

Internal Quality Assurance Cell



B.S.V.E.Society Wapti's
Bahirji Smarak Mahavidyalaya
Basmathnagar Dist- Hingoli (MS)
(Accredited by NAAC with 'C++' Grade)

Annual Quality Assurance Report (AQAR) (2014-2015)

Submitted to:



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2014-2015

I. Details of the Institution

1.1 Name of the Institution

Bahirji Smarak Mahavidyalaya

1.2 Address Line 1

Mudi road,

Address Line 2

Basmathnagar.

City/Town

Basmathanagar.

State

Maharashtra

Pin Code

431512

Institution e-mail address

bahirjicollege@yahoo.co.in

Contact Nos.

02454-220061

Name of the Head of the Institution:

Dr.N.N.Lokhande

Tel. No. with STD Code:

02454-220061

Mobile:

09422719212

Name of the IQAC Co-ordinator:

Dr.P.G.Gawali

Mobile:

9421387622

IQAC e-mail address:

iqac@bahirjicollege.org

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN12184

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/35/141 Date – 28 / 02 / 2005.

1.5 Website address:

www.bahirjicollege.org

Web-link of the AQAR:

www.bahirjicollege.org/IQAC/AQAR2014 -2015.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++		2004	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/07/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR 2014-2015 ____ submitted to NAAC on 29/07/2015 ____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty / Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phy. Edn.) ☐

TEI (Edn) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

General Multi-faculty college

1.11 Name of the Affiliating University (for the Colleges)

Swami Ramanand Teerth
Marathwada University, Nanded.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	any other (<i>Specify</i>)	Nil
UGC-COP Programmes	01		

2. IQAC Composition and Activities

2.1 No. of Teachers	08												
2.2 No. of Administrative/Technical staff	02												
2.3 No. of students	01												
2.4 No. of Management representatives	01												
2.5 No. of Alumni	01												
2.6 No. of any other stakeholder and Community representatives	02												
2.7 No. of Employers/ Industrialists	02												
2.8 No. of other External Experts	02												
2.9 Total No. of members	19												
2.10 No. of IQAC meetings held	02												
2.11 No. of meetings with various stakeholders:	<table> <tr> <td>No.</td> <td>06</td> <td>Faculty</td> <td>02</td> </tr> <tr> <td>Non-Teaching Staff</td> <td>02</td> <td>Alumni</td> <td>01</td> </tr> <tr> <td>Students</td> <td></td> <td>Others</td> <td>01</td> </tr> </table>	No.	06	Faculty	02	Non-Teaching Staff	02	Alumni	01	Students		Others	01
No.	06	Faculty	02										
Non-Teaching Staff	02	Alumni	01										
Students		Others	01										
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>												
If yes, mention the amount	NIL												

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☒ International ☒ National ☒ State ☒ Institution Level ☒

(ii) Themes

2.14 Significant Activities and contributions made by IQAC .

- Organized two months English communication skill, speaking and phonetics course by the college by Prof. Khakre, 20 students are benefited.
- Mr. Jadhav Shivanand has been selected in the state level pre republic day camp.

2.15 Plan of Action by IQAC/Outcome.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">Appraisal system for faculty members is to be improved.Feedback has to be taken from stakeholders and analysed.To promote the faculty members for presenting research papers in international / national level.	<ul style="list-style-type: none">PBAS form has been improved by considering UGC, CAS guidelines and filled by the faculty members.Feedback has been taken from students and teachers about curriculum and analysed opinion.Feedback has been taken from alumni about the quality of education, infrastructure of college and analyse it.41 faculty members have presented research papers in national and international conferences.

* Academic Calendar is attached here with as Annexure I

2.16 Whether the AQAR was placed in statutory body?

Yes ☒ No ☐

Management ☒ Syndicate ☐ any other body ☐

Provide the details of the action taken

- Any program. Activities related with curricular, infrastructure, research, NSS, etc. are reported to the IQAC.
- This information are presented in the form of AQAR.
- AQAR is discussed with principal, IQAC members and finalized.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	01
Diploma	--	--	--	02
Certificate	--	--	--	02
Others	--	--	--	--
Total	03	--	--	05
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni (On all aspects)

☒ Parents
 ☒ Employers
 ☒ Students

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☒

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Yes, B.A.IInd and B.Sc.IIIrd year syllabi are reconstructed and B.A., B.Com, B.Sc.Ist year MCQ & theory pattern is introduced. B.O.S. Chairman – 03, B.O.S. members – 08 and 22 teachers are participated in the syllabi workshop.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
41	20	16	----	05

2.2 No. of permanent faculty with Ph.D.

25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	--	16	--	--	--	--	--	35	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	42	15
Presented papers	07	34	03
Resource Persons	--	06	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Our department has used teaching aids like ICT, LCD projectors, OHP aids.
- Our departments arranged group discussion, seminars, and educational tours for the sake of effective implementation of teaching learning process.
- The department of Mathematics used MAT-LAB software for practical.
- The departments of Physical Education organised Sports meets on various levels to inculcate the interest regarding sports among the pupils.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal Examination.

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development As member of Board of Study / Faculty / Curriculum Development workshop.

--	08	22
----	----	----

2.10 Average percentage of attendance of students

75%

2.11 Course / Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Distinction	I	II	III	Grand Total	Pass %
B.A.T.Y.	89	09	42	09	--	60	67.41%
B.Com.T.Y.	52	13	22	01	--	36	69.23%
B.Sc.T.Y.	68	19	12	01	--	32	47.05%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Suggests to Physical education department to organise sports meet at various level.
- To motivate the students to participate in various competition like 'Avishkar'.
- Daily teaching reports are provided to the faculty at beginning of academic year.
- Teaching plans are prepared by the faculty.
- Progress is monitored by the Head of the department.
- IQAC prepares academic calendar in accordance with University academic calendar.
- Encourages teachers to the use innovative teaching aids for effective teaching.
- IQAC collects and analyses feedback from students, Alumni and Parents.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	14
Others	08

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	05	--	--
Technical Staff	11	03	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College Research Committee functional under IQAC works for the coordination & promotion of research.
- Teachers are motivated to attend conferences.
- Teachers are encouraged to write books.
- Teachers are motivated to publish a research papers in reputed peer-reviewed Journals.
- Motivate teachers to serve as resource-persons.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	02
Outlay in Rs. Lakhs	--	12,50,000/-	--	32,90,000/-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	01	01
Outlay in Rs. Lakhs	60,000/-	3,35,000/-	1,80,000/-	5,00,000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	---	
Non-Peer Review Journals	07	---	
e-Journals	---	---	
Conference proceedings	09	14	

3.5 Details on Impact factor of publications:

Range 1.56 Average 1.56 h-index 06 Nos. in SCOPUS 09

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2015-17	U.G.C.	1,80,000/-	1,30,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	1,80,000/-	1,30,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy.

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons.

3.13 No. of collaborations. International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph.D.Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution.

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones).

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level

--

State level

--

National level

--

International level

--

3.25 No. of Extension activities organized

University forum

--

College forum

--

NCC

--

NSS

08

Any other

--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Blood donation camp on 12th August 2014.

Criterion – IV**4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.16 Hect.	--	B.S.V.E.Society	7.16 Hect.
Class rooms	33	--	B.S.V.E.Society & UGC	33
Laboratories	11	03	B.S.V.E.Society & UGC	14
Seminar Halls	1	--	UGC	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	15	--	B.S.V.E.Society & UGC	15
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

- Librarian and Lib. Staff trained with SOUL 2.0 soft.
- N-List programme with INFLIBNET for e-journals.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20297	18,90,558/-	730	11,826/-	21027	19,02,384/-
Reference Books	26963	18,92,756/-	40	24,777/-	27033	19,17,533/-
e-Books	--	--	--	--	--	--
Journals	--	--	--	--	--	--
e-Journals /N-List	--	--	--	--	37	5000/-
Digital Database	--	--	--	--	--	--
CD & Video	138	--	--	--	138	--
Others (specify)	--	--	--	--	SOUL 2.0	80,000/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	94	35	15	10	54	13	11	--
Added	--	MATLAB	--	--	--	--	--	--
Total	94	35	15	10	54	13	11	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Office software for fully automation.
- Library with SOUL 2.0 Software from IFLIBNET.
- Wi-Fi internet facility to campus.

4.6 Amount spent on maintenance in lakhs:

i) ICT

--

ii) Campus Infrastructure and facilities

Rs.43, 00, 000/-

iii) Equipments

--

iv) Others

--

Total:

53, 02, 500/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Placement cell has organized course of English communication skill.
- “National Science Day” has celebrated.
- Placement cell has organized career guidance for higher education and science research technology.

5.2 Efforts made by the institution for tracking the progression

- The College has conducted tests, tutorials, seminars, projects and wallpapers.
- The College has organized the Zonal and central level sports and games activities.
- The placement cell has organized seminars, guest lectures and also organized campus interview.
- The career guidance cell organized guest lectures on higher education, M.B.A., entrance exams, research technology and one English communication skill course.
- Feedback analysis has been done and related recommendations are noted.
- Department of Mathematics has organized final level seminar competition in collaboration with Marathwada Mathematical Society, Aurangabad.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1210	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men

No	%
809	66.85%

Women

No	%
401	35.14%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
566	229	14	263	01	1073	635	266	22	287	--	1210

Demand ratio 0.74:1

Dropout 67.27 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

- The counselling cell has organized guest lectures on “How to prepare competitive MPSC & UPSC examination.” by Shri.Nilesh Vasantryao Shewalkar (Assist. Sales Tax Commissioner, Nanded.) on 13/09/2014.

No. of students beneficiaries

125

5.5 No. of students qualified in these examinations.

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance.

- The placement cell has organized a seminar for entry in govt. Services on 03/09/2014. The numbers of benefitted students are 27.
- The counselling cell has organized a guest lecture on higher education by Prof.Wankhede, Sinhgad Institute of technology, Pune on 14/01/2015. The numbers of benefitted students are 30.
- Conducts a guest lecture on M.B.A. exam by Prof.Choudhari, Matoshree Pratishthan, Nanded. On 05/02/2015 and 26/02/2015. The numbers of benefitted students for these lectures are 43+25=68.
- The cell has organized two months English communication skill course including speaking and phonetics by Prof.Khakre.The numbers of benefitted students are 20.
- The cell also has organized a guest lecture on higher education, research & science technology on National Science Day on 28/02/2015. By Prof.Mrs.Dr.S.S.Makone, School of Chemical Sciences, S.R.T.M.University, Nanded. The numbers of benefitted students are 131.

No. of students benefitted

276

5.7 Details of campus placement.

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	37	03	--

5.8Details of gender sensitization programmes

- On the occasion of World Women's Day, students published the wall paper of "**Beti Bachao**" by Dept. of Sociology on 08/03/2014.
- On World Population Day "**a rally**" organized by Dept. of Sociology on 11/07/2014.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	442	9,93,409/-
Financial support from other sources	67 Cash Prizes	53,657/-
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

Vision: - ‘Satkarmi Rati Wadho’. The word mean – ‘Let the love for good deeds grow in us’.

Mission: – 1) To generate social responsibility among rural students to become a good human being.
2) Social, cultural, educational, ethical and physical development of students.

6.2 Does the Institution has a management Information System.

Yes, Shri Girgaonkar A.S. (Office superintendent) has appointed as Nodal officer.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- 03 B.O.S. chairmen, 08 B.O.S. members, 07 Faculty members are participated in workshop for curriculum development.
- 22 teachers attended syllabus workshop.

6.3.2 Teaching and Learning

- Most of the faculty members are used LCD projectors, audio-visual aids.
- Semester pattern started by university and accepted by Institute.

6.3.3 Examination and Evaluation

- Our faculty members have been appointed for examiners, moderators and related examination and evaluation work.

6.3.4 Research and Development

- Our faculties published 28 research papers at International level, 09 conferences proceeding and 14 National conferences proceeding.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- High-speed Wi-Fi internet facility installed.
- SOUL 2.0 software is purchased.
- 780 text books & 40 reference books are purchased.
- Newly 03 Laboratories are constructed.
- INFLIBNET facilities are available.

6.3.6 Human Resource Management

- For academic and administrative development, various committees are formed.

6.3.7 Faculty and Staff recruitment

- Faculty & staff are recruitment as per U.G.C., University and Govt. norms.

6.3.8 Industry Interaction / Collaboration

- Dept. of commerce organized study tour visited to Parle Industries at MIDC, Khamgaon.

6.3.9 Admission of Students

- Admission counselling committee is formed. The admissions of students are as per sanctioned divisions.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">• Credit cooperative society.• Group insurance.• Medical reimbursement.
Nonteaching	<ul style="list-style-type: none">• Credit cooperative society.• Group insurance.• Medical reimbursement.
Students	<ul style="list-style-type: none">• Student welfare fund.• Student insurance scheme.

6.5 Total corpus fund generated. NIL

6.6 Whether annual financial audit has been done? ✓ Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	IQAC / Principal
Administrative	Yes	Chartered Accountant	Yes	Principal/Office

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No ✓

For PG Programmes Yes -- No --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has reform exam MCQ + theory pattern has been introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- College give autonomy to the faculty members in teaching learning process.

6.11 Activities and support from the Alumni Association

- Alumni meet has organised on 23rd August 2014.
- Alumni of Sociology department Mr.Saheb Sawandkar who has reached on the interview level of UPSC examination. He has given the guidance about competitive examination to the college students.
- Several alumni have demanded to commence the P.G. courses. In the reply, the institution has satisfied their demand and started the M.A. (Distance education.) from academic year 2015-16. In addition, some of the P.G. courses also commenced of the Y.C.M.O.U. Nasik.
- Alumni association registration is in progress.

6.12 Activities and support from the Parent – Teacher Association

- Several parents attended the alumni meet and given their suggestions through the feedback. They spoke in the meet & demanded the P.G.Courses.
- Some of the parents suggested to increase admission capacity of B.Sc.I st year and B.Com. I st year. The college has satisfied them.

6.13 Development programmes for support staff

- PBAS form has been improved by considering U.G.C., CAS guidelines.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Non-renewable energy source like Solar panel system has been installed in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Manuscript writing by students introduced by the Dept. Of Marathi.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Best practices were implemented by convincing the staff members.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Khadi Day – makes the staff members aware of the Gandhian principals.
- Financial assistance for needy students helped many students to pursue degree education.

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- Solar systems.
- Water harvesting.

- Plantation on large scale.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- A lot is to be done in order to make the students aware of environmental issues.
- Administration needs lot of support from the society to ban mobiles on campus.

8. Plans of institution for next year

- To introduce the concept of paperless office.
- To implement the idea of a polythene free campus.

Dr. P.G. Gawali
Coordinator, IQAC

Dr .N. N. Lokhande
Chairperson, IQAC

Annexure I

Academic Calendar (2014-15)

- 1) Opening of College – 16/06/2014.
- 2) Admission process will be completed during the period – 16/06/2014 to 30/06/2014.
- 3) The time table display on Notice board – 30/06/2014.
- 4) Commencement of regular class from – 01/07/2014.
- 5) '**Bahirji Death Anniversary**' programme – 19/07/2014.
- 6) Formation of student council – 10/08/2014.
- 7) Celebration of **Independent Day** – 15/08/2014.
- 8) Celebration of **Teacher's Day** – 05/09/2014.
Youth festival practice – 03/09/2014 to 20/09/2014.
- 9) Inauguration of Student council – 15/09/2014.
- 10) Celebration of **University foundation Day and Marathwada Liberation Day** – 17/09/2014.
- 11) Celebration of "**Mahatma Gandhi Birth Anniversary**" – 02/10/2014.
- 12) Annual N.S.S. camp – 12/10/2014 to 18/10/2014.
- 13) **Dipawali** vacation – 19/10/2014 to 12/11/2014.
- 14) First term examination start – 11/11/2014 to 11/12/2014.
- 15) Opening College after vacation – 13/11/2014.
- 16) Aids awareness rally (**Aids Day**) – 01/12/2014
- 17) Celebration of Youth Day – 12/01/2015.
- 18) Celebration of **Republic Day** – 26/01/2015.
- 19) Annual Social Gathering – 29/01/2015 to 31/01/2015.
- 20) Internal Practice examination – 15/03/2015 to 20/03/2015.
- 21) University Second term examination – 24/03/2015 to 24/04/2015.
- 22) Celebration of "**Dr. Babasaheb Ambedkar Birth Anniversary**" – 14/04/2015.
- 23) Celebration of **Maharashtra day** – 01/05/2015.
- 24) Celebration of **Environment Day** – 05/06/2015.

Annexure II

Feed Back Analysis (2014-15)

A) Analysis of feedback of teachers by students :-

Introduction & objectives:-

The analysis of feedback on teachers by students is based on general / attitude related and subject oriented aspects and overall impression of a teacher.

Methodology:-

The feedback sought from the students to evaluate the followings:

- The expected knowledge level of the teacher.
- Communication skills
- Commitment level social and subject of the teacher.
- The ability to create study material, conducive environment and interest created by the teacher in the subject.
- To encourage the students for participation in the process quality enhancement.
- The students were asked to rate the above points in four categories as follows:
 - a) Excellent b) Good c) Satisfactory d) Average.

Analysis:-

The analysis of feedback revealed that approximately 71% students were feel excellent about the teaching & communication skill of the teachers and also 24% analyzed students were feel good for the same skills.

The teachers, whom there were suggestions and with lower rate were personally instructed to make improvements.

Conclusion:-

- 1) Lower rate suggestions to the faculty members are analyzed = 05%.
- 2) Excellent.
- 3) Average.
- 4) Good.

B) Analysis of feedback of curriculum by students :-

Introduction & objectives:-

A curriculum is a planned programme of activities to achieve the missions and goals of education. The curriculum of Arts, Commerce and Science faculties are designed by the Board of studies of different subjects in the University and are implemented by all the affiliated colleges. The feedback of curriculum by students for Arts, Commerce and Science faculties in the college has been taken.

Methodology:-

The feedback on curriculum sought by the students to evaluate the following:-

- The impact of the course content..
- Relevance to real life situation
- Learning values and utility of regarding materials.
- Impact of project work and co-relation of curriculum and competitive exams.
- In overall potential needs of students and society.
- The students were asked to rate the above points in four categories as follows:
b) Excellent b) Good c) Satisfactory d) Average.

Analysis:-

The students were asked to rate the above points in the following four categories;

A) Excellent B) Good C) Satisfactory D) Average.

The collected data is classified according to the faculties.

It is observed that 72% analyzed students were feel excellent with the present curricula and the students have selected their optional subjects according to their interest and need of competitive exams and employment opportunities.

Conclusion:-

- 5) Lower rate suggestions to the faculty members are analyzed = 05%.
- 6) Excellent.
- 7) Average.
- 8) Good.

C) Analysis of feedback of curriculum evaluation by Teachers:-

Introduction & objectives:-

A curriculum is a planned programme of activities to achieve the objectives of education. The curriculum of Arts, Commerce and Science faculties are designed by the Board of studies of different subjects in the University and are implemented by all the affiliated colleges. The feedback of curriculum by Teachers for all faculties in the college has been collected.

Methodology:-

The feedback on curriculum sought by the teachers to evaluate the following:-

- The quality of curriculum
- Scope of syllabus formed by Board of Studies.
- Use of audio-visual aids and teaching materials.
- Moral values of curriculum.
- Relationship of curricula with competitive exams and carrier oriented programs.
- Suggestion and improvements of curricula.

Analysis:-

The teachers were asked to rate the above points in the following four categories:

a) Excellent b) Good c) Satisfactory d) Average

The collected data is classified according to the faculties.

The analysis of the collected data shows that 31% of the teachers feel excellent and 43% teachers have feel good for the present curricula and finds that curriculum fulfils requirements of the future needs.

The suggestions on curriculum are communicated to University through B.O.S. members.

Annexure III

Best practices (2014-15)

I) Each Wednesday- Khadi Day

Aims/Objectives:-

- a) To pay homage to Mahatma Gandhi by adopting his principle of wearing handmade cloths-Khadi.
- b) To generate employment by buying Khadi from Government Khadi Shops only.
- c) To promote small scale industry and handicraft.
- d) To create awareness regarding the eco-friendly aspects of Khadi.
- e) To create awareness of the hygienic properties of Khadi.

Implementation:-

They IQAC coordinator convinced the staff for wearing Khadi once a week. All the staff members bought Khadi dresses and submitted their receipts to IQAC office. This is an important step towards the adoption of Gandhian principles.

II) Financial assistance for needy students

Aims/Objectives:-

- a) To help students from economically weaker sections pursue education smoothly.
- b) To create a relationship of trust between teachers and students.
- c) To encourage students to enter the system of higher education.

Implementation:-

The faculty members decided raises a fund so as to help the economically weaker students. The committee formed to implement this practice issued notices, held meetings of the students, sought applications. They made a proper scrutiny of the application and then the needy students were selected and financial assistance was provided in two installments.