



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		B.S.V.EDUCATION SOCIETY WAPTI'S BAHIRJI SMARAK MAHAVIDYALAYA
• Name of the Head of the institution	Dr.Prashant Girijashankar Gawali	
• Designation	Principal (IN-CHARGE)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02454220061	
• Mobile No:	9511829058 9421387622	
• Registered e-mail	bahirjicollege@gmail.com	
• Alternate e-mail	sunilnayak1234@yahoo.com	
• Address	Mudi road	
• City/Town	Basmathnagar Dist.Hingoli	
• State/UT	Maharashtra	
• Pin Code	431512	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University,Nanded (MH)				
• Name of the IQAC Coordinator	Dr.Ashok Santukrao Kulkarni				
• Phone No.	02454220061				
• Alternate phone No.					
• Mobile	9420886667				
• IQAC e-mail address	ashokkulkarni858@gmail.com				
• Alternate e-mail address	sunilnayak1234@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://bahirjicollege.org/wp-content/uploads/2021/08/AQAR-19-20-Report-HEI.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://bahirjicollege.org/?p=1288				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.50	2005	28/02/2005	27/02/2010
Cycle 2	B+	2.64	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			01/07/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Online teaching learning and evaluation process using ICT tools as Zoom meet,google meet,google class,testmo2 and google form		
guest lecture on "thoughts and working of Savitribai Phule".		
Faculty Development Program for teaching staff entitled " 10X Growth Lab" by Mr.Azad Saini,Mumbai from 01/02/2021 to 03/02/2021		
MOU with Poona College,Pune for Faculty Exchange,Student Exchange,Jointly rganization of Seminars/Workshops/Conferences in Offline and Online mode for next five years.		
Sri Sri Ravishankarji's Art of Living program from 26/06/2021 ti 30/06/2021 for staff and students by Shri Anand Badwane and his team		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To prepare departmental academic calendar	Each department has been 100% implemented academic calendar plan successfully.
To regularly conduct online teaching-learning process with evaluation	Almost teaching staff engaged in online teaching-learning and evaluation process using ICT tools as Zoom meet, Google meet, Google class, testmo2, Google form etc platforms.
To conduct awareness campaign for preventing COVID-19 pandemic	Institute has unanimously followed the guidelines of State and Central gov. to prevent COVID-19 pandemic
To conduct special lecture on	Institute has conducted offline guest lecture
To organize FDP program for teaching staff	Conducted FDP program for teaching staff entitled 10X Growth Lab
To sign MoU with institute	Signed Mou with Poona College, Pune for Faculty Exchange, Student Exchange, Jointly organization of Seminars, Conferences, Workshops in offline and online mode for next five years.
To conduct online feedback of stakeholder about teaching, learning and evaluation process	Institute has taken online feedback of stakeholders about teaching, learning and evaluation process in the institute. Feedback is collected, analysed and action taken report submitted to IQAC put before CDC on 25/02/2021
Organisation of health awareness program	Institute has organised Sri Sri Ravishankarji's Art of Living program for Staff and students from 26/06/2021 to 30/06/2021 by Shri. Anand Badwane and his team

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Development Committee</td> <td>20/09/2021</td> </tr> </table>	Name	Date of meeting(s)	College Development Committee	20/09/2021	
Name	Date of meeting(s)				
College Development Committee	20/09/2021				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021-22</td> <td>21/01/2022</td> </tr> </table>	Year	Date of Submission	2021-22	21/01/2022	
Year	Date of Submission				
2021-22	21/01/2022				
Extended Profile					
1. Programme					
1.1	7				
Number of courses offered by the institution across all programs during the year					
File Description	Documents				
Data Template	View File				
2. Student					
2.1	1667				
Number of students during the year					
File Description	Documents				
Data Template	View File				
2.2	1220				
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year					
File Description	Documents				
Data Template	View File				

2.3	465
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	36
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	4,03,616
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	124
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The College being affiliated to S.R.T.M.University, Nanded adheres	

to the curriculum designed, planned and prescribed by the university. Many senior faculty members contribute as the members of Board of Studies or as subject experts who input their suggestions to frame the curriculum. Besides, the institution follows a well planned mechanism and documented process for the effective curriculum delivery. At the beginning of the session each department conducts departmental meeting with reference to workload paper distribution and timetable. In addition to this, academic calendar is also published in the college prospectus and made available on college website. Departmental meetings :HOD's conduct 2 departmental meetings in each semester and discuss academic calendar, time table, workload, teaching plan, DTR, extra classes, syllabus completion and continuous assessment process and results. Similarly, students are inform about the syllabus and subjects at the time of admission through prospectus and lectures held on first day. Teaching plan: DTR includes daily record of teaching learning activities. DTR is verified and sign by HOD and Principal. Time table : Time table committee prepares master time table and faculty wise time table and circulates it to each department accordingly. HODs of department prepare departmental and individual time table.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is mandatory process for all courses offered on the campus. For Both theory and practical papers CIE is required. CIE is performed in the form of two internal tests, followed by seminar and tutorial work in each semester. Every faculty maintain a record of CIE. Mark lists are displayed for information to students. Before commencement of End Semester Examination (ESE), internal mark lists are submitted on line on university portal. Without CIE no student can clear the paper and his result will not be declared. So, CIE is a mandatory part of learning process. Since courses are designed by the University along with the nature of internal process of evaluation, here is not wide possibility to make transformations. However, in terms of maintaining the standard of assessment due care is taken to conduct the continuous internal evaluation on the basis of enriched output. The care is taken that along with continuous internal evaluation

there is continuous improvement and enrichment. Besides, to support the mandatory process for all courses, additional efforts are made by way of suggesting additional assignments. Moreover, students are also enrolled in a few certificate courses so as to strengthen CIE.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

14

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

14

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been catering to crosscutting issues in line with its noble motto, 'Satkarmi Rati Wadho'. Various cells under the

IQAC are active to address these issues. The Ethics to be followed by students are stated on the website as Code of Conduct for students. The Code of conduct of the staff members has also been codified as a document. Gender Sensitization Committee is active in addressing issues relevant to gender. The N.S.S. and Dept of Botany are active in implementation of environment sustainability through special environmental programs. Namdev Adhyasan Centre Conducted a lecture series on Savitribai Phule and her work. Some activities in 2020-21 have been carried out online due to restrictions of the COVID pandemic.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

07

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bahirjicollege.org/?p=1529

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

775

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A) Assessment of the learning levels:.

The students admitted in the college are from diverse backgrounds and their competence-level also varies. The slow and advanced learners are identified on the basis of marks obtained in the previous examinations. Along with this, their regularity, language proficiency, competence, familiarity with practical skills, subject and technical knowledge are a few of the determining factors revealing slow and advanced learners. In the first few lectures, teachers orient the students regarding the various facilities available on the campus, academic and examination schedule, curricular, co- curricular and extra-curricular activities organized in the college.

B) Special programmes for advanced learners:

- Steps are taken to enhance their soft skills through language laboratory.
- Guest lecture of mentors from renowned institutes and Science Academies Lecture Workshops are organized so as to facilitate interaction between the experts and students.
- Career counseling is given regarding preparation for banking &

MPSC and other examinations

- The educational tours and industrial visits are arranged in order to increase their interest in the subject.
- College library and teachers provide additional reading and learning material in the form of reference books, journals, websites, etc.

C) Outcomes

- Improvement in College & Univ results

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1667	36

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to the effective teaching, learning and evaluation methods, the college has got reputation as one of the best colleges not only in the affiliating University. To promote student centric learning process, some classrooms are equipped with smart boards and LCD projectors. The college library is enriched with books and journals in all subjects. It also offers internet facility, through which e-books and journals are also made available to the staff and students.

Experiential learning:

The practical's are carried out by the students in well-equipped laboratories, which creates scientific temper in them. The PG students have to undertake project work at final year of the degree,

which helps experiential learning.

Participative learning:

To experience participative learning, group discussion, projects, poster presentations, quiz competition, seminars, debate competitions, essay writing competitions and industrial visits are practiced along with the regular teaching. Under the CBCS, continuous evaluation of the students is practiced through assignments, seminar presentations, tests, tutorials, etc. in which active participation of students is required. Welcome and farewell functions are organized in which there is active participation of students

Problem solving methodologies:

The college has taken the initiative for the regular participation of the students in research project, wallposter presentation

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has provided a good infrastructure facility to the students.

Classrooms and laboratories are equipped with smart boards and LCD projectors. ICT tools and resources available to the staff include computers, laptops, projectors, smart boards, educational CDs and 100 mbps internet connectivity. Recently, Microsoft Teams app has been used by the teachers for online teaching and evaluation process.

Different E-resources and techniques used by the teachers like SWAYAM, NPTEL, DELNET, white boards, software's, INFLIBNET N-LIST, e-books, e-journals, PPTs, You tube videos, live demo of programming languages, etc.

Teachers use smart boards and LCD projectors for teaching, which make the teaching-learning process an interesting phenomenon. The

power point presentations (PPTs) prepared by teachers help to increase concentration of students in understanding some complicated concepts and phenomena. In addition to this, teachers also use different freely available PPTs and video clips of renowned expertise in the respective subjects. The audiovisual experience enhances the retention of the subject taught.

To keep our students and teachers' pace with the changing scenario, the library is regularly updated with online resources. Along with the books and scientific journals, the library also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2.0, LMS software

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Internal Examination Committee ensures smooth and transparent conduct of all the examinations. The internal assessment

schedule is planned and conducted as per academic calendar and guidelines laid by affiliating university. The schedule of the examination is communicated to the teachers and students well in advance. The heads of department look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation. There is a predetermined schedule during which the assignments are to be given to students or tests/seminars are to be conducted and dates by which the mark lists are to be submitted to the office. In the odd semester, the dates for the seminars or first assignment/test for theory papers lies towards last week of August while for the second one in the last week of September. In the even semester, the dates are usually last week of January while for the second one in the last week of February. For the practical papers, the CIE is conducted almost throughout the year. The students are continuously assessed through seminars, tests, assignments, etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The assessment consists of continuous assessment (CA) and end of semester examination (ESE). The CA is a continuous activity conducted by the college throughout the semester and ESE is conducted by the university at the end of the semester. Accordingly, mechanism for redresses of grievances related to examination is developed at two stages for internal examination (college level) and for University examination (university level).

Redressal of grievances at College Level

There is an Internal Examination Committee in the college, which supervises the process of internal examination. The grievances of students regarding internal examination are deal with the concerned department. Complete transparency is maintained in the continuous internal evaluation process. The teachers distribute assessed answer sheets in classrooms and doubts of students about evaluation are cleared by the concerned teachers. During the period of internal examination some students are deputed to attend NSS and sports activities, such grievances about their absentee in internal examination are considered and separate internal assessment is

conducted for such students. Sometimes, there is overlapping in batches of practical examination. Batches of such students are changed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution follows the curriculum designed by the affiliating university. This curriculum has well defined Programme Outcomes(POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The POs, PSOs and COs of different subjects are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies. COs of Career Oriented Courses and Skill Enhancement Courses are aimed to develop entrepreneurship skills among the students.

The POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website www.dsclatur.org.in which is regularly updated. The POs and PSOs are also displayed in the campus.

According to the expectations of the stakeholders, the teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum.

At the time of admission, teachers explain POs to the parents and students. The expected outcomes of respective courses are explained to the students by concerned teacher at the commencement of theory as well as practical. At the same time, he discusses evaluation pattern, weightage and other course-related information in the classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college aims at holistic development of students. It has been continuously working on the attainments of the outcomes. It focuses to produce very confident learners with sound knowledge, skills, attitudes and values.

The college evaluate the attainment of process outcomes, program specific outcome and course outcome by conventional as well as non-conventional means. In the conventional or the direct system , the result of the university examination are analysed course wise by the departments and reported to the Principal,CDC and governing council. The knowledge and skills are evaluated through continous internal evaluation with the help of tests,seminars,home assignment etc. Course outcome are measured through the performance of the students in the class,practical, internal evaluation and external evaluation. The attainment outcomes is evaluated by the college on the success rate of the students and their progression to higher education.

In this way, we follow formal as well as informal mechanism for the measurement of attainment of the outcomes. The feedback from all the stakeholders is collected and steps re taken as per their suggestions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

414

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://bahirjicollege.org/wp-content/uploads/2022/04/Students-Satisfaction-Survey-Report-2020.docx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

65

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

due to COVID19 pandemic most of activities held online than offline

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms:

To provide a good learning atmosphere and exchange of information, the college maintains 36 spacious well-ventilated, and spacious classrooms with modern amenities and comfortable seating arrangements.

Laboratories:

07 Laboratories, in different departments, furnished with high standard furniture, equipment, modern gadgets, instruments, and chemicals are in function, facilitating the research and learning processes.

Technology Enabled Learning :

The college leaves no stones unturned in terms of provisions of contemporary electronic teaching-learning aids such as smart boards, webcams, LCD projectors, OHPs, laptops, computers, printers, and Wi-Fi connectivity. Knowledge/Library Resource Centre with a reading room with an adequate seating capacity for students and staff members. Two computers with printers and scanners attached are reserved for staff and students where INTERNET access is free and enrolment of staff and students in NLIST, OPAC & INFLIBNET softwares

are done.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities :

Conference hall is available for cultural activities, where practice sessions of cultural events like College Fests, street plays, etc. are conducted. A cultural committee led by a senior faculty takes care of the infrastructural needs. These facilities provided by the college help in promoting cultural and traditional values amongst the students by the organization of events such as Traditional days, Inter-college cultural events/competition, etc., in addition to boosting their organizational skills.

The college endorses sports among students in a big way, by training them to excel. This is proved through the sporting record of the college, which is phenomenal. The college students participate in various intercollege, State, National, and Inter-university competitions for Kabaddi , Kho-Kho, Football, volleyball, basketball, badminton, handball, etc. The Management provides generous scholarships and sport-kits to deserving sportsmen for their remarkable achievements. This is attained by the sports facilities along with a structured procedure adopted by the college. Wooden floor indoor stadium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

795532

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Knowledge Resource Centre (Library) is the nerve center of our institution and indeed our pride with 50000+ volumes some of which are rare collections. Abundant books, journals, and periodicals are added from time to time to the already existing reference material in the Knowledge Resource Centre. Book Bank facility is made available for the students through the Centre. The college subscribes to the NLIST database having both in-house and remote access, which is a password-based subscription. The database contains 7 lakh plus e-Books and 6000 e-Journals. The library is automated using SOUL 2.0 software. There are two online terminals placed for the use of students and OPAC search. Reading room facilities with day and night library is a boon to the students

especially during the period of examination. On the guidance of an advisory committee, Spacious reading hall for students inclusive of OPAC terminals for access to catalogue and separate enclosures for library administrative staff and faculty members ensure efficient utilization of the available resources. Name of ILMS software: SOUL 2.0 Nature of automation (fully or partially) : Fully ,Version: 2.0 Build 246.2 Full Version Year of Automation: 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

549646

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has 100Mbps broadband connections to provide the internet facility. The computer and internet connectivity are available at various locations to staff and students to update the teaching/ learning resources. Computer Science, Mathematics, Physics, English, Commerce & Computer Science departments have computer labs to meet the curriculum requirements of the students. The college always prefers to purchase branded equipment/instruments or accessories as per the need of the department/ change in the curriculum. Wi-fi facility is provided on the campus. SOUL 2.0 for library. Administrative Office uses Office automation software for easy transaction. MS office, Tally, MATLAB, SCILAB and also antiviruses are licensed. OHP, LCD projectors, Smartboard, Webcams, Laptops, Computers, Printers and CCTV cameras are regularly maintained and up to dated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

124

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution		A. ? 50MBPS
File Description	Documents	
Upload any additional Information	No File Uploaded	
Details of available bandwidth of internet connection in the Institution	No File Uploaded	
4.4 - Maintenance of Campus Infrastructure		
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)		
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)		
956963		
File Description	Documents	
Upload any additional information	No File Uploaded	
Audited statements of accounts.	No File Uploaded	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.		
HODs and admin officers request for required Maintenance work to be done to the Principal.Principal then presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned personnel. Regular maintenance work in the college takes place immediately, while longer projects are executed during vacation.Physical Education department maintains the sports facilities and equipment in the college. Stock checking is carried out annually, and stock books are maintained by the different departments. in Library dept, Weeding of old books, binding, pest control and other maintenance measures are undertaken periodically.college peon maintain cleanliness and upkeep of physical infrastructure. The up keep of the physical infrastructure and equipment's is done through		

contracts on required basis where required. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. Any major repair work is carried out by professionals from outside the college. Coordinated effort of Management, Principal and the College staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

931

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2020-21, the College was mostly run in an online mode due to the pandemic with less presence of students on campus. However, the Representative council was duly constituted and involvement of students was ensured in various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Hu.Bahirji Smarak Mahavidyalaya Alumni Association was formally registered on 5th Dec 2019. The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students of the College.Any

past student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. Other members include Management and Principal as Patrons, all outgoing students as life members, members of past teaching staff as honorary members and all current teaching staff as Associate members. The Association presently has more than 200 members. Alumni have contributed to development of the institution through valuable feedback, guidance and counselling to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision for excellence in academics and integrity of character and aim to develop a scientific temperament for a caring, impartial and inclusive society, with its mission to create and facilitate an environment for knowledge, research, skill, self-reliance and humanitarianism that propels the young to build a caring and sharing society is seen in its governance. Its high morals and values are reflected in its policy of welcoming staff as well as students from all strata of society. The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, CDC, Staff Council, as HODs, or as Coordinators of Cells, Students Council, etc. The Management leads the Principal and staff, towards the fulfilment of the stated mission. The Management / CDC meet twice a year for discussion, policy making and its implementation. The Management has been proactive in extending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council and IQAC discusses and approves important administrative issues such as budget, admissions, results etc. Governing Council, and Staff Council also review the activities and necessary suggestions are made by them. Major decisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and Staff Council. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The institution's democratic principles of decentralization and participative management are also reflected through involvement of staff members and students in various committees and cells like student council, Non teaching council, Library council, cultural committee & etc to carry out different activities. Decision making is decentralized and through these committees. IQAC looks after smooth functioning and quality enhancement of the college. Students as well as members of non-teaching staff are members of CDC, IQAC, all Cells and subject associations, and are further delegated responsibility of planning and execution of activities, overseen and guided by teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Infrastructural development : This is drawn in the form of long term and short term goals indifferent aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CDC (College Development Council) meetings. Although the College has

been realize most of its perspective plans, note worthy is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources.solar generation capacity has been maintained , 2new classrooms have been constructed,networking revamped and a wi-fi service manintained.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College vision for excellence in academics and integrity of character and aim to develop a scientific temperament for a caring, impartial and inclusive society, with its mission to create and facilitate an environment for knowledge, research, skill, self-reliance and humanitarianism that propels the young to build a caring and sharing society is seen in its governance. Its high morals and values are reflected in its policy of welcoming staff as well as students from all strata of society The Management always encourages the involvement of the staff in the quality assurance,enhancement and developmental activities of the College by being members of bodies such as IQAC,CDC, Staff Council, as HODs, or as Coordinators of Cells, Students Council,etc. The Management leads the Principal and staff, towards the fulfilment of the stated mission. The Management / CDC meet twice a year for discussion, policy making and itsimplementation.The Management has been proactive in extending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff. Non-monetary welfare measures : Leave is readily sanctioned to the staff for personal work, attending Refresher Course/Orientation Program/seminars etc. Faculty members are encouraged for research and publications for their career advancement.Free Wi-Fi facility, Dedicated cabins/workspaces, separate reading and computer space in the library.Separate parking for Staff,Wards of staff get priority in admission. The Management is easily approachable to the staff. CCTVs and security guards ensure security of staff Water coolers . Washrooms for staff on all floors,Canteen facility Financial: Advance, if requested, to the newly appointed staff against the salary due as regular salary starts in 3-4 months. Advance to the non-teaching staff, in the month of March when salaries are delayed due to financial closing at government level. The Management and College Cooperative Society each give an gifts to retiring staff as token of appreciation College Credit Co-operative society provides regular loan of Rs 50,000/- to 25,00,000/-.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-informat for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-incharges to the principal which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of everyacademic session are forwarded by Principal to J.D and the affiliating SRTM University,Nandedafter approval by an Internal Scrutiny Committee. Every Teaching and non-teaching staff has to submit Confidential Reports to Principal. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal.. Daily Teaching Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in July-2021. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Nanded, the latest conducted in November 2021. Audit is also carried out periodically by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, RUSA, etc. In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then submitted to the UGC. A no-objection certificate is received after settlement of accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government are various Non-

Governmental organizations, the College Management, College staff. At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the Principal. The Principal then calls a meeting of HODs, Librarian, Office Superintendent, coordinators of various cells and IQAC to decide and judiciously allocate funds. A budget is prepared and presented before the CDC. Once the budget is approved, the funds are disbursed. In case of special grants/funds received from funding agencies like UGC, Committees are formed for monitoring the utilization of grants as per guidelines. Some funds are received from NGOs such as NAAM foundation and certain philanthropists with a definite purpose of conduct of particular developmental activities of students, scholarships, etc. Funds received for conduct of examination are handed over to the staff member in charge of the examinations for proper conduct of exams through judicious management. Accounts of the examinations are submitted as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Online teaching learning and evaluation process using ICT tools as Zoom meet, google meet, google class, testmo2 and google form

guest lecture on "thoughts and working of Savitribai Phule".

Faculty Development Program for teaching staff entitled " 10X Growth Lab" by Mr. Azad Saini, Pune from 01/02/2021 to 03/02/2021

MOU with Poona College, Pune for Faculty Exchange, Student Exchange, Jointly rganization of Seminars/Workshops/Conferences in Offline and Online mode for next five years.

Sri Sri Ravishankarji's Art of Living program from 26/06/2021 ti 30/06/2021 for staff and students by Shri Anand Badwane and his team

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has undergone the 3rd cycle of accreditation in 2022. Review of the various processes has been based mainly on their Peer Team Reports. IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HoDs, Cells, office, Library and Hostels. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management. Example 1: Increase in the number of Computers- In line with the peer team recommendations, there has been a steady increase in number of computers and use of ICT for Teaching-Learning over the past years. Number of computers have increased from 2016-17 to 2020-21, through the succeeding years. Example 2: To start PG courses- As per NAAC peer team recommendation the IQAC encourages to start PG Courses, as a result college starts PG courses in 2019 MSc Chemistry, MSc Physics, in 2020 Mcom and in 2021 MA Marathi and also proposed Msc Botany.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college believes in gender equality & makes efforts towards gender sensitization. It is said that educated girls are the asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at the college is carried at various level, safety and security women development cell is lead by a senior, confident and carrying female teachers. It is a good and healthy sign of the academicians that no pronounced complaint has been lodged by any girl students. Various moral and ethical lectures from time to time by the scholars play an important role in controlling any type of deviant behavior. Gender sensitization issues have been covered through curricular and co-curricular activities.

The female teaching faculty is advised to counsel the girl students in class, in common room, in library, in campus premises to educate about sexual harassment either collectively or individually. The teachers are further instructed to counsel in cordial & cooperative manner so that sense of belonging and loving care prevails among the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has its own developed waste management system for all the types of degradable and non- degradable waste.sustainable numbers of dust bin are installed for solid waste.The solid biodegradable waste collected from the campus is dumped. During autumn season large quantity of fallen dry leaves are collected and dumped to decompose. All the liquid waste from wash room , bathroom is collected into soak pits through systematic drainage. Zero percent leakage of water waste is ensured. E-waste collaboration with locallocal agency for proper management.The hazardous chemical waste managemnt is done in collaboration with P.S.S.K. limited ,Basmath.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for every one with tolerance and harmony towards

cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities are organized in the campus to promote harmony and unity in diversity. Commemorative days like women's day, environment day, yoga day, constitution day, AIDS awareness day etc. also promotes unity and harmony. The college has code of ethics for the students and a separate ethics code of teaching and non-teaching staff has to be followed for unity. The department of Chemistry seeks to help the local farmers to promote organic farming. A particular help in cash is given to widow, economically weaker, Divyang, orphan students by collecting the fund from teaching staff under supervision of the committee

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college encourages its stakeholders to become good citizens. National festivals, National Unity Day, National Constitution Day, National Yoga Day are enthusiastically celebrated with activities. Talks on rights and duties of citizens as Voters Day are held. Staff participates in election duty. The preamble to the constitution is read.

Responsibility as citizens is also inculcated in the students through various extension activities, especially by NSS where students participate in social activities. Institute has provided isolation and quarantine facilities to the travelers. Institute has implemented Covid-19 awareness program in the rural community under the guidance of Taluka magistrate. Students actively participated and learn scheme through that provided mask to the people.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a special mechanism to celebrate national and international commorative days with the prescribe Govt. norms under the supervision of a committee.

The institute has celebrated international yoga day and also organized online yoga programme for stakeholders. Institute also implemented earn & learn scheme. girl students had prepared mask and sold in the market as well as to the stakeholders at low price. students & teachers organized COVID19 awareness programme in the rural area of the basmathnagar. Taluka magistrate had been permitted to conduct COVID19 awareness programme.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Health Awareness

The institute has provided an isolation and quarantine facility to the travellers during the COVID 19 pandemic. Persons are quarantine in community based facility than the home quarantine. The purpose of quarantine during the pandemic outbreak is to augment the health departemnt to reduce transmission by separating contacts of COVID19 patients,monitoring contacts for development of sign and symptoms of COVID19 and segregation of COVID19 suspects as early as possible from other quarntine persons.

ICT enabled teaching & learning

Different online softwares are used by the teachers to encourage to learn and practice to the students. The aim of the practice is to reach the almost students and take them into process of teaching and learning. The staff through smartphones, laptop, tablet, pc tried to cover the syllabus.Youtube,email,whatsapp group, telegrame,zoom,google meet, google classroom are used as platform to teach,communicate, provide material, make announcement, conduct tests,upload assignment, make presentation online student evaluation with address queries to mentor and share information. The library also provided QR code to the students to access the e learning resources.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in mofussil area on seventeen acres with well infrastructure has been taken care of the greenery on the campus. It is ecologically sensitive towards the ecosystem. The college has provided PG courses in respective subjects to students living in rural and remote area. The college has a huge play ground available for the students. Many students have joined army and police sector. The college is under surveillance. The college has well established solar system, water harvesting management, botanical garden, ICT class, Indoor sports hall, Laboratories, library, NAAM foundation facilities, Ramp and wheelchair for divyang, Day care centre, Health care centre, Western styled wash rooms, women hostel, stitching class, etc. The institute has well equipped laboratories & digital library. Out of 35 faculty 32 are PhD holders and 29 are Research Supervisors. The institute has established Career guidance & Placement cell. Good many students got the placements.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan 2021-22

Future Plans :

For the academic year 2021-22, the plans for the overall development of the campus. As per the requirements emerged during the academic year 2020-21, the IQAC plans for renovating the girl's common room.

In order to secure the future of the learners the IQAC has a plan for smooth running of the online mode teaching learning process. As far as the social responsibility is concerned the IQAC has planned to run vaccination campaign of COVID-19.

The IQAC also planned to organize webinar on demonstrated workshop of Instrumentation and its application for the B.Sc. students in online mode.

The IQAC also planned to organize university level workshop on new syllabi of B.A.III year of Marathi, Hindi and Economics in

respective subjects in offline mode.

The IQAC also planned to organize One day National e-conference and e- seminar with respective themes.

The IQAC has planned to start new P.G. courses i.e.M.Sc. in Botany and addition of new subject to B.A. i.e. Music.

The IQAC also plans for conducting Yoga for health awareness programe and blood donation camp for students. Keeping in mind the need of the time and the availability of online resources for teachers well as learners. The IQAC has recommended that the library should be well equipped & digital library with goal of putting library in the hand of the learners in order to access remotely.

IQAC recommended to the department of History, Library, Physical Education, Political Science & Marathi to organize National & State level e0 conference & seminar. IQAC also plans for conducting inter & intra institute webinar.