

Internal Quality Assurance Cell



B.S.V.E.Society Wapti's
Bahirji Smarak Mahavidyalaya
Basmathnagar Dist- Hingoli (MS)
(Accredited by NAAC with 'C++' Grade)

Annual Quality Assurance Report (AQAR) (2013-2014)

Submitted to:



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2013-2014

I. Details of the Institution

1.1 Name of the Institution

Bahirji Smarak Mahavidyalaya

1.2 Address Line 1

Mudi road,

Address Line 2

Basmathnagar.

City/Town

Basmathnagar.

State

Maharashtra

Pin Code

431512

Institution e-mail address

bahirjicollege@yahoo.co.in

Contact Nos.

02454-220061

Name of the Head of the Institution:

Dr.N.N.Lokhande

Tel. No. with STD Code:

02454-220061

Mobile:

09422719212

Name of the IQAC Co-ordinator:

Dr.P.G.Gawali

Mobile:

9421387622

IQAC e-mail address:

iqac@bahirjicollege.org

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN12184

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/35/141 Date – 28/02/2005

1.5 Website address:

www.bahirjicollege.org

Web-link of the AQAR:

www.bahirjicollege.org/IQAC/AQAR2013-2014.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++		2004	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

01/07/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC. (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR ____ 2013-2014 submitted to NAAC on 29/07/2015 ____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phy. Edn.) ☐

TEI (Edn.) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

General Multi-faculty college

1.11 Name of the Affiliating University (for the Colleges)

Swami Ramanand Teerth
Marathwada University, Nanded.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other (<i>Specify</i>)	Nil
UGC-COP Programmes	01		

2. IQAC Composition and Activities

2.1 No. of Teachers	08												
2.2 No. of Administrative/Technical staff	02												
2.3 No. of students	01												
2.4 No. of Management representatives	01												
2.5 No. of Alumni	01												
2.6 No. of any other stakeholder and community representatives	02												
2.7 No. of Employers/ Industrialists	02												
2.8 No. of other External Experts	02												
2.9 Total No. of members	19												
2.10 No. of IQAC meetings held	02												
2.11 No. of meetings with various stakeholders:	<table> <tr> <td>No.</td> <td>04</td> <td>Faculty</td> <td>02</td> </tr> <tr> <td>Non-Teaching Staff</td> <td>02</td> <td>Alumni</td> <td>--</td> </tr> <tr> <td>Students</td> <td></td> <td>Others</td> <td>--</td> </tr> </table>	No.	04	Faculty	02	Non-Teaching Staff	02	Alumni	--	Students		Others	--
No.	04	Faculty	02										
Non-Teaching Staff	02	Alumni	--										
Students		Others	--										
2.12 Has IQAC received any funding from UGC during the year?	<table> <tr> <td>Yes</td> <td><input type="checkbox"/></td> <td>No</td> <td><input checked="" type="checkbox"/></td> </tr> </table>	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>								
Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>										
If yes, mention the amount	NIL												

2.13 Seminars and Conferences (only quality related).

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☒ International ☒ National ☒ State ☒ Institution Level ☒

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 32 faculty members are presented research papers in international / national conference.
- 1384 newly text & reference books are added in library.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• To promote participation of teachers in curriculum workshops.• Planned to conduct Seminar, group discussion for effective teaching.• Planned to organize gender sensitization program.	<ul style="list-style-type: none">• 24 faculty members are participated in curriculum workshop.• Established “Taniksha” group of women empowerment for social and moral development on 04/06/2013.

* Academic Calendar is attached as Annexure I.

2.16 Whether the AQAR was placed in statutory body?

Yes ☒ No ☐

Management ☒ Syndicate ☐ any other body ☐

Provide the details of the action taken

- Criterion wise AQAR's are to be discussed and filled by the IQAC.
- The final report of AQAR is collected with evidences.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	01
Diploma	--	--	--	01
Certificate	--	--	--	02
Others	--	--	--	--
Total	03	--	--	04
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS /Core / **Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒ (On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☒

* An analysis of the feedback is attached as Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Our college B.O.S. chairman's and B.O.S. members are involved in restructuring of University syllabus. B.Com Ist, B.A.Ist and B.Sc.IInd year syllabi are revised, MCQ pattern for B.A., B.Com. and B.Sc.Ist, IInd year and theory pattern for each faculty of IIIrd year. No. Of B.O.S. members – 08 and 03 teachers are participated in curricular restructuring.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
44	19	16	Nil	09 CHB

2.2 No. of permanent faculty with Ph.D.

25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	03	15	--	--	--	04	--	38	03

2.4 No. of Guest and Visiting faculty and Temporary faculty.

--	--	--
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	46	23
Presented papers	07	32	05
Resource Persons	Nil	06	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Departments organises group discussion, seminars, educational tours.
- Dept. Of Sports gives extra training of different games to the students at morning 7 evening time.
- Faculty members make use of modern facilities namely Computers, Printers, Internet, Wi-Fi, LCD etc.

2.7 Total No. of actual teaching days during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Individual evaluation by interactive discussion.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

03	08	07	Nil
----	----	----	-----

2.10 Average percentage of attendance of students.

75%

2.11 Course / Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Distinction	I	II	III	Grand Total	Pass %
B.A.T.Y.	61	01	36	05	Nil	42	68.85%
B.Com.T.Y.	35	01	31	01	Nil	33	94.28%
B.Sc.T.Y.	57	04	26	01	Nil	31	54.38%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Prepare an academic calendar at beginning of the year.
- D.T.R. is provided to the faculty.
- Motivate to organise training programmes on ICT based pedagogical skills.
- Encourage to organise cultural literacy, debate competition.
- Motivates to the students to participate in various subject seminars.
- Suggest to students & faculty members to visit library.
- For updating the knowledge and skills, teachers are to be participates Refresher/orientation course.
- For monitoring teaching learning process, Principal & IQAC takes review of syllabus.
- For regularity of students and teaching attendance of classes are taken frequently.
- For monitoring, CCTV cameras are installed.
- IQAC conducts meeting in which feedback about teaching, learning process has to be taken.
- For evaluation, IQAC makes analysis of feedback from students.
- Performance based appraisal system of faculties are maintained. Self appraisal has filled by faculty and then it is scrutinised by IQAC and academic performance indicator has counted.

2.13 Initiatives undertaken towards faculty development.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	06
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	24
Others	09

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	04	--	--
Technical Staff	11	03	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Teachers are promoting to submit major research projects.
- College research committee IQAC guides to complete minor/major research projects within stipulated time.
- To motivate teachers to served as Chairpersons, experts, resource person..

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	---	02
Outlay in Rs. Lakhs	---	12,50,000/-	---	31,00,000/-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	01	---
Outlay in Rs. Lakhs	40,000/-	2,45,500/-	1,50,000/-	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	19	---
Non-Peer Review Journals	---	---	---
e-Journals	03	---	---
Conference proceedings	02	19	03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2013-14	UGC	1,50,000/-	1,22,500/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	1,50,000/-	1,22,500/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy.

**3.11 No. of conferences
organized by the Institution**

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations. International National Any other

3.14 No. of linkages created during this year.

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year.

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

**3.18 No. of faculty from the Institution
who are Ph.D.Guides
and students registered under them**

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Submitted a proposal to U.G.C. for conducting National conference by Dept. Of English on April 2014.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.16 Hect.	--	B.S.V.E.Society	7.16 Hec.
Class rooms	33	--	B.S.V.E.Society & UGC	33
Laboratories	11	03	B.S.V.E.Society & UGC	14
Seminar Halls	01	--	UGC	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	11	04	B.S.V.E.Society & UGC	15
Value of the equipment purchased during the year (Rs. in Lakhs)	--	5,05,500/-	--	5,05,500/-
Others	--	--	--	--

4.2 Computerization of administration and library

- Hope to purchase SOUL software for Library to easy access with trainer.
- Office automation software for administration and accounting.
- The U.G.C. proposals correspondence, enrolment list, eligibility, mark list are computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19834	1716695	463	179863	20297	1890558
Reference Books	26042	1734218	921	118538	26963	1892756
e-Books	--	--	--	--	--	--
Journals	--	--	--	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video (Gift)	138 (C.D.)	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	94	35	15	10	54	13	11	--
Added	--	--	--	--	--	--	--	--
Total	94	35	15	10	54	13	11	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The use of computers in teaching, learning, evaluation and research work to neat study.
- Major departments used computers, LCD, OHP, model facility.
- Students are encouraged to make use of computer for seminar, project and PPT.

4.6 Amount spent on maintenance in lakhs:

i) ICT

Rs. 25,557/-

ii) Campus Infrastructure and facilities

Rs. 19, 57, 630/-

iii) Equipments

--

iv) Others

--

Total:

Rs.19, 83, 187/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- Dept. of Sociology organized “Gender Sensitization” programme.
- Motivate the students for the participation in sports, games, competitive exam study.
- 07 and 01 students were participated in cultural events University and National level respectively.

5.2 Efforts made by the institution for tracking the progression.

- The placement cell of the college has organized some guest lecturers for competitive examinations.
- Zonal, central and national sports and games activities are organized by the institution.
- The college has conducted tests, tutorials, seminars and wallpapers.
- The college has supported to students for cultural activities.
- Regular feedback from students.
- Feedback analysis has been done and related recommendations are noted.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1073	--	--	--

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
719	67%

Women

No	%
354	32.99%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
455	235	19	220	01	930	566	229	14	263	01	1073

Demand ratio 0.66:1

Dropout % 70.06%

5.4 Details of student support mechanism for coaching for competitive examinations. (If any)

- Conducted Coaching classes for Entry in Services for SC/ST/OBC/Minorities and open category students under U.G.C. scheme. Total periods taken are 199 and along with guest lectures.

No. of students beneficiaries

106

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance.

➤ Three lectures are conducted as mentioned below :

- New exam pattern of MPSC & UPSC by N.V.Shewalkar (Assist. Sales Tax Commissioner , Nanded) on 09/10/2013.(students benefitted – 213)
- Entry in Services by Anand Mudholkar (Assist. Sales Tax Commissioner, Nanded) on 14/12/2013. (Students benefitted – 81)
- English communication skills by Chandankumar Somwanshi, MGM College, Nanded on 21/01/2014.(students benefitted – 85)

No. of students benefitted

379

5.7 Details of campus placement.

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes.

- Established “Tanishka-Gat(women’s forum)” for the social, Economical and moral development of Women on 04/06/2013 by Head of Dept. Of Sociology.
- Organized programme “National Voter’s day” by Dept. Of Sociology on 25/01/2014.
- On the occasion of Women’s day published a Wall papers published by Dept. Of Sociology on 08/03/2014.
- Faculty member Dr.Swati Patil participates on gender in equality on 18/01/2014 at Aurangabad.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events.

State/ University level

54

National level

10

International level

--

No. of students participated in cultural events

State/ University level

07

National level

01

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events.

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support.

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	--	--
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives.

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students.

5.13 Major grievances of students (if any) redressed: Nil.

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

Vision: - 'Satkarmi Rati Wadho'. The word mean – 'Let the love for good deeds grow in us'.

Mission: – 1) To provide education in the Mofussil area with quality consciousness.

- 2) To generate social responsibility among rural students to become a good human being.
- 3) To promote rural students to the higher education.
- 4) Social, cultural, educational, ethical and physical development of students.
- 5) To create the social awareness and scientific vision among students.

6.2 Does the Institution has a management Information System.

Yes, Shri. Girgaonkar A.S. (Head-Clerk) has appointed as nodal officer.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Our 3 BOS chairman, 08 BOS members and 07 faculty members are participated in workshop for curriculum development.

6.3.2 Teaching and Learning.

- Most of the faculty members are used LCD projector and audio-visual aids.
- Commerce dept. arranged educational tour.
- For quality improvement, teaching and learning process make effective with the help of seminars, group discussion.

6.3.3 Examination and Evaluation.

- In each semester, two internal test exams are conducted.
- Every faculty member has been appointed as a paper setter, examiner, moderator, JCS and squad of S.R.T.M.University, Nanded.

6.3.4 Research and Development.

- 10 faculty members are presented papers in International conference.
- 32 faculty members are presented papers in National level conference.
- 23 faculty members attended State level conference and presented 05 papers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- For Library, computerization newly 06 computers purchased.
- Completion of Women's hostel.
- 138 CD's are gifted by alumni.
- Indoor stadium work in progress.
- 1384 newly text & reference books are purchased.

6.3.6 Human Resource Management

- Various college committees are formed.

6.3.7 Faculty and Staff recruitment

- Faculty and staff are recruitment as per U.G.C., University and Govt. norms.

6.3.8 Industry Interaction / Collaboration

- For quality improvement, department of commerce arranged study tour on dated 01 Jan 2014 at Jalgaon (Jain Industries).
- Science students also visit to Parle Biscuit industry, Malegaon.

6.3.9 Admission of Students

- For quality improvement, college formed counselling and admission committee.
- Course wise admission committee guided to the students about group of subject.

6.4 Welfare schemes for -

Teaching	<ul style="list-style-type: none"> • Credit cooperative society. • Group insurance. • Medical reimbursement.
Nonteaching	<ul style="list-style-type: none"> • Credit cooperative society. • Group insurance. • Medical reimbursement.
Students	<ul style="list-style-type: none"> • Student welfare fund. • Student insurance scheme.

6.5 Total corpus fund generated.

NIL

6.6 Whether annual financial audit has been done?

Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	IQAC / Principal
Administrative	Yes	Chartered Accountant	Yes	Principal/Office

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ -- No ☐ --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University promotes project work for T.Y. students.
- University also guided to conduct two internal examinations in each semester.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- To conduct internal examination, tutorials and tests.

6.11 Activities and support from the Alumni Association.

- Alumni named Amol Boriwale the International archery player who played the role as coach in the archery camp which was organized by the archery association in the college for school and college students.
- Alumni of the college has actively participated in 35th Marathwada Sahitya Sammelan organised by the college in the month of Nov-2013.

6.12 Activities and support from the Parent – Teacher Association.

- The parents have demanded about increase the admission capacity of B.A., B.Com, B.Sc. (F.Y.) the institution has fulfilled their demand.
- Parents of the college students has the participated and given the cooperation in 'Marathwada Sahitya Sammelan' organised by the college in the month Nov-2013

6.13 Development programmes for support staff.

For upgradation of faculty members , teachers are participated in syllabus workshop, conferences, seminars and also refresher and orientation courses.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- On 19th July plantation have been made.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Solar Panels established.
- Anti-Eve Teasing Cell formed.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- As per the guidelines of the University and Maharashtra Government, the Anti-Eve Teasing Cell was formed in the college so as to ensure safety to girl students.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Annual blood donation camp by N.S.S.
- Contribution of N.S.S. volunteers for social harmony during festivals by assisting police Department.

** Attached as annexure III.*

7.4 Contribution to environmental awareness / protection.

- Three solar panels installed on the campus which helps in minimizing the electricity consumption.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis).

- The institute organised 35th Marathwada Sahitya Sammelan (Regional Literacy Festival) on 09th to 10th November 2013.

8. Plans of institution for next year.

- The faculty members have decided to use Khadi once a week during the next academic year.
- The institute also plans to raise a fund for economically weaker students through the generous contribution of all the faculty.

Dr. P.G.Gawali
Coordinator, IQAC

Dr.N.N.Lokhande
Chairperson, IQAC

Annexure I

Academic Calendar (2013-14)

- 1) Opening of College – 17/06/2013.
- 2) Admission process will be completed during the period – 17/06/2013 to 30/06/2013.
- 3) The time table display on Notice board – 30/06/2013.
- 4) Commencement of regular class from – 01/07/2013.
- 5) '**Bahirji Death Anniversary**' programme – 19/07/2013.
- 6) Formation of student council – 01/08/2013.
- 7) Celebration of **Independent Day** – 15/08/2013.
- 8) Celebration of **Teacher's Day** – 05/09/2013.
Youth festival practice – 30/08/2013 to 20/09/2013.
- 9) Inauguration of Student council – 16/09/2013.
- 10) Celebration of **University foundation Day and Marathwada Liberation Day** – 17/09/2013.
- 11) Celebration of "**Mahatma Gandhi Birth Anniversary**" – 02/10/2013.
- 12) First term examination start – 08/10/2013 to 08/11/2013.
- 13) **Dipawali** vacation – 21/10/2013 to 14/11/2013.
- 14) Opening College after vacation – 15/11/2013.
- 15) Annual N.S.S. camp – 15/11/2013 to 22/11/2013.
- 16) Aids awareness rally (**Aids Day**) – 01/12/2013
- 17) Celebration of Youth Day – 12/01/2014.
- 18) Celebration of **Republic Day** – 26/01/2014.
- 19) Annual Social Gathering – 02/02/2014 to 04/02/2014.
- 20) Internal Practice examination – 05/03/2014 to 13/03/2014.
- 21) University Second term examination – 18/03/2014 to 18/04/2014.
- 22) Celebration of "**Dr.Babasaheb Ambedkar Birth Anniversary**" – 14/04/2013.
- 23) Celebration of **Maharashtra day** – 01/05/2014.
- 24) Celebration of **Environment Day** – 05/06/2014.

Annexure II

Analysis of feedback (2013-14)

A) Analysis of feedback of teachers by students:-

Introduction & objectives:-

The analysis of feedback on teachers by students is based on general / attitude related and subject oriented aspects and overall impression of a teacher.

Methodology:-

The feedback sought from the students to evaluate the followings:

- The expected knowledge level of the teacher.
- Communication skills
- Commitment level social and subject of the teacher.
- The ability to create study material, conducive environment and interest created by the teacher in the subject.
- To encourage the students for participation in the process quality enhancement.
- The students were asked to rate the above points in four categories as follows:
a) Excellent b) Good c) Satisfactory d) Average.

Analysis:-

The analysis of feedback revealed that approximately 73% students were feel excellent about the teaching & communication skill of the teachers.

The teachers, whom there were suggestions and with lower rate were personally instructed to make improvements.

Conclusion:-

- 1) Lower rate suggestions to the faculty members are analyzed = 05%.
- 2) Excellent.
- 3) Average.
- 4) Good.

B) Analysis of feedback of curriculum by students :-

Introduction & objectives:-

A curriculum is a planned programme of activities to achieve the missions and goals of education. The curriculum of Arts, Commerce and Science faculties are designed by the Board of studies of different subjects in the University and are implemented by all the affiliated colleges. The feedback of curriculum by students for Arts, Commerce and Science faculties in the college has been taken.

Methodology:-

The feedback on curriculum sought by the students to evaluate the following:-

- The impact of the course content..
- Relevance to real life situation
- Learning values and utility of regarding materials.
- Impact of project work and co-relation of curriculum and competitive exams.
- In overall potential needs of students and society.
- The students were asked to rate the above points in four categories as follows:
b) Excellent b) Good c) Satisfactory d) Average.

Analysis:-

The students were asked to rate the above points in the following four categories;

A) Excellent B) Good C) Satisfactory D) Average.

The collected data is classified according to the faculties.

It is observed that 65% analyzed students were feel excellent with the present curricula and the students have selected their optional subjects according to their interest and need of competitive exams and employment opportunities.

Conclusion:-

- 5) Lower rate suggestions to the faculty members are analyzed = 05%.
- 6) Excellent.
- 7) Average.
- 8) Good.

C) Analysis of feedback of curriculum evaluation by Teachers:-

Introduction & objectives:-

A curriculum is a planned programme of activities to achieve the objectives of education. The curriculum of Arts, Commerce and Science faculties are designed by the Board of studies of different subjects in the University and are implemented by all the affiliated colleges. The feedback of curriculum by Teachers for all faculties in the college has been collected.

Methodology:-

The feedback on curriculum sought by the teachers to evaluate the following:-

- The quality of curriculum
- Scope of syllabus formed by Board of Studies.
- Use of audio-visual aids and teaching materials.
- Moral values of curriculum.
- Relationship of curricula with competitive exams and carrier oriented programs.
- Suggestion and improvements of curricula.

Analysis:-

The teachers were asked to rate the above points in the following four categories:

a) Excellent b) Good c) Satisfactory d) Average

The collected data is classified according to the faculties.

The analysis of the collected data shows that 29% of the teachers feel excellent and 39% teachers have feel good for the present curricula and finds that curriculum fulfils requirements of the future needs.

The suggestions on curriculum are communicated to University through B.O.S. members.

Annexure III

Best Practices (2013-14)

I) Annual blood donation camp by N.S.S.

Aim:-

- a) To save lives that are in danger due to insufficiency of blood.
- b) To make the learners aware of the importance of blood donation.
- c) To inculcate the sense of responsibility among the learners towards the society.

Implementation:-

The N.S.S. unit of the college organizes blood donation camp in association with the civil hospital. Various staff members and students on large scale participate in this great cause and spread the message.

II) Donate blood – Save life.

Contribution of N.S.S. volunteers for social harmony during festivals by assisting the Police department. :-

Aim /Objectives:-

- a) To make the students aware of their social responsibility.
- b) To create harmony among various sections and the society.
- c) To maintain peace during various religion festivals.

Implementation:-

On the occasion of various festivals like “Ganesh festival”, the N.S.S. volunteers help Police department on actual ground. They work hard to maintain law and order under the guidance of the Police.