



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	B.S.V.EDUCATION SOCIETY WAPTI'S BAHIRJI SMARAK MAHAVIDYALAYA
• Name of the Head of the institution	Dr.Prashant Girijashankar Gawali
• Designation	Principal (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02454220061
• Mobile No:	9511829058 9421387622
• Registered e-mail	bahirjicollege@gmail.com
• Alternate e-mail	sunilnayak1234@yahoo.com
• Address	Mudi road
• City/Town	Basmathnagar Dist.Hingoli
• State/UT	Maharashtra
• Pin Code	431512
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University,Nanded (MH)				
• Name of the IQAC Coordinator	Dr.Ashok Santukrao Kulkarni				
• Phone No.	02454220061				
• Alternate phone No.					
• Mobile	9420886667				
• IQAC e-mail address	ashokkulkarni858@gmail.com				
• Alternate e-mail address	sunilnayak1234@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://bahirjicollege.org/wp-content/uploads/2022/05/AQAR-report-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://bahirjicollege.org/wp-content/uploads/2021/08/Academic-Calendar2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.50	2005	28/02/2005	27/02/2010
Cycle 2	B+	2.64	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			01/07/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Intra inter institute demonstrative online workshop on Instrumental Applications, All science departments conducted workshop webinar</p>		
<p>2. Established Skills Development Certificate course board. Under which 33 Skills Development Certificate Courses runs.</p>		
<p>3. Organized & Celebrated Environment Awareness Programme, Health Awareness Programme, Voter Awareness Programme</p>		
<p>4. Library organized National Webinar on Role of NAAC for Academic Ranking</p>		
<p>5. e-National Conference organized by Hindi dept.</p>		
<p>6. Eight MOU's are signed.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
It is Planned to conduct Intra-institute Webinar on Instrumental Applications	Department of Chemistry, Physics, Zoology Conducted Demonstrative Workshop webinar on Instrumentation & its applications.
Planned to prepare academic calendar 2021-22	Near about 85% implemented the Academic Calendar
To organize intra-inter institute National State Level Webinar/Conferance/ Seminar/ Workshop	1) e-National Webinar on role of NAAC for Academic Ranking conducted by Library
Nil	2) e-National Conference by History Inter institute with Shri Yoganand College
Nil	3) Inter College Webinar Conducted by Sociology Department
Nil	4) State Level Webinar Conducted by Political Science on Indian Constitutional Value system and Democracy.
Nil	5) Inter Institute Webinar on Career Guidance Produced by Economics, Mararathi & Commerce Department
Organize Campus Drive of ICICI Bank	186 Students Participated in the Campus Drive and 05 Students Placed in the Campus Drive of ICICI Bank
To Conduct Cybercrime & Security awareness Programe	The Department of English Conducted the Cybercrime Programe
It is Planned to Conduct The Skills Development Certificate Courses	Department of Sociology Collaborated with Poona College Pune Conducted Skill Based Certificate Course, NGO management and administration. 91 Students were Participated

To Conduct Job based Value Added and Add-On Certificate Courses	Department of Chemistry, English, Botany, Zoology,, Computer Science also Conducted Certificate Courses
To organize COVID-19 vaccination camp ,Health check-up camp and Blood donation camp	The department of NSS conducted Blood donation camp, COVID-19 vaccination and cleanliness programe.
Voter-awareness programe.	Dept of Sociology conducted voter awareness program.
Every dept conduct best practices	Each department conducted best practice. Library has made QR code to access library online providing QR code to students
Introduction of Short Term Skills Development Certificate Courses and entering into MoU's	Skills Oriented Short Term Course introduced and 8 MoU's were signed

13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	20/09/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	05/02/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary interdisciplinary:

Baharji Smarak Mahavidyalaya Basmatnagar District Hingoli is affiliated to Swami Ramanand Teerth Marathwada University Nanded and under it's guidelines and norms in both later and spirit. It's aim of new education policy 2020, concerning about multidisciplinary approach in education is to get a more holistic understanding .It creates integrated approach of learning. CBCS pattern Syllabus of

the programs prescribed by SRTMU Nanded .Students of all courses opted CBCS pattern. This gives understanding of other disciplines. Departments organize conference, workshops, seminars, special talks. it helps the students in deeper understanding of the disciplines. Our faculty BOS members are engaged with the University in the framing of syllabi of new interdisciplinary courses programs as approved by the University.

16.Academic bank of credits (ABC):

Academic Bank of credits (ABC):

under the prescribed curriculum being taught currently, there are credits assigned to papers which are not transferable but with upcoming implementation of new education policy in the academic year 2022-23. students will create a bank of credit which will transferable and interdisciplinary and multidisciplinary in nature . students Will also have multiple entry exit options as per their requirements.Students are motivated to register ABC through whatsapp group.

17.Skill development:

Skills development:

In today's age of globalization Skills building is the significant tool to increase the strength and quality for self employment and entrepreneurship & getting good job . It helps to get employment opportunity. it's simply disgusting fact that our students get good marks still struggle for employment.

So to achieve good job to the students the institute has established "skills development certificate courses board" under this board the institute offers number of courses. Skills based job courses, Add-on courses of computer literacy, Language communication skills which assist to get good job along with degree courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian knowledge system:

curriculum being taught , prescribed by SRTMU Nanded. It gives students and in depth understanding of our rich cultural heritage including its language culture and knowledge system .Besides, regular performances students also participate guidelines of the Government of India and Govt of Maharashtra , Azadi ka Amrit mahotsav , cultural heritage including its language culture and

knowledge systems. in co-curricular, extra- curricular activities Avishkar, youth festival, exhibition organized by the institute as well as SRTMU Nanded. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country India to be able to preserve and propagate its history traditions and values. Institute provides wider platform & setup cultural committee it's aim of inculcating cultural and moral values among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on outcome based education (OBC):

The learning outcome curriculum framework syllabi prescribed by the Swami Ramanand Teerth Marathwada University, Nanded was formulated with the final outcome expected of students of a particular course at the end of the programme. They are in sync with expectations of the programme and the desired skills and knowledge to be inculcated in students. The outcomes are delineated clearly. The teaching plans outline accordingly. This enhances the quality of education being important to them and frequent student faculty meeting help line pedagogy to the desired outcomes.

20.Distance education/online education:

Distance education online education /online education (UG/PG):

Bahirji Smarak Mahavidyalaya, Basmatnagar offers courses in the regular mode only sanctioned by UGC. The institute also offers distance education for post graduate and undergraduate courses of YCMOU Nashik and distance education for the post graduate courses affiliated to Swami Ramanand Teerth Marathwada University,Nanded .There is optimum utilization of college infrastructure to accommodate students who are not enrolled in the regular mode. Online education and examination were held as per directives of the Swami Ramanand Teerth Marathwada University,Nanded.

Extended Profile

1.Programme

1.1 07

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1738

Number of students during the year

File Description	Documents
Data Template	View File

2.2 992

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 531

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 34

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 00

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	07
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1738
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	992
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	531
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	34
File Description	Documents
Data Template	View File

3.2	00
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	35
Total number of Classrooms and Seminar halls	
4.2	1948488
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	125
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college being affiliated to SRTM University Nanded, the curriculum designed, planned and prescribed by the University. Many senior faculty contribute as members of the Board of Studies or as subject experts who input their suggestions to frame the curriculum. Besides, the institution follows a well-planned mechanism and documented process for the effective curriculum delivery. At the beginning of the session each dept. conducts departmental meetings with reference to workload paper distribution and time table. In addition to this, the academic calendar is also published in the college prospectus and made available on the college website. Departmental meetings: HOD's conduct to departmental meetings in each semester and discusses academic calendar, time table, workload, teaching plan DTR, extra classes, syllabus completion and continuous assessment process and results. Similarly, students are informed about the syllabus and the subjects at time of admission through prospectus and lectures held on the first day. Teaching plan: DTR includes daily records

of teaching, learning activities. DTR is verified and sign by HOD and Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/drive/folders/1RCJmzKVLmjdXcnfy0jk-gK2OqY10Ia3a

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic time table committee, internal evaluation committee adhere to academic calendar including the planning of continuous internal evaluation (CIE).The college ensures effective planning and implementation of the same towards all curricular, co-curricular, extra-curricular activities including that of CIE.

IQAC provides plan of activities to each department ,after evolution of activities , it helps to achieve their goals for academic quality Enhancement and ensures that timely completion of the academic activities as planned. I Q AC implemented quality check mechanism using feedback process. The continuous internal evaluation process is mandatory for all UG&PG courses offered in the campus. Institute has established internal evaluation committee. All CIE process is performed under CIE committee it includestwo internal tests, tutorials / assignments /seminars in each semester. Every faculty maintain the record of CIE.Atthe beginning of the academic year IQAC provides academic calendar to all departments & it is displayed including time table of unit tests. Unit tests are organised as per schedule beforethe end semester examination (ESE).

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/drive/folders/12vWi_HQuRolR5QhaVMnigiZ1ORF4ke2y

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

31

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1426

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1426

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues of the society like moral values ,human values, professional ethics, ethical values ,gender equality ,environmental awareness & sustainability which are inseparable part of our curriculum. The institution has been catering to crosscutting issues in line with its noble Moto "Satkarmi Rati Vadho." under the IQAC all committees working to address these issues are closely linked the vision ,mission and core values.

Moral values, human values & professional ethics:

The induction program related to values and ethics is an integral part of the curriculum of first year. Students will be able to understand the importance of the ethics and values in their personal social and professional life after studying the UG and PG courses. The college celebrates days of national and international

as republic Day, independence day, Women's Day independence Day
Teachers Day, human right day ,international yoga day ,National
science Day etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

1115

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://bahirjicollege.org/?p=1655

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2760

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

989

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning levels:

The students enrolled come from the farmer's family background and their competence level also varies. The slow and advanced learners are identified on the basis of Marks obtained in the previous examinations, along with this their regularity, competency with practical skills, subject ,technical knowledge these are a few determining factors for identification of slow and advanced learners. In the first week teachers Orient students conducting induction program and orientation program regarding the various facilities available on the campus. Academic and semester wise examination schedule, Curricular, co-curricular and extracurricular activities organised in the college. The teachers conduct group discussion, counselling, , test on the subject to understand the level of the students.

A) Special programs for slow learners:

Slow learners are regularly concealed by the subjective and mentors ultimately students receive personal attention and guidance Programmes for slow learners:

- Bridge courses
- Group discussion,
- Counselling,
- Language communication skills. Hindi, English, Marathi communication skills.
- Provides Class notes and text book.
- Programmes for all learners:
- Debate your location competitions science exhibition, seminars, workshops , wall poster presentation.
- Career guidance and placement drive.
- Add on and value added courses study tours industrial visit field visit programs of national science Day, social science, science forum.
- Career counselling and guidance.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1717	34

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college implemented Students centric methods ,students are encouraged to participate in the teaching learning activities to develop their holistic personalities and enhance their employability , entrepreneurship skills and Innovative approach. Following are the some of the strategies adopted by faculty members during their content delivery.

Experimental learning:

The experiment learning process is to learn in a more practical

manner. The teachers adopted skill based methods for introduction, demonstration, explaining, elaborating and concluding the concepts of topics with the following activities. The theories learn in the classroom are augmented through industrial visit, visitsto historical places and environmental interest through their respective labs & classes. There are well equipped laboratories with necessary equipment where students performed experiments that are in tune with the thrir syllabi. The practical are carried out by the students in a well-equipped laboratories which creates scientific temper in them. The PG students have to undertake projects work which helps experimental learning. The college conducted 32 Skills development Certificate courses, in order to help to develop practical skills among the students the organisation of study tours industrial visits and field visits regular practice in which students learn more practical knowledge. Entrepreneurship awareness and campus drive organised every year to inculcate entrepreneurship qualities and to get job. ICT based seminars are conducted by the departments for the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has provided a good ICT tools facility enhance the quality of teaching learning process. There are eight ICT classrooms having LCD projectors, laptops, computers, Wi-Fi and Two smart boards, CDs and 100mbps internet connectivity Use of learning management system like Google meet, zoom Meet, YouTube video. To keep our students and teachers pace with changing scenario. The library is regularly updated with online resources along with books and scientific journals. The library also offers internet facility, SOUL-2.0, LMS ,the e-books and journals are available which enhances learning ability of students. Library is enrich with e-Learning sources like, e- contents, INFLIBNET, N-list, Shodhgana, e-books, e- journals , YouTube videos . The college encourages the teachers & students to attend training ICT programs, workshop, seminars and conferences related to the ICT use to create innovation in teaching learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per academic calendar and guidelines laid by affiliating University ,srtmu Nanded. The college internal examination committee conduct all the internal examination assessments. The schedule of the examination is communicated to the teachers and students well in advance. The hears of the department look after effective mentoring and timely implementation of the internal assessments and evaluation. There is a predetermined schedule during which assignments, tests, seminars are to be given to the students. Internal examination committee ensures smooth and transparent conducts of all internal examinations after assessment mark lists are to be submitted to the office semester wise. for the practical papers. The continuous internal evaluation is conducted almost throughout the year .The students are continuously assessed through seminars, tests, assignments etc. The marks obtained by the students are communicated to the students all record of the examinations assessed answer sheets of tests

,assignments seminars, mark lists etc is maintained in the concerned departments. BSc I theory paper 10 Marks of internal assessment, two tests ,assignments and regular attendance is considered. For BSC first year practical paper 20 marks for CIA record Book. Bsc Second and third year practical papers 10 Marks CIA record Book. First year and second year English two tests 20 Marks and one assignment 15 Marks . Compulsory for first year SL Marathi and Hindi two test and one assignment are compulsory. For 2nd year two tests 20 Marks and one assignment 10 by Marks . For MSc students theory paper has 25 Marks internal assessment ,seminar tests.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination related to continuous assessment (CA) and (ESE) end of the semester examination. The CA is a continuous assessment activity conducted by the college throughout the semester and exam is conducted by the SRTM University, Nanded at the end of the semester. Accordingly mechanism for redressal of grievances related to examination is developed at two levels internal examination at college level and university examination at university level.

Redressal of grievances at college level:

There is an internal examination committee in the college which supervise the process of internal examination. The grievances of students regarding internal examinations are deals with the concerned department the complete transparency is maintained in the continuous internal assessment process. The teachers distributes answer sheets in classrooms and doubts of students about evaluation are cleared by the concerned teachers. During the period of internal examination some students are deputed to attend NSS sports & cultural activities such a grievances about their absentee in internal examination are considered and separate internal assessment is conducted for such students sometimes there is overlapping in batches of practical Examination batches of students are changed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution follows the curriculum designed by the affiliating university SRTMU Nandend. Well structured syllabus and specifications of each course effective transmission of knowledge regarding the subject concerned. This curriculum has well defined program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs). The POs, PSOs, and COs of different subjects are to imbibe scientific temper and rational thinking among the students to make them competent in basic science and upgraded recent technologies. From the academic year 2019- 20 onwards, the choice based credit System (CBCS) was designed in accordance with the learning outcomes based curriculum framework of National Education policy (NEP) 2020. Learning outcomes and course outcomes are stated for all the courses offered to the students. IQAC uploads them to the college website. The course schedule is published prior to the commencement of each semester .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute aims to holistic development of students. It has been continuously working on the attainments of the outcomes. It focuses to produce very confident learners with sound knowledge ,skills, attitude , social & human values. The institute evaluate the attainment of process outcomes programs, specific outcome and course outcome by conventional as well as non conventional means. In the conventional system the result of the university examinations are analysed course wise by the departments and

reported to the IQAC, then it is put in governing council (CDC).The knowledge and skills are evaluated through continuous internal evaluation (CIA). With the help of tests,home assignments, seminars, group discussions etc. Course outcomes are measured through the performance of the students in the class ,practical ,internal and external evaluation.The attainment outcomes is evaluated by the college on the success rate of the students and their progression to higher education.In this way institute follows formal as well as informal mechanism for the measurements of attainment of the outcomes. The feedback system is implemented well .At the end of the annual semester feedback from all the stakeholders is collected analysed and put in the CDC and necessary action is taken.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

345

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://bahirjicollege.org/wp-content/uploads/2022/12/feedback-report-2021-22_11zon.pdf

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
568000	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
01	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
12	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social activities were conducted on behalf of various departments of the college. Department Sociology organises voting awareness day for the students and awareness was created among the students.

Around 40 students took this initiative to strengthen democracy. The thoughts of social reformers are valuable for standing up to social equality and democratic values. For this purpose, the Department of Sociology organized the relevance of Rajarshi Shahu Maharaja's thoughts in Virtual Medium, a lecture by the experts in this field 34 students were present. Department of Sociology conducted an awareness raising activity on Gender and Cyber Security in which 37 students attended. An activity to create awareness about organ donation by the Department of History, 73 students were participated. NSS department organises a programme on child marriages it create awareness about child marriages and its effects. The NSS department took up the program to create visually handicapped by realizing the number of citizens in the society. Divyang Matdar and Free health check-up in the same department 40 students were present. Department of Hindi has set an initiative to create Janani Surksha programme. Blood Donation Camp and Covid Vaccination activities organized by NSS Department. English Department conducted 10 activities on awareness program on cybercrime. Thus, various socially useful activities are carried out by various departments of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

417

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

26

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bahirji smarak mahavidyalaya has adequate infrastructure and physical facilities for teaching learning viz. Classrooms, laboratories, Indore stadium, reading room, running track, botanical garden, gymnasium, women's hostel, etc for effective implementation of curricular and co curricular activities. The college has taken progressive steps to provide good learning environment.

Campus :- the institute has 17 acres land which is developed with different furnished science classrooms, Research centre, smart and ICT enabled classrooms, library, NSS facilitation centre common room for girls, seminar hall, canteen, health care centre Day care

centre etc.

Classrooms - the institute has total 36 classrooms each classroom having adequate size and has enough lightning air ventilation and good ambience.

Two smart boards

Two ICT enabled seminar halls

Technology enabled learning- well equipped library with soul software, inflibnet, nlist OPEC and having broadband internet connectivity.

Laboratories-seven well equip science laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities - Conference hall is utilized for cultural activities like annual gathering, elocution competition, debate competition, science exhibition, guest lectures, etc.

Sports / Games / Gymnasium / Yoga:-

The college is having huge play ground for students. Various sports activities are conducted by the college. All type of games are organised on playground like Kabaddi, Kho-Kho, Cricket, Archery, etc.

There is well furnished Indoor stadium funded by UGC, various indoor games are organised in indoor stadium also.

Gymnasium - Gymnasium facility with equipment's are available for students.

Yoga Centre - A separate yoga centre is also available in campus.

The management provides scholarships and sports kits to deserving

sportsmen. Our sports director and physical education staff look after these sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

33 & 4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

609260

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Knowledge Resource Centre (Library) is the nerve center of our institution and indeed our pride with 50000+ volumes some of which are rare collections. Abundant books, journals, and periodicals are added from time to time to the already existing reference material in the Knowledge Resource Centre. Book Bank facility is made available for the students through the Centre. The college subscribes to the NLIST database having both in-house and remote access, which is a password-based subscription. The database contains 7 lakh plus e-Books and 6000 e-Journals. The library is automated using SOUL 2.0 software. There are two online terminals placed for the use of students and OPAC search. Reading room facilities with day and night library is a boon to the students especially during the period of examination. On the guidance of an advisory committee, Spacious reading hall for students inclusive of OPAC terminals for access to catalogue and separate enclosures for library administrative staff and faculty members ensure efficient utilization of the available resources. Name of ILMS software: SOUL 2.0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

549646

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

209

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has total 125 computers in campus. These computers are utilized by Computer department, Commerce department, Mathematics department, English language laboratory for teaching purpose. In Library computers are utilised for maintaining the library work, for SOUL 2.0, for INFLIBINET and for student's purpose. Administrative office staff also uses computers for office automation purpose. All the software's are licenced. The college always prefers to purchase to purchase branded equipment and accessories as per the need of the concerned department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers	
125	
File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
1117815	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
HOD's and administrative staff officer requests for required maintenance work to the principal. Principal then presents the proposal before the college management, who takes the final decision on need and priority basis. After permission, principal	

assigns the work to the concerned personnel.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

989

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

39

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
1232

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
1232

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

113

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has been enhancing and maintaining quality culture among the students. Institute facilitates student's representation and engagement in various administrative co- curricular activities through student council and different representation on a various bodies of the committee. Student's council's aims to support in imparting quality culture and value based education to the learners. Under the guidelines of IQAC the number of students representation & engagement programs conducted through students council, alumni association, subject study Circle, debate clubs, elocution and various committees of the college. The student provides valuable informal feedback regarding curriculum, teaching- learning and evaluation process. The council helps to co-ordinate different activities and events and assist the teacher in making it a grand success. It contributes to maintain a healthy educational competitions amongst Students. It also ensures discipline in the college campus by following rules of code of conduct of the college. It ensures the students to respect, rights & dignity of one another and also maintain clean, healthy & green campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the college is active and they gives their contributions in different activities. The alumni association of our college is already registered. The registered alumni association not only gives their contribution in different activities like essay writing, elocution competition ,special day celebrations but also gives financial support. In this academic year our 100 alumni has donates Rs 2000 each to institute for College & academic development. As such we received Rs2,00,000 from them.

Since last several years, our alumni got success in their career building and some of them have in the highest position. Shri.RajubhaiyaNavghare is one of them, who became Member of Legislative Assembly, Maharashtra (BasmathVidhansabha) in Common Election 2019

In this academic year he took initiate and arranged a huge alumni meet on 06th March 2022 in college campus. In this alumni meet approximately 200 alumni were presented. In this programme with the help of M.L.A. our alumni association felicitated the noted Poem Prof.IndrajeetBhalerao, who is also our alumni in 1974 batch; on the occasion our different alumni have expressed their views about new areas of career. Our present students have got motivation from this alumni meet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the institution is reflective of and tune with the vision and mission of the institute.

Response - The institute is assertively committed to its vision and mission which are

Institute Vision - 'Satkarmi Rati Wadho '. The word mean - Let the love for good deeds grow in us.

Institute Mission - Social, Cultural, Educational, Moral and Physical Development of Students.

The College ensures that the vision and mission of the institution is in tune with the objectives.

Nature of Governance:-

The institute is managed by Hu. Bahirji Smarak Vidyalya Education society (HBSVE), Wapti. The management is Visionary, eminent and administration with the spirit to serve the education, marginalized section of society irrespective of Cast, Gender, colour, creed and religion. The society is fully envolved in the activities related curricular, Teaching, Learning Process, and Infrastructure and Cultural related activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response - The organized structure of the college is inclusive of all the human resources for functioning.

Institutional organogram :- The institute is governed by governing Council as the overall head. the college development committee(CDC) serves as an interface between the Institute and Management.

The governing Council :- The institute has functioning organisational structure managed by Bahirji Smarak Vidyalyaya education Society Wapti. The governing Council recommends strategic plans as per the Vision and Mission.

College Development Committee (CDC):- At the institute level the CDC is an apex body that works on policy making and at a link between the governing Council and the institute. CDC compromises the representation from governing Council, principal, faculty And administrative staff.

Principal:- the principal is head of the institution with the responsibility of managing day by day activities of the college to implement the directives of the college development committee as per the norms and guidelines by government and regulatory bodies/ agencies.The principal is an interface between governing body, day to day monitoring authority and implementing layer to facilitate the implementation of quality policies.The principal works in in tandem with the governing body that ensures administration of the institute. He also ensures periodic proposals and reports are prepared and submitted to higher authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Efforts are always made to systematically execute the plans which are initiated at the beginning of the academic year.
- The feedback from students, staff and stakeholders help in planning process.
- The experiences and knowledge of teachers are actively used in policy making and decision making.
- The general staff meeting are conducted for staff to voice their views and suggestions to administration.
- The faculties are represented by their heads of department chairpersons of committees, members of committees for suggestions and decision making bodies.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional organogram :- The institute is governed by governing Council as the overall head. The college development committee (CDC) serves as an interface between the Institute and Management.

The governing Council :- The institute has functioning organizational structure managed by Bahirji Smarak Vidyalyaya Education Society Wapti. The governing Council recommends strategic plans as per the Vision and Mission.

College development committee:- At the institute level the CDC is an Apex body that works on policy making and at a link between the

governing Council and the institute. CDC comprises the representation from governing Council, principal, faculty And administrative staff.

Principal:- The principal is head of the institution with the responsibility of managing day by day activities of the college to implement the directives of the college development committee as per the norms and guidelines by government and regulatory bodies/ agencies. The principal is an interface between governing body, d-d monitoring authority E and implementing layer to facilitate the implementation of quality policies bi Pro financial technical logistics and human resources. the principal works in in tandem with the governing body d2e sure administration of the institute. he also ensures periodic proposals and reports are prepared and submitted to higher authorities

The principle is supported by-

Academic section- under this section the principal is is assisted by Vice Principal, followed by heads of the departments and all faculty members

Vice Principal- The vice-principal also coordinates academic and administrative activities of the institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Welfare measures are as follows-

Maternity leave- also granted maternity leave as per the Government of Maharashtra rules and regulations..

Child care leave_ female faculty granted child care leave as per the government rules to look after their child till 18 years. One female fertility has granted child care leave.

Medical leave_ staff members who are unwell are granted medical leave even by telephonic information for the duration of absence.

Duty leave:- DL is also sanctioned as per the requirement of staff.

On duty leave:- OD is also sanctioned as per the requirement of the staff.

Medical reimbursement:- the institute offers medical reimbursement facility for all employees(teaching and non-teaching) as per the rules of SRTM university, Nanded and As per the Government of Maharashtra, and medical reimbursement figure.

Financial assistance for DL/ OD:- financial for DL/ OD Is provided to staff as per the norms of University and government of Maharashtra.

Salary advance:- as per the demand and requirement of the staff and non teaching staff, the institute is providing advance salary to the staff.

Credit society:- our credit society gives financially support to staff and non teaching staff. credit society provides rupees 50000 as emergency loan within one day. credit society also provides upto rupees 25 lakh for long term loan. It gives accidental insurance policy of 25 lac cover for each member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13380

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System (PBAS):- As per the mandate of University Grants Commission regulations of July 2018, performance appraisal system to facilitate the professional growth and staff enrichment we develop our own performance base appraisal system(

PBAS) for teaching staff. It is reviews the staff performance but evaluation of their skills and achievements to maintain the academic standards. this is system follows the rules regulations and guidelines of the UGC Government of Maharashtra and affiliating University. it is compulsory to for the teaching staff to submit the duly filled appraisal form at the end of each academic year, then submitted to the concerned head of the department and subsequently forwards to the IQAC. The college IQAC then assesses and validates the score, the report is submitted to the principal.

Confidential Report (CR) For the non teaching:- performance appraisal system is channelized true confidential report. it is compulsory for non teaching and administrative staff to fill and submit his/ her form to the registrar of the institute. the registrar forwarded it to the principal. After principles remark it is forwarded to the governing Council for the assessment.

Thus, performance appraisal system for teaching and non teaching staff practice in the institute, which helps in improving the standards of the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit:- this process comes after every financial transaction full stop the internal auditor is appointed by the institute.

Internal audit takes place at two levels as receipts and payment. The official funds collected and back statements, donation receives are checked by the Internal auditor. The payment of teachers is verified by accountant, signed by principal, and then checks are issued to concerned parties.

Salary of aided and unaided staff, directions, TDS is verified by the internal auditor.

External auditor:- External Audit takes place after the completion of financial year. the competent chartered accountant works as an external auditor appointed by BSV education Society. The audited statements and accounts are submitted to the governing body. the income tax returns are also filed with the income tax office. the institute prepares various returns based on annual accounts to other government officers like professional tax returns, provident fund Returns, gratuity accounts and TDS Returns. For the grants received from UGC, utilization certificate are prepared according to the expenditure under various heads full stop this is also added by the external auditor appointed by Institute/ society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,00,000/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

B.S.V.Education Society, Wapti's Bahirji Smarak Mahavidyalaya, Basmath is grant in aid and included in 2(f) & 12(B), act 1956 of U.G.C., New Delhi.

The college has a mechanism for mobilization of funds and optimal utilization of resources. The requirements from each department,

College make budgetary provision taking into considerations.

For Academic and administrative activities, the beginning of financial year / academic year for mobilization of funds. The mobilization of funds, the IQAC assesses, plans, implements and supervises the activities of the college based on the guidance of CDC. The policy of the institution to mobilize the funds is as follow-

1. Funds from U.G.C.
2. Funds from State Govt.
3. Scholarship grants from State & Central Govt.
4. By admission and examination fees
5. By donations.

The purchase committee looks into the mobilization and effective use of available financial resources. Annual budgeting and auditing of its account regularly. The college does short and long term planning. Annual budget long term planning is taken into consideration to fulfill the promises made by institution of funds in the suitable and effective manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributed significantly for institutionalizing Quality Assurance strategies and process in the following areas .

- 1) Planned & implemented academic calendar 2021- 22.
- 2) Organized National/ state level webinars / conferences /seminars /workshops.
- 3) conducted cybercrime and security awareness program
- 4) Intra-inter institute webinars on instrumental applications.
- 5) Skills development certificate courses.

- 6) Value added and add on certificate courses.
- 7) Covid-19 vaccination camp.
- 8) Health checkup and blood donation camp
- 9) Voter awareness program.
- 10) Preparation of QR code to access library remotely.
- 11) Training for teaching and non-teaching staff
- 12) Effective measures ensuring attainment of Cos ,POs.
- 13) Healthy, clean, green campus best activity .
- 14)Environment awareness.
- 15) participation in NIRF.
- 16) compost pit.
- 17) incubation earning and learning program.

IQAC ensured these initiatives through its planning in the following terms.

Perspective plan of the institution.

- Strategic plan of accuracy
- Department level plan as designed by IQAC.
- Committee level planning of activities.
- Institutionalization of the quality assurance process.

- 1) Effective implementation of systems and process that has increased overall efficiency of institutional processes academic and administrative.
- 2) Enhanced students participation in value added and add on certificate courses.
- 3) Focused on development of e- library by preparing QR code to access library remotely.
- 4) Focused on the best practice healthy clean green campus.

5) Fostering global competencies among students and teachers by establishing collaborations and linkages with the NGOs, Educational institutes and local neighborhood government offices.

6) Inculcated human values and ethics to build capacity among the students to cater to the needs and awareness of the Environment, economy, society and the country is a whole.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process structures methodology of operations and learning outcomes at periodic intervals through iqac set up as per norms and recorded the incremental improvement in various activities. IQ AC insurance effective feedback process and correct two measures there after the falling areas concern with teaching learning . 1) On curriculum by students teachers employers , parents & alumini. 2) On teachers by students. 3) students satisfaction survey (SSS). 4) on infrastructure . 5) on attainment of COs and POs. 6)On seminars, workshops, conferences.

IQAC focusing on quality measures. In teaching learning process using fallowing methods.

.provide feedback format. . feedback collections.

feedback analysis.

Corrective measures.

Monitoring.

Action taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Report of Gender Sensitization Committee 2021-22

The Committee works in the interest of gender equity by creating awareness among the learners regarding gender issues. The academic year 2021-22 the committee has created 3 WhatsApp groups including 250 students per group the committee tries to create Gender Sensitization by counseling the learner regularly. During this academic year the committee has organized some important programs Collaboration with IQAC .

* One Day Workshop on 'Cyber Crime & Gender Sensitization'
150 students were present 80 Boys & 70 Girls Date 01/01/2022

* Book Exhibition of the books written by women authors was organized by the committee in collaboration with the library and the department of English the occasion of International Women day 8 March during 6 to 14 March. It was visited by around 500 readers including the faculty students, alumni and others. Well known Poet Dr. Indrajeet Bhalerao who happens to be an alumina of the institution inaugurated the exhibition. It created awareness among all regarding the writing by women.

One Day Course level workshop on "How to face Pen / Paper"

Date 23 May 2022

Resource Person - Dr. N. M. Pimparne

Chief Guest - Prof. Dr. Ashok Kulkarni (Co-coordinator IQAC)

100 Students participated in the workshop 60 Girls and 40 Boys.

MOU Signed with the Department of English SCC Ardhapur on 9 April 2022

Hence the report submitted.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

C. Any 2 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The college has its own developed waste management system for all the types of degradable and non- degradable waste.sustainable numbers of dust bin are installed for solid waste.The solid biodegradable waste collected from the campus is dumped. During autumn season large quantity of fallen dry leaves are collected and dumped to decompose. All the liquid waste from wash room , bathroom is collected into soak pits through systematic drainage. Zero percent leakage of water waste is ensured. E-waste collaboration with localagency for proper management.The hazardous chemical waste managemnt is done in collaboration with P.S.S.K. limited ,Basmath</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	B. Any 3 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for every one with tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities are organized in the campus to promote harmony and unity in diversity. Commemorative days like womens day, environment day, yoga day, constitution day, AIDS awareness day etc. also promotes unity and harmony. The college has code of ethics for the students and a separate ethics code of teaching and non-teaching staff has to be followed for unity. The department of Chemistry seek to help the local farmers to promote organic farming. A particular help in cash is given to widow, economical weaker, Divyang, orphane students by collecting the fund from teaching staff under supervision of the committee

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college encourages its stakeholders to become good citizens. National festivals, National Unity Day, National Constitution Day, National Yoga Day are enthusiastically celebrated with activities. Talks on rights and duties of citizens as Voters Day are held. Staff participates in election duty. The preamble to the constitution is read. Responsibility as citizens is also inculcated in the students through various extension activities, especially by NSS where students participate in social activities. Institute has provided and isolation and quarantine facilities to the travelers. Institute has implemented Covid-19 awareness program in the rural community under the guidance of Taluka magistrate. Students actively participated and earn and learn scheme through that provided mask to the peoples.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a special mechanism to celebrate national and international commorative days with the prescribe Govt. norms

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Digital Library

2. Green,Clean and Healthy Campus

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in mofussil are on seventeen acres with well infrastructure has been taken care of the greenery on the campus. It is ecologically sensitive towards the ecosystem. The college has provided PG courses in respective subjects to students living in rural and remote area. The college has a huge play ground available for the students. Many students have joined army and police sctor. The college is under survilence. The college has well established solar system, water harvesting managment , botanical garden, ICT class, Inddor sports hall, Laboratories, library , NAAM foundation facilities, Ramp and wheelchair for divyang, Day care centre, Health care centre,Western styled wash rooms,women hostel, stiching class,etc.The institute has well equipped laboratories & digital library. Out of 35 faculty 32 are PhD holders and 29 are Research Supervisors.The institute has established Career guidance & Placemnt cell. Good many students got the placements.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plan

1. To make 400 meter running track

The college has decided to provide the new athletic facility to the students. It will boost a brand new 400 meter athletic track.

2. Karate training for girl students

The college has decided to provide Karate training for girl students which will help to personality development, self-confidence and health.

3. Training for students "How to face an interview" and communication skills.

4.To generate QR code for medicinal plants in the botinical garden.

5. Organise competitive examination, carrier guidance programme