



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	B. S. V. EDUCATION SOCIETY OF WAPTI'S BAHIRJI SMARAK MAHAVIDYALAYA
Name of the head of the Institution	Dr.Rajkumar Namdevrao Ingle
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02454220061
Mobile no.	7798164932
Registered Email	bahirjicollege@gmail.com
Alternate Email	bahirjicollege@yahoo.co.in
Address	Mudi road
City/Town	Basmath
State/UT	Maharashtra
Pincode	431512

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr.Prashant G.Gawali																						
Phone no/Alternate Phone no.			02454220061																						
Mobile no.			9421387622																						
Registered Email			pggawali_123@rediffmail.com																						
Alternate Email			bahirjicollege@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://bahirjicollege.org/wp-content/uploads/2018/06/AQAR2018-19final-converted-1.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://bahirjicollege.org/?attachment_id=1122																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>67.50</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.64</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	67.50	2005	28-Feb-2005	27-Feb-2010	2	B+	2.64	2016	16-Sep-2016	15-Sep-2021
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2	B+	2.64	2016	16-Sep-2016	15-Sep-2021																				
6. Date of Establishment of IQAC			01-Jul-2010																						
7. Internal Quality Assurance System																									
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IQAC		
IQAC meeting with staff	07-Jul-2018 1	12
IQAC meeting with library staff	17-Oct-2018 1	12
IQAC meeting with staff	12-Dec-2018 1	32
IQAC Committee meeting	07-Sep-2018 1	20
IQAC Committee meeting	28-Apr-2019 1	20

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

12. Significant contributions made by IQAC during the current year (maximum five bullets) * To make availability of ICT enabled rooms e.g. Library, Hall No.14 & 22, Comp. Lab. etc. for effective teaching learning process. * In this year out of 35 teachers 13 faculty members have used ICT in teaching. * IQAC have made the format of mentoring system and distributed to the teachers as ratio Arts 1:19,

Commerce 1:40 and Science 1:9, hence student gets the support and raise the confidence level * Augmentation in the infrastructure as three classrooms is ready and book scanner setup has purchased. * Out of 131, B.Sc IIIrd year 51 students are selected in the campus placement.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To understand the market knowledge and enhance the skill of marketing management, marketing strategies, learn the marketing of traders.	B.A.IInd 14 and B.A.IIIrd 31 students of Economics have completed projects under the titles of Saving Pool, J.P.Nagri Sahkari Bank Ltd., Rashtramat Jijau Mahila Kranti Mahila Bachat gat, Bhagyalakshmi Bachat Group, Asha Mahila Group etc. B.Com II rd 122 students completed the project as a) Study of LIC b) Study of types of mobile c) Petrol pump d) Medical stores e) Sugar factory, granites and Marbles. f) Trading company g)Printing press
2. To increase the % of teachers to use ICT in teaching process.	ICT tools are avail by the college, near about 37 of teachers are used ICT in the teaching process.
3. Students mentoring system have to be channelized.	All faculty members are involved in the student mentoring system the outcome is..... a) Students get personal touch of counselling to improve their overall performance. b) Due to personal attention students get information about the examination pattern, interact with their problems.
4. Prepare the academic calendar	Monthwise, subjectwise, academic calendar of each department has been implemented above 80 as per plan.
5. To construct the classrooms for P.G.courses.	Three classrooms are constructed.
6. Communicate with organizations for the campus placement through placement	Swatantra Microfin Corp. Mumbai and Corning India Pune have visited for campus placement B.Sc.IIIrd students.131 students participated and 51 are placed

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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College Development Committee		30-Apr-2019	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?		Yes	
Date of Visit		29-Aug-2016	
16. Whether institutional data submitted to AISHE:		Yes	
Year of Submission		2019	
Date of Submission		09-Jan-2019	
17. Does the Institution have Management Information System ?		Yes	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)		<p>Govt, University and HEI are facing constantly changing problems, diverse managerial styles and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education, MIS plays an important role to collect higher educational statistics through webbased management information system. Data is being collected on several parameters such as teachers, student's enrollment, programmes, examination results. Finance, education, infrastructure, etc. MIS is providing information and decision support to institute and helping institutions to become more effective. The college has management information system since 2011/12. Using this system, college manages various activities. MIS has various modules which are helpful in college academics and administration. 1. Library : Our library is having SOUL 2.0 software. It is used for library administrative acquisition, catalogue, circulation, serial control, OPAC and Web OPAC these modules provides various daily working reports for library information. It supports requirements of digital library and facilitate link to full text articles and other digital objects. It supports cataloguing of electronic resources such as ejournals, ebooks, virtually any type of material. Supports ground level practical</p>	

requirements of the libraries such as stock verification, book bank, maintenance functions, transaction level enhanced security, etc. 2. Office Automation in Administrative Office : Muster software installed in administrative office of the institute. In this software admission facility, bonafide facility, account facility, SMS facility, T.C., printing facility is available. In Accounts facility cashbook, ledger, receipts, DFCR facility is available which is useful for maintaining accounts for the institute. 3. Online eligibility Process : After admitting students to the B.A.I/B.ComI/B.Sc.I programme, College does eligibility of students using online eligibility process, provided by parent university.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bahirji Smarak Mahavidyalya, Basmath Dist. Hingoli, (MS). The college offers 3UG and 2PG programmes. The curriculum for UG as well as PG programmes are designed by the affiliating university and the college follow the prescribed syllabus by the university. The curriculum for both the UG and PG programmes are revised after five years regularly by the university. The Board of Studies of the university monitors the syllabus revision process forming syllabus Designing Committee. The college offers B.A. in eight subjects (Marathi, Hindi, English, History, Economics, Pol.Sci., Phy.Edu., Sociology), M.A. in Marathi, B.sc in Seven Subjects (Chemistry, Physics, Zoology, Botany, Electronics, Comp. Sci. & Mathematics) B.Com. In general subjects and M.Com. Also run the professional as well as a certificate course of fashion designing and tailoring has started at college level. The college ensures academic flexibility of elective options at UG level and specialization at PG level courses. The college ensures effective curriculum delivery through a well- planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned department prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies available dates for significant academic and other activities. The entire process of curriculum delivery is monitored by the Heads of the departments and Faculty-In-Charge through meeting and feedback. Every faculty member is asked to focus on program outcomes, program specific outcomes and course outcomes by conducting internal test, surprise test, pre intimation test, tutorial, model question paper preparation etc. Effective delivery of curriculum is ensured through the following measures: • Teaching Plans. • Departmental Academic calendar. • General Academic Calendar prepared by IQAC. • Actual curriculum delivery sessions using multiple advanced teaching methods and modern aids. • Enrichment of library and laboratory resources as per changes in syllabi Curriculum Delivery Documentation: Internal Academic Monitoring committee has been formed in order to assess effective curriculum practices .Committee members visits to

department/lecture hall to review the teachers performance regarding their role and active participation in conferences, seminars & workshops. Teacher's role in remedial coaching, slow and advanced learners and counselling to students in Avishkar, Inspire, and Innovative Ideas are reviewed by this committee. The curriculum delivery documents of the college include the following : • General Time-Table prepared by the Time-Table Committee of the college. • Departmental Time-Table of Theory as well as practical session. • Action plan of Curricular, Co-curricular and Extra-Curricular Activities prepared by IQAC. • Time -Table of the short Term Courses. • Teacher's Academic diary which includes Individual Time-Table, Teaching Plan, Everyday teaching notes, etc. At the end of academic year, IQAC collects feedback on curriculum from all stakeholders, it is then analyzed and report is communicated to the concerned departments and BOS of the university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Fashion Designing Tailoring	Nil	16/07/2018	90	Self employment	Cloth cutting, stitching, Dress designing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Commerce	18/06/2018
MA	Marathi	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Third Year	18/06/2018
BCom	Third Year	18/06/2018
BSc	Already Adopted	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	21	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	Second Year Economics	14
BA	Third Year Economics	31
BCom	Third Year	122
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Annexure – 2 A. 1) Analysis of Feedback of teacher by student</p> <p>Objective: The analysis of feedback on teacher by student based on general, attitude related subject oriented aspects overall impression of a teacher.</p> <p>Methodology: The feedback committee sought from student to evaluates following:</p> <p>1) The expected knowledge level of the teacher 2) Communication skill of the teacher 3) Social subject commitment level of teacher. 4) The ability to create study material, conducive environment interest created by the subject teacher. 5) To encourage the students for participation in the process quality enhancement. 6) The student were given 10 samples to rate the above issues in four categories such as – a. Excellent b. goods c. Satisfactory d. average</p> <p>Analysis: 1. 73 students respond excellent 27 students respond good. 2. 84 students have given respond excellent about knowledge based foundation of teacher 26 remark found good. 3. 85 students' quotes communicative approach of the teacher excellent of 15 found. 4. 71 given excellent for subject awareness, interest social commitment 5. 80 respond excellent 20 good against the role of the teacher in competitive exam, cultural programme, sports activities rather than curriculum 6. 68 students have given excellent response of using teaching aids 32 remarks found good. 7. 100 students say 99 syllabus covered in class 8. Near about 90 students are satisfied for asking short question in class 9. Near about 87 students agreed for conducive tests. Conclusion: Averagely above 89 students are found satisfied on interaction of teacher, complain of syllabus, teacher preparation teacher communication conducting tests.</p> <p>A. 2) Analysis of Feedback of Curriculum by Student. A Curriculum is a planned programme of activities to achieve the mission goals of education. The curriculum of Arts, Commerce Science faculties are designed by Board of Studies in different subject in S.R.T.M. University Nanded and implemented by all the affiliated college. The feedback of curriculum by student of Arts, Commerce Science faculties in the college has been taken. Methodology: The feedback on curriculum sought by student by using sample method, questions names to evaluate the following: 1. The impact of course content 2. Opinion about Library, Laboratory, Classroom, Sports, NSS, Hostel, Drinking water other facilities to the student. 3. Learning values utility of regarding materials. 4. The inclusion of syllabus of knowledge based conception, Clarity utility. 5. The student were asked to rate the points in four categories as follows. a. Excellent b. Good c. Satisfactory d. Average. Analysis: 1. 85 student given opinion as adequate about Library facilities 75 given opinion as adequate about</p>

classroom laboratories. 2. 90 student remarked excellent about sports NSS facilities. 3. 95 students responded excellent for the process of administrative office, hostel drinking water. 4. Averagely 99 students remarked excellent clarity, utility understandable syllabus. 5. 99 students remarked success of curriculum. 6. 85 students given excellent for learning value of course. 7. The student

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1526	120	35	9	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	13	5	5	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has developed Mentoring system for students. Objective of this system is to give personal counselling to minimize the absentee of the students, improve their performance and to solve the problem of stress on students, if any. Student undergoes various problems of stress. Considering the strength of students in class room. It is highly impossible to give personal attention to students in classroom. One solution is therefore is a mentor who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and promote clarity in thinking and decision making for overall programme. The teachers involves as a local guardians and parents as well, wherever necessary. In this system, each teacher is allotted specific number of students. They meet at regular interval and share various problems which may be personal, domestic, academic, co curricular and extracurricular activities. and encouraged to participate in the activities of their interest. The mentors observe the records of their presence in the class room and in case of absentee for the longer duration contact the concerned students and counsels for regular attendance. The mentor also inform student about Examination pattern i.e. continuous internal assessment at college level and semester end examination conducted by the University. They are also made aware regarding the examination related issues like facility to getting photocopy of answer sheet from university, revaluation of answer sheet, etc. their quires related to examination are solved in proper way. The evidences of success of mentoring system include regular attendance of classes by the students. The students are provided with support they need. The practice also enables the high achievers to reach excellence and slow learners to reach the minimum qualifying level by

guiding them by personal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1646	35	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	35	10	0	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Shri Anil N.Kalyankar	Assistant Professor	Mahatma Jyotiba Phule Shikshak Parishad State Level Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Academic calendar of the college is planned by the IQAC by taking into account the academic calendar of the parent university. The IQAC and Internal examination committee prepare the schedule for the internal evaluation. They decide dates during which assignment is to be given to students or tests/ seminars are to be conducted and dates by which the mark list are to be submitted. In the odd semester, the dates for the seminars or first assignment/ tests for theory papers likes towards third week of August while for the second one in the last week of September. In the even semester, the dates are last week of January while second one in the last week of February. For the practical papers, The CIE is conducted almost throughout the year. The schedule of internal evaluation is notified to the staff through the HOD. The faculty explains the schedule and Mechanism of examination to the students i.e. Nature of question paper, types of evaluation method viz. CIE (Seminar, assignment, tests, tutorials) and ESE (University examination) and making scheme. Printed answer books are made available by the college for conducting and mark lists are submitted as per the schedule and all the record is maintained in the concern department. The internal marks obtained by students are uploaded online on university portal by the office of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC and Internal examination committee prepare the schedule for the internal examination (examination schedule, evaluation schedule etc.) They decide dates during which assignment is to be given to students or tests/ seminars are to be conducted and dates by which the mark list are to be submitted. Date wise and month wise academic calendar was prepared by every department. In the academic calendar clearly mention the yearly activities e.g. test, seminar, group discussion, educational tour, field work, student study cercal formation, guest lecturer. In the odd semester, the dates for the seminars or first assignment/ tests for theory papers likes towards third week of August while for the second one in the last week of September. In the even semester, the dates are last week of January while second one in the last week of February. For the practical papers, The CIE is conducted almost throughout the year. Teaching, Learning and Evaluation Schedule of the college is planned, organized and informed to the HOD'S for implementation. The faculty explain the schedule and mechanism of examination to the students i.e. Nature of question paper, types of evaluation method viz. CIE (Seminar, assignment, tests, tutorials) and ESE (University examination) and making scheme. Departmental meeting are conducted at regular interval to discuss the completion of the syllabus as well as conduction of internal evaluation as per plan. Extra periods are conducted on general holidays and Sundays to complete the syllabus as per academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bahirjicollege.org/?attachment_id=1129

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bahirjicollege.org/?attachment_id=1132

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate	SBTC (State Blood Transfusion Council)	41
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Rally	Health Dept of Govt. (Civil Hospital, Basmat h Nagar)	Rally	3	90
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200000	1154709

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22055	2062360	71	22895	22126	2085255
Reference Books	27498	3222058	26	9884	27524	3231942
Journals	131	96487	1	2100	132	98587
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	118	36	100	4	2	11	12	10	1
Added	1	0	0	0	0	0	0	0	0
Total	119	36	100	4	2	11	12	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT room , Smart Class Room	http://youtu.be/DDJtS5mkWsc
ICT room , Smart Class Room	http://youtu.be/9Bc2yX8D7CE
ICT room , Smart Class Room	http://youtu.be/IMP7iXDSI58

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	1154709	250000	245024

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of Infrastructure: There are established systems and procedures for maintaining and utilizing physical, academic and support facilities for maintaining and utilizing the physical facilities available in our college. The college has formed College Development Committee (CDC) as per the rules and guidelines provided by the affiliating university. This committee takes important decisions for upgrading, maintaining, and utilization of the physical, academic and support facilities. The college has different committees to look into the matter. **Laboratory Facilities:** The details of the calibration and other precision measures for the equipments, instruments available in the laboratory are as follows: • Calibration of instruments is done periodically. • The laboratory assistants are trained to calibrate the instruments under the guidance of concerned faculty. • Defective instruments are brought to notice of laboratory assistant and Head of the department. • Complaint of defective instruments is given by the college to respective supplier. • Experts from the respective supplier are sent for servicing and repairing the defected instruments. Fire Extinguishers are checked after each six months. Solar Energy (Electricity) 2.5kv for main college building and 500 litre Solar warm water facility for ladies hostel , these solar panels are twice a year cleaned under the supervision of Lab Technician. Diesel generator- Kirloskar Green Energy is regularly serviced by local technician. 20 CCTV installed cameras are regularly serviced and maintained by local technician under supervision of Lab

Technician. RO water filter Plant with 500 litres per hour is regularly serviced and maintained under the supervision of Committee. Sanitary Facilities - urinal, toilet, washroom with Western toiletry facilities are regularly sanitized by local worker on basis of monthly remuneration. For electricity college has formed a committee to tackle its issues. Day Care Center for children of ladies staff is regularly maintained. Health Care Center is maintained with on call doctor service. Botanical garden with medicinal plants is maintained by local gardener under supervision of Botany Lab Attendant. Womens Hostel with 100 beds and Boys hostel with 90boys is regularly maintained under supervision of Hostel In-charge. Library Facility: The Library Advisory Committee reviews the requirements of the users and gives proper suggestions to run the library smoothly. The Library uses NLIST software. This software provides built in LAN base OPAC (Online Public Access Catalogue) interface to publish the library catalogue. Monthly cleaning of books and racks with vacuum cleaner is done. Old books are preserved properly. Fire extinguishers are installed in the library. There are 74457 books, plenty of ebooks, online and offline journals in the library. Sports Facilities: The college has developed standard running track with all the courts of various athlete games to cultivate the sports culture among the students. The college has well equipped Indoor Sports Complex facility for indoor games. These sports facilities are maintained properly and are utilized by different stakeholders as follows: • Students of Primary, Secondary and Higher Secondary Schools from Basmathnagar Taluka and Hingoli District are supported with different facilities to participate in various sports competitions. • The college provides necessary

http://bahirjicollege.org/?attachment_id=1135

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Economically backward students	29	17400
Financial Support from Other Sources			
a) National	E.B.C.	670	670000
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council :- As per Maharashtra University Act 2016, college has formed a student council for the academic year 2018-19. **Selection:-** The council members are selected on the merit basis. The remaining three members are selected from NSS, Sports and cultural activity on the basis of their skills and 02 girls representative are nominated by the Principal on the basis of their nature and attitude. Out of these five, 02 members should be from the reserve category. The student members of the Student Council select 1 General Secretary, 1 ladies representative and 1 representative from reserved category. Out of which the G.S. represents the college in the university Student Council. However, the Government of Maharashtra stopped the election for this year. These selected students were appointed as the class representative as well as the student representative on various college committees to do work. **Formation of Student Council :-** Sr. Name of Representative Class Designation 1 Dr.R.N.Ingle Principal President 2 Dr.N.N.Lokhande Vice-Principal In charge 3 Varule Kanopatra Nana B.A.I Member 4 Bagal Rani Amratrao B.A.II Member 5 Chavan Pooja Pandurang B.A.III Member 6 Dalpuse Soni Jankiram M.A.I Member 7 Waghmare Pooja Tolba B.Com I Member 8 Bodishe Charnavati Manikrao B.ComII Member 9 Yengade Komal Vinod BCom III Member 10 Panchal Deepak Kamalakar MCom Member 11 Shinde Gaytri S hivrudra B.ScI Member 12 Shinde Vaibhavi Panditrao B.ScII Member 13 Bisma Anam Abdul Salim B.ScIII Member 14 Malhare Tathagat Raju NSS Member 15 Gaikwad Amrapali Umakant Sports Member 16 Telgote Sanchi Ravindra Cultural Member 17 Rakhonde Aditi Pralhadrao Principal Nominee Member 18 Landge Neeta Principal Nominee **Member Activities of the Student Council :-** During the academic year, the student council meets three times. In these meetings, the members are informed about academic and curricular activities to be carried out with their support. This enables to maintain discipline and smoothly functioning of the college. The college are organized the cocurricular, extracurricular and cultural activities with the help of the student council. The following activities are carried out through the actively participation of the student council : Hu.Bahirji Death Anniversary, Independence Day, Teachers Day, Republic Day, Annual Prize distribution ceremony. **Funding:-**The college provides the required amount of money on the activities carried out by the student council. **Participation in Committees: -** The students actively participate in the various college committees. The list is attached

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

144

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Hu.Bahirji Smarak Vidyalaya Education Society is fully involved in the activities related Curricular, Teaching, Learning process, Infrastructure and students related programmes. The decentralization of management is operated at three different levels as society, college and departmental level. Practice I : Teacher Mentor Scheme : The students of the college are the centre of developing circle. IQAC of the college has put the scheme in the meeting of C.D.C., the management (C.D.C.) has given the approval discuss about the strategies for the scheme. Every faculty member has allotted the nearby 16 students/ Teacher for Art, 09 strudents /Teacher for Science and 40 students / Commerce entry level students next year students will continue till last year. Following parameters we considered while mentoring the students 1. Improvement of subject knowledge 2. Financial status, Social status and Family background 3. Identification of slow learners and advance learners. It helps the student comes in main stream and try to fulfil the equality among students. Practice II : Subject Workshops : College has the B.A., B.Com. and B.Sc. programmes. The teachers are involved in the curricular as some of them are the B.O.S. members, faculty members representative of parent university, S.R.T.M.U.Nanded. The curricular upgradation is the sign of development in the main frame of knowledge, which will cope up students in basic subjects. The restructuring of the syllabus may helpful to fulfil the demand of the society and industry. The keeping this need in mind, the IQAC of college has recommended the importance and need of organising the subject workshops in the college premises. The proposals for conducting workshops are put before the management (C.D.C.) discussion. The C.D.C. has approved to organise the university level workshops and it is sanctioned the proposals with full support and appreciation. The subject workshop of Dept. of Mathematics and Dept. of Computer Science has been held, our management is fully participated in the workshop. The participation of management in all the development activities is effectively remarkable. The President, Vice-President and Secretary of Bahirji Education Society is always motivate and encourage for overall departments of institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Bahirji smarak Mahavidyalay, Basmath, Dist.Hingoli (MS). The college offers 03 UG (Arts, Commerce Science) and 02 PG courses/ programme. The curriculum for UG as well as Pg programmes is designed by the affiliating university and the college follows the prescribed syllabus by the university. The curriculum for both the UG PG

programmes is revised after five years regularly by the university. The board of studies of the university monitors the syllabus revision process forming syllabus designing committee. The college insures academic flexibility of elective options at UG levels and specialization at PG level courses. The college ensures effective curriculum delivery through a well planed and documented process. The IQAC prepares the academic calendar of the college and also the concerned department prepare their departmental academic calendars prior to the commencement of every academic year. The entire process of curriculum delivery is monitored by the Heads of the department and faculty in charge through meeting and feedback. Teaching plan, departmental academic calendar, general academic calendar prepared by IQAC actual curriculum delivery session using multiple advance teaching methods and modern aids. The curriculum delivery documents of the college include the following:

Timetable prepared by the timetable committee of the college, departmental timetable of theory as well as practical sessions, action plan of curricular, co-curricular and extra-curricular activities prepared by IQAC.

Time table of short term courses, teacher's academic diary which includes individual time table, teaching plan, every day teaching notes etc. At the end of academic year IQAC collects feedback on curriculum from all stakeholders, it is then analysed and report is communicated to concerned department and B.O.S. of the university.

Teaching and Learning

? Teaching and Learning Teaching faculties have been motivated for extensive use of ICT in the teaching learning process. For this smart classrooms have been developed. Having recognized the importance of ICT tools and techniques in the process of effective teaching, learning. The institution has drawn a strategic plan to build, expand and update ICT infrastructure on the campus. To train the faculty members for making them ICT enabled. To motivate teachers to use modern teaching aids based on ICT and day by day enhanced the proportion of ICT based teaching. To motivate the

students to use ICT infrastructure and tools for effective learning experiences.

Examination and Evaluation

Each year, the college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examination and assessments. Internal theory exams of all faculties and classes are conducted at a time and as strict as university exams. Time table of the theory examination, room allotment, supervision schedule and result submission schedule is displayed and strictly followed. University first year theory courses evaluation is at college level.

Research and Development

Research advisory committee is formed to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers research projects as well as student's research project are encouraged and given support for better outcomes. With the guidance and instructions given by the Principal and IQAC coordinator various departments of the college organizes National, International Conferences, Symposium and Workshops annually to promote research activity in the institution. The teaching staff is appraised, acknowledged and felicitated for their research paper publication in National and International journals during college common meetings, festivals and annual prize distribution function for encouragement and motivation.

Library, ICT and Physical Infrastructure / Instrumentation

There is a separate section for library. Separate reading room for boys and girls student, book issue counter with barcode scanner, research and e-journals, e-books, educational CDs, N-List, INFLIBNET services, NRC for students and staff. Having recognized the importance of ICT tools and techniques in the process of effective teaching learning, the institution has drawn a strategic plan. The college library uses NIC's e-Granthalaya Integrated Library Management System (ILMS) software. This software provides build in LAN base OPAC (Online Public Access Catalogue) interface to publish the library catalogue. This software mainly used for Issue, return and renew

	<p>of the book transaction by the user as well as periodical issue return.</p> <p>Library is implementing N-Computing System for in house work and Network Resource Centre (NRC). The two wireless barcode scanners are used for the stock verification by the library. INFLIBNET (SOUL 2.0) software used for online access to books and journals. Library also uses book scanner instrument (10 pages/minute) for rare old books to maintain them. Library also integrates their book racks. Library provides various types of held exam question paper (PDF format) to students and staff by electronic medium via email,whatsapp etc</p>
Human Resource Management	<p>The college has been a backbone for many all round activities to ensure to healthy environment for it's employees. Cultural programmes are conducted under cultural committee to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given duty leave to participate in National and International Conferences. To upgrade and enhance the standards of academic environment, permanent teaching faculties are sending to various Refresher, Orientation and Short Term Courses</p>
Industry Interaction / Collaboration	<p>To acquaint the staff and students of the college with current industrial and corporate scenario HR meets are conducted. These increases the awareness among students about their employability skills and in turn polish them up cell of college has organized placement drives twice in the campus this year. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our alumni are working on high posts in corporate and industries, they also provide guidance to current students, college has a placement cell and it conducts activities every year. College is willing to start our own incubation centre for our students</p>
Admission of Students	<p>The standard admission process of Shivaji University, Kolhapur is followed for admission to various courses. Admission to the each student</p>

for each programme is given as per the procedure laid down by the Govt. of Maharashtra and Shivaji University, Kolhapur. The following Procedure is followed for improvement in admission of students:

- Admission committee was formed for each course.
- Schedule of admission was announced in prospectus and college website.
- Filled admission forms were collected from the students by the respective committees.
- List of the students was prepared on the basis of the forms which were collected.
- Merit list was prepared considering the reservations and published on the board and college website.
- A waiting list of the remaining applicant was prepared.
- Admission to each course was given as per displayed schedule.
- Student's waiting lists were prepared and vacancies were filled in the scheduled time.
- Whole processes of admission were online for First Year and P.G.level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institute has a mechanism through which the circular of Government, University and parent institute are being implemented in college time to time. Initially the circulars are received on the registered email -id of college and later on it is forwarded to the concerned faculty to take action over it. Our college has a well furnished office with the internet connectivity. The college communicates with the parent institute, governmental offices, and social institutes by availing the internet facility
Administration	The college makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments.
Finance and Accounts	Free soft and Tally 9.0 software are installed in administrative office for monitoring admission process, issuing of fees receipts, transfer certificate, salary slips, etc. For submission of scholarship forms, the college uses MAHADBT Portal of State Government. PFMS Portal is also used for finance and management for the funds received

through various UGC schemes.

Student Admission and Support

For constant support and assistance to the student community online tools are used to keep in touch and inform them about various notices time to time. Vridhi notices on the website and feedback forms are provided to the students. Besides that online messages and short messaging services are also used to inform and notify students about different academic and official activities. The teaching faculty has also created WhatsApp groups to past updates and news related to academic and official documents.

Examination

The examination forms of the students are filled online. The University conducts the semester examinations twice a academic year. The examination department of university sends the question papers on the email-id of our college through Secured Remote Paper Delivery (SRPD).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr.S.K.Nayak	UGC sponsored One Day National Seminar on "Quest for Quality in Higher Education"	Shri Shivaji College,Parbhan	580
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	35	36	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance	Group insurance	Group insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. Accounts are audited in three stage audit system. Internal audit is done every year by the parent institute.(Hu.Bahirji Smarak Vidyalaya Education Society, Wapti). The Second stage audit is done by Competent Chartered Accountant firm (Kabra Mahiwali). Salary and Non-Salary audit is done by Joint Director (JD) of Higher Education at Nanded. The senior auditor and the auditor General of the state. Nagpur A.G.audit is done up to financial year 2018-19. There are no major audit objections noted by the auditing agencies. The major queries are fulfilled and put into the meeting of CDC. The college has conduct internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S.R.T.M.U.Nanded (A.Y.2017-18,2018-19,2019-20)	Yes	IQAC of College
Administrative	Yes	C.A. Kabra Mahiwali, Auditor, J.D.Office, Nanded	Yes	Administrative Officers of B.S.V.Edu.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent-teacher meeting 2) Organising Yoga practice for parents 3) Counselling of the parents about future avenues open for their wards.

6.5.3 – Development programmes for support staff (at least three)

1) On the occasion of international Yoga day, yoga session was organised on 21/06/2018 2) Organised Guest Lecture on Agricultural Schemes by Mr.K.S.Ghuge (Agri. Officer) 3) For Academic development of faculty members the syllabus subject workshops are organized. 4) To develop the skill of ICT among the teachers, ICT room is upgraded

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Data submission for AISHE. 2. Data uploaded for NIRF 2019. 3. ICT enabled teaching learning room. 4. P.G.Courses (M.A.,M.Com) started.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on Competitive Exam.by Anjali Kale (PSI,CID branch)	16/07/2018	18/07/2018	126	56
New year programme on Competitive exam by (S.B.Patil, PSI)	01/01/2019	01/01/2019	120	70
Conservation of Senior Social Worker Rajshri Patil	29/08/2018	29/08/2018	126	0

with college students on topic Women Empowerment				
Intramural Kabaddi (M/W) on the occasion of National Sports Day	27/08/2018	27/08/2018	40	48
Intramural Badminton (M/W) on the occasion of National Sports Day	27/08/2018	27/08/2018	2	2
Intramural Chess (M/W) on the occasion of National Sports Day	28/08/2018	28/08/2018	5	5
Intramural Volleyball (M/W) on the occasion of National Sports Day	28/08/2018	28/08/2018	18	18
Intramural Athletics (M/W) on the occasion of National Sports Day	29/08/2018	29/08/2018	14	19
Organized Inter collegiate D-Zone Kabaddi (M/W) competition under SRTMU Nanded	12/09/2018	13/09/2018	48	108
Organized D-Zone Kabaddi (M/W) Coaching camp	14/09/2018	17/09/2018	16	16
Elocution competition (Savitribai Phule , Rajmata Jijau Birth Anniversary)	03/01/2019	12/01/2019	32	44
New Voter registration under SVEEP (Prog. By Elect Commission)	10/10/2018	16/10/2018	4	6

Pledge of voting Rally for voting demonstration of V V PAT awareness, board signature under the title i will use voting right	07/01/2019	07/01/2019	57	54
Guidelines about online exam by Indrajit Kale	09/03/2019	09/03/2019	80	76
Students Participation in Regional Level Science Exhibition	18/02/2019	18/02/2019	7	2
A short tour - Sericulture visit	16/02/2019	16/02/2019	15	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rainwater harvesting from insight open space in college building Design of a soak pit Tree Plantation in campus Energy Requirement : 5 KW Solar energy generate (Main building) : 2.5 KW

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For administrative staff	19/07/2019	Administrative staff of HEI plays an important role in the smooth functioning of all the matters concerned. The

		<p>code of conduct especially designed for the staff involved in administration is an attempt on the part of the IQAC to inculcate among them love and respect for efficiency in running various schemes in the interest of the learners, teachers and the institution as well. Registrar, Principal and IQAC coordinator conduct a meeting for the staff at the beginning of the academic year and regular feedback is obtained by the registrar. The code strives to make them backbone of the institution.</p>
For Parents	19/07/2019	<p>Parents of the learners admitted in the institution constitute significant body of the stakeholders by means of the code of conduct meant for the parents, the IQAC tries to include them in the education system for an overall development of the HEI in particular and the society in general. The Alumni committee of the college regularly conducts teachers-parents meeting in order to convince the parents of their role in the improvement of the HEI in the interest of their wards as well as the society. The feedback committee has designed special feedback forms for the parents which are collected at the end of the academic year.</p>
For Principal	19/07/2019	<p>Principal of the HEI is the navigator of the HEI in its journey towards the goal of academic and administrative excellence. His vision contains the blueprint of the overall development</p>

		<p>of the HEI, the IQAC has designed the code of conduct for the principal with due consent of the management of the institution. Secretary of the education society is responsible for the follow up of the same. The code of conduct meant for the principal takes care of the head of the institution's duties related to finance, administration, academics and research as well. The Principal is made responsible for running the college in the sole interest of the learners through the code of conduct.</p>
For Management	19/07/2019	<p>Management of the Education Society is answerable to the society in general the establishment of this HEI in the rural area of a district (Hingoli) considered enlisted as Educational Backward District (CBD) by the U.G.C. Their vision and real for imparting education to the learners in this area is reflected in the code of conduct designed by the IQAC. The code is discussed and finalized before the executive body of the management in the meeting need at the beginning of an academic year. The president of the education society is responsible for the follow up of the management's functioning in the interest of the HEI including teachers, administrative staff and the learners as well.</p>
For learners	19/07/2019	<p>The IQAC of the college has designed a unique code of conduct for the learners, so as to</p>

		inculcate amongst them real and enthusiasm for discipline on and off the campus. The same also aim to inculcate in them, i respect for the human and ethical values in order to transform them in to able citizens of the nation in future. The institution, with the help of this booklet, strives to make them aware of their duties, responsibilities towards the institution, the education system, society and the nation including humanity in general special attention is drawn towards gender equality as well.
For Teachers	19/07/2019	Code of conduct designed for the teacher is an attempt of this HEI and the IQAC to appeal the teachers become mentors to the learners in particular and engineers for the society in general. It always reminds them their responsibilities towards the learners, the society and humanity as well. They are always made aware of their duty towards research so that they should try to invest their efforts in undertaking quality research. The teaching staff made aware of the code conduct at the commencement of the academic year and their feedback, follow up is taken by the end of each semester.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)			
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1. Rainwater Harvesting Project : The college has mainly planned to harvest water and to allow the rainwater to percolate, mainly to nearest starn or grey water drain through soak pits. Rainwater harvesting can have positive impacts by saving water and does energy with create climate regulation. This harvesting treatment is a relatively safely discharging it to the environment and their with recharging ground water bodies. 2. Compost Pits : In order to convert plant debris and other organic matter on the campus into compost. 3. Waste Chemical Management : Waste chemicals are stored in safe container and disposed with the help of Purna Sugar Industry, Basmath 4. E-Waste Management : Management of hazardous E-Waste with the help of Satyanarayana Computers Multi services, Basmathnagar 5. Plantation : The college has organised tree plantation activity on 19th July 2018 in favours "Martyr Bahirji Shinde" Death Anniversary. for the purpose to reduce carbon dioxide and increases Oxygen level in environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Question papers in PDF format The library of the HEI undertook a significant project of converting all the question papers into PDF format during this year. Question papers of previous examination were sorted, scanned, and converted in to PDF format by the library staff. Those papers were them distributed among the learners as per their demand. All the faculty of the college were also benefitted having all their question paper in soft copy. The library ,very efficiently, takes care of distributing these soft copies among the learners through WhatsApp, Pendrive, Email etc . Through this best practice the IQAC and the library answered the need of the time to save paper there maintaining environmental balance and also creativity. Its awareness among the learners. 2. Book Scanning During the academic year 2018-19 the library undertook book scanning on large scale. With the help of the book scanner that scans 9 to 10 pages per minute, the library staff scanned some important books and converted into PDF format soft copies. He librarian has created BSM Book Club whatsapp group for male and female students separately. The scanned books were sent to the learners via those groups so as to make them read them with the higher aim of inculcating among them the habit of reading. Special meetings of the students concerned were conducted by the librarian to discuss issues related to the practice. The learners have given important suggestion and valuable feedback in those meetings details are recorded in files by the library.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bahirjicollege.org/?attachment_id=1138

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution stands as a monument of the highest sacrifice made by the Martyr Bahirji Shinde during Marathwada Liberation Movement (Hydrabad Mukti Sangram) from the unjust rule of the Nizam of Hydrabad. This HEI is committed to the great cause of educating learners from the comparatively backward region of the Hingoli district of Marathwada. Large number of the Alumni of this institution working in various walks of life, thereby serving the society and the nation is a kind of tribute to the memory of Martyr Bahirji Shinde. The HEI is unique in having good many number of its alumni as its employees: working in various primary schools, high schools, Junior college as well as the senior college(this HEI) run by the college. In the continuation the same spirit is also seen in the charitable work done by the staff of the institution by

donating large amounts in case of natural calamities and disasters encountered by the nation. In times of need the faculty as well as the administrative staff of the institution willingly donate sound amounts to famine as well as flood stricken areas. Special care is taken to raise funds by the faculty in order to provide financial help for the needy learners so that they could pursue their degrees comfortably. The library of the institution stands as a sound knowledge resource making all the textbooks and many important books, journals, encyclopaedia for the learners. Sports department of the college is an asset for the institution. There are huge play grounds for different sports like Kabaddi, Kho-Kho, Cricket along with a well equipped stadium that makes the institution unique among many institutions situate in rural areas. Another distinctive feature of the institution is the huge area of 17 Acres only half of kilometre away from the National Highway 222. The built up area of 11011.52 sq. meter and nearby 30 of the total area of the campus is having the green cover which can be considered as the institution's step towards carbon neutrality and creation of green space or breathing space in the township. One of the most important aspects of the institution is the large number of female learners enrolment every year thereby contributing to the cause of women empowerment. Also remarkable is the number of the girls from minority communities like the Muslims enrolled in the institution and actively participating in all the curricular and co-curricular activities, and also coming out in bright colours in the university examination. The institution always strives to provide a secure environment for the girls by the establishment of different communities and cells to create an atmosphere free of gender discrimination. Continuously increasing number of learners seeking admission in the institution is a distinctive feature since every year the administration seeks new divisions from the parent university

Provide the weblink of the institution

http://bahirjicollege.org/?attachment_id=1141

8.Future Plans of Actions for Next Academic Year

For the next academic year that is 2019-20, the IQAC and the Principal has plans for the vertical as well as horizontal growth of the institution. Science faculty of the college the college has been involved in importing knowledge and education in this rural / semi-urban area. However many learners desirous pursue higher post-graduation in science have to migrate to the nearby district places which is rather difficult for the girls. Keeping this in mind the IQAC recommended to start PG courses - M.Sc. in two subject- Physics and Chemistry. Application process to the parent University for the same has after day begun and PG in these two subjects will commence in the next academic year. The next important future plan of the institution is to go for the academic audit of the college done by the parent university. This is an important initiative of the institution for its assessment by experts in the area. The committee formed by the university as per the university act 2016 for Academic Audit of the affiliated colleges will be sent to the institution and they will examine all the infrastructural facilities, academic contributions of the faculty, co-curricular and cultured activities of the same and grade will be given accordingly. Along with the academic audit, the education society and the institution have planned to undertake an audit by the Auditor General, Nagpur during the next academic year. The audit coverage includes scrutiny of records of the office for the period 01/04/199 to 31/03/2019. The audit will be conducted in accordance with the applicable auditing standards of the controller and Auditor-General of India. Audit criteria include Government Resolutions Circulars and Orders issued by Government of Maharashtra from time to time. It also includes Circulars and Orders issued by Director of Education, Pune and Joint Director of Higher Education, Nanded. Undertaking structural Audit of the institution is also the institution's future plan that is for the next academic year 2019-20. This audit is necessary to know whether any part of the

existing building needs repairing or renovation in order to avoid any mishap. Keeping in mind gradual increase of learners seeking admission in the institution, the IQAC has recommended that the construction of two more classrooms are of high importance. The management too agreed and it is decided to construct those classroom for B.Com I/II years from YCMOU funds including the furniture. Another very important future plan of the institution for academic year 2019-20 is to go for the office automation, so as to reduce the administrative staff's tedious task and involvement in manual clerical work and enhance accuracy of the storage. On the co-curricular front the institution has planned for conducting a lecture series on " Dalit Literature" in order to understanding of this important body of Indian Literature that is the expression of the voice of protest of the oppressed. There is also the plan for establishing Namdeo Study Chair in order to make the learner's and the society aware of Saint