department, English department for teaching purpose. The administrative staff uses computers, software's for automation purpose. The technology upgradation is done in the campus. Physical Infrastructure – The institute has 17 acres land that developed with differently furnished science laboratories. Indoor stadium, reading room, running track, botanical garden, gymnasium, women's hostel, canteen, health care center, etc. are available in the campus. Each class room is constructed with norms and having adequate size with air ventilation. Human resource Management – The college is fully utilized by the human resources from the admission of students through teaching learning process, arrangement in classrooms, library, laboratory, curricular and cocurricular activities are managed through the various committees of institute. Each committee conducts the meeting and minutes are to be maintained in registers, informed to principal and discussed. These points are put in before IQAC meeting and IQAC recommendations are forwarded to CDC for approval.
Industry Interaction / Collaboration	For employability of students the institute is ready to sign the MOU's with other agencies like university, industry. The research activity of Ph.D. scholar which are registered under faculty members are pursuing research to various research center of other colleges for ex. Science supervisors guides their registered students at research centers of Science college Nanded. Arts and Commerce supervisors guides their registered students at Yeshwant Mahavidyalaya and Peoples College Nanded and at S.R.T.M.U. Nanded.
Admission of Students	The institute website displays the prospectus of the college. The details about offered courses, academic calendrer, faculty profile, extracurricular activities, various schemes, scholarships, course wise fee structure are mentioned in the prospectus. The admission process is done as per guidelines of State

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The IQAC plays a vital role in planning and development. For overall development of the institute, according to need and necessity IQAC conducts meetings and recommendations are put before college development committee (CDC). After permission /financial approval from CDC / management / governing body implementation is done with the help of staff.
Administration	The college makes continuous efforts to go paperless in all its administrative and official work. We try all communications should be online via emails. Computerized functioning is done to practice transparency while sharing information within and outside the institute, faculties, departments and students.
Finance and Accounts	Soft-aid Software and Tally 9.0 software are installed in administrative office for monitoring admission process, issuing of face receives, salary slips, etc. for submission of scholarship forms the college uses MAHADBT portal off of state government. PFMS portal is used for finance and Management for the funds received through various UGC schemes.
Student Admission and Support	For constant support and assistance to the student community online tools are used to keep in touch and inform them about various notices time to time. Daily notices displayed on the institutional website. Online feedback forms are provided to the students. Beside the online messages Short Message Service (SMS) are also used, WhatsApp groups created for sending messages/ academic activities to the students. WhatsApp group for teaching faculty is also created for academic and official activities.
Examination	Institute established examination cell. Examination forms of the students are filled online. The university conducts the semester examinations twice a year. The examination department of University sends the

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	One Day Workshop on Second Year Syllabus Structure (CBCS) in Mathematics and Computer Science	NA	04/08/2017	04/08/2017	76	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/09/2017	26/09/2017	21
Refresher Course	1	09/09/2017	29/09/2017	21
Refresher Course	1	09/03/2018	29/03/2018	21
Seminar	1	23/12/2017	23/12/2017	1
International Conference	1	09/12/2017	11/12/2017	3
National Conference	1	26/11/2017	26/11/2017	1

National Conference	1	26/11/2017	26/11/2017	1
National Conference	1	16/02/2018	16/02/2018	1
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
BSV Credit Cooperative Society/ Faculty Group Insurance	BSV Credit Cooperative Society/ Faculty Group Insurance	Student Welfare Fund/ Student Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Response: the institute conducts internal and external audits are regularly. it has proper mechanism for financial records and Standards as required by the accounting standards and laws. Internal audit: This process comes after every financial transaction full stop the internal auditor is appointed by the institute. Internal audit takes place at two levels as receipts and payment. The official funds collected and back statements, donation receives are checked by the Internal auditor. The payment of teachers is verified by accountant, signed by principal, and then checks are issued to concerned parties. Salary of aided and unaided staff, directions, TDs is verified by the internal auditor. External auditor: External Audit takes place after the completion of financial year. the competent chartered accountant works as an external auditor appointed by BSV education Society. The audited statements and accounts are submitted to the governing body. the income tax returns are also filed with the income tax office. the institute prepares various returns based on annual accounts to other government officers like professional tax returns, provident fund Returns, gratuity accounts and TDS Returns. For the grants received from UGC, utilization certificate are prepared according to the expenditure under various heads full stop this is also added by the external auditor appointed by Institute/ society. The salary and non-salary audit are done by joint director (JD) of Higher Education, Nanded. The senior auditor and the auditor general of the state (AG) audit it is done UPTU 2018-2019. There are no major audit objections noted by dating Agencies. The major theories are fulfilled and put into to the college development committee (CDC). In this way Institute regularly conducts internal and external financial audit in three stages.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
[View File](#)		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC/ Principal
Administrative	No	NA	Yes	Principal/ Office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher association has been formed and decided to arrange two meets in a year.

6.5.3 – Development programmes for support staff (at least three)

Department of computer science conducted a computer awareness program for administrative staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) To develop the writing skill (knowledge based) among the students. Bahirji College Department of Sociology in Collaboration with Tahsil Office, Basmath organized "Essay Writing Competition" on dated 02/01/2017. In which college students are participated, the student named Durga Sheserao Shinde awarded with First prize. 2) To develop the Science temper and how the use science application towards technology. The College arranged the lecture on topic "Science and Technology" on Dated 28/12/2017, delivered by Prof. Dr. Shambhunath Kahalekar (M. Tech., Ph.D. Delhi) by Principal Dr. Arvind Kulkarni, Gramin College, Nanded. 3) College has introduced choice-based credit system (CBCS) for B. A., B. Com., B. Sc. Second year students as per guidelines of affiliated University, Nanded. 4) As per need of students the IQAC of college decided and recommended to construct Two (02) classrooms Towards CDC. The result of this the Two (02) classrooms are constructed. For technology upgradation three (03) Computers and One (01) Printer is purchased.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Subject Workshop	15/06/2017	15/06/2017	15/06/2017	50
2017	Lecture Series on Partition Literature	23/09/2017	23/09/2017	28/09/2017	79
2017	One day workshop organised by	25/01/2017	25/01/2017	25/01/2017	30

| 2017 | Third conference of Mahatma Phule History Akademy | 26/11/2017 | 26/11/2017 | 26/11/2017 | 69 |
| 2017 | Student Mentor Scheme | 19/06/2017 | 19/06/2017 | 30/04/2018 | 1434 |

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Ban of plastic bags in Campus	01/07/2017	30/04/2018	52	115
Gandhi Vichar Sanskar Examination	25/09/2017	25/09/2017	18	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2017	1	1	16/06/2017	45	To motivate girls for Higher Education	1.Gender descrimination 2. early marriage of girls	670
2018	1	1	25/01/2018	10	Help to singal parent and economicaly weaker girls (Distribution of cycles to girld students in Basmat area with the support of NAAM foundation	1. Economical weak condition of parents in rural area. 2.Farmer Sucide	18
2017	1	1	25/09/2017	1	Gandhi Vichar Sanskar Examination	Violence	30
2017	1	1	19/07/2017	1	Plantation	Environmental Counciousness	33
2017	1	1	08/12/2017	1	Blood donation camp	Need of blood	73
2018	1	1	27/02/2018	1	Study visit to slum area	living of downtroden people	42

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
N.S.S. Special Camp at Dhamangaon Blood Donation Camp	12/08/2017	12/08/2017	63

| Clean Campus | 22/09/2017 | 22/09/2017 | 15 |
| Pulse Polio Vaccination Camp | 28/01/2018 | 28/01/2018 | 48 |

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rainwater Harvesting Project: The college has mainly planned to harvest water and to allow the rainwater to percolate, mainly to nearest starn or grey water drain through soak pits. Rainwater harvesting can have positive impacts by saving water and does energy with create climate regulation. This harvesting treatment is a relatively safely discharging it to the environment and they're with recharging ground water bodies. 2. Waste Chemical Management: Waste chemicals are stored in safe container and disposed with the help of Purna Sugar Industry, Basmath 3. Compost Pits: In order to convert plant debris and other organic matter on the campus into compost. 4. Plantation: The college has organized tree plantation activity on 19th July 2017 in favors 'Martyr Bahirji Shinde' Death Anniversary. for the purpose to reduce carbon dioxide and increases Oxygen level in environment. 5. E-Waste Management: Management of hazardous E-Waste with the help of Satyanarayana Computers Multi services, Basmathnagar. 6. Plantation (Green Campus) – Every year on the occasion of death anniversary (19 July) of Martyr Bahirji Shinde institute does plantation in the campus. 7. Clean Campus – Every month the staff and students does clean campus activity. 8. No Vehicle Day- The staff decided that there is no use of any vehicle on the day of Tuesday because there is weekly market of our city and so much crowd on that day. 9. Khadi Day-Every week on Wednesday, the total staff wears Khadi. 10. Ban of plastic Bag – As a part of clean campus, we banned plastic bags in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I) Teacher Mentor Scheme: Aims/Objectives: (a) To establish a strong bond between teachers and learners. (b) To understand difficulties on the part of the learners from different strata of the society while seeking education. (c) To help them settle comfortably in the fast-changing higher education system/scenario. (d) To groom the learners in order to face bigger challenges in future. (e) To facilitate the learners for persuasion of academic / career opportunities in higher education. Implementation: (a) IQAC introduced the scheme at the beginning of the academic year. (b) Office allotted 16 students per teacher for the Art's faculty, 09 students per teacher for the Science faculty and 40 students per teacher for the Commerce faculty. (c) All the faculty members kept in touch with the respective numbers of learners by conducting frequent meetings. (d) All the faculty members communicating with students parents, seeing to their needs in different academic as well as personal matters. (e) It definitely has proved beneficial for creating a healthy atmosphere on the campus. II) Subject Workshops Aims/ Objectives: (a) To make the learners as well as faculty aware of the significant changes in the syllabi. (b) To provide an opportunity for interaction among experts in different disciplines across the university jurisdiction. (c) To facilitate learners as well as faculty for research in different disciplines. Implementation: IQAC put the proposal for subject workshop in meeting at the beginning of the academic year. It was unanimously decided that Department of Mathematics and Computer Science should be given opportunities to conduct workshop in their respective discipline so as to make the learners and faculty aware of changes and further opportunities in those vital disciplines. Then honorable Vice-Chancellor of S.R.T.M. University, Nanded Shri. Pandit Vidyasagar Rao inaugurated the workshops in which 77 faculty from the two

disciplines participated and discussed the new syllabi, paper pattern, credit system as well as skill enhancement programme introduced by the University during the academic year. The workshop proved highly fruitful for learners as well as faculty members due to the discussion and deliberation during different technical sessions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://bahirjicollege.org/wp-content/uploads/2023/06/IQAC-BEST-PRACTICE-2017-18_0001.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The details of the performance of the institution in one area distinctive to its vision, priority and thrust The College stands as a monument of the highest sacrifice made by the Martyr Bahirji Shinde during Marathwada Liberation movement (Hyderabad Mukti Sangram) from the unjust rule of Nizam of Hyderabad. The college takes conscious efforts to promote values. The college has the secular approach core vision is student centered, practically focused quality learns experiences. Collage being a preeminent educational institute prepares to meet the challenges a rapidly changing tecnosavy world. The primary focus of the collage is an excellent in core mission activities of teaching. The collage maintains etc. distinctiveness by blessing technology with class room teaching. The collage has upgraded the teaching, learning process through five ICT enabled classrooms LCD, OHP, several computers Laptops, Smart Board are made available for teaching. The collage also run P.G Courses in Marathi, Commerce, Physics and chemistry. Large numbers of the alumni are working in various fields, like primary, secondary, higher Secondary school and degree colleges. They are also working in various firms, sectors through the Placement Selection through campus drive. Along with this service to the society spirit is also seen in the charitable work done by the staff by donating large amount in the case of natural calamities, disasters, epidemic encountered by nation. In times of need the staff of the collage willingly donate certain amount to famine as well as flood-stricken areas. Special care is taken to raise the fund by the staff in order to provide financial help to the needy learners so that they could perceive their degree comfortably. The technological facilities and the library stand as a sound knowledge resource. It is an asset of the collage to have the resources like, text books, Reference books, journals, encyclopedia for the learners. The sport department is also an asset of the college. There is huge playground for different sports, Games, with well-equipped stadium is a unique amongst many colleges situate in rural areas. Several Learners through this playground joint Army and polices Department. Another distinctive future of the collage is the huge 17 acres, Just half of kilo meter away from the National Highway 61. The built-up area is of 11011.52 sq. meter and nearby 30 of the total areas of the campus is having the green cover which can be considered as the institute step towards carbon neutrality one of the most important aspects of the Institute is the large number of female learners enrolled every year there by contributing to the cause of Woman empowerment. It is also remarkable that the number of girls belongs to minority communities like Budhist, Muslim, Jain enrolled in the college and activity participate in curricular and co-curricular activities. The collage always strives to provide a secure environment for the girls by the establishment of different communities and cells to create gender discrimination free atmosphere. The collage always ready to develop the academic, social, Athletic, entrepreneurial skills of the students. They are

Provide the weblink of the institution
http://bahirjicollege.org/wp-content/uploads/2021/08/Performance-of-the-Institution-weblink-copy.docx

8.Future Plans of Actions for Next Academic Year

• PDF question papers by the Library – The institute decided to scan previous years question papers and to make pdf copy of the question papers. These question papers in pdf form should be paste on institutional website. • Book scanning on large scale – The institute decided to scan the old books which are important and out of print on large scales.