

Internal Quality Assurance Cell



B.S.V.E.Society Wapti's
Bahirji Smarak Mahavidyalaya
Basmathnagar Dist- Hingoli (MS)
(Accredited by NAAC with 'B+' Grade)

Annual Quality Assurance Report (AQAR) (2017-2018)

Submitted to:



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017-2018

I. Details of the Institution

1.1 Name of the Institution

Bahirji Smarak Mahavidyalaya

1.2 Address Line 1

Mudi road,

Address Line 2

Basmathnagar.

City/Town

Basmathnagar.

State

Maharashtra

Pin Code

431512

Institution e-mail address

bahirjicollege@yahoo.co.in

Contact Nos.

02454-220061

Name of the Head of the Institution:

Dr.R.N.Ingle

Tel. No. with STD Code:

02454-220061

Mobile:

7798164932

Name of the IQAC Co-ordinator:

Dr.P.G.Gawali

Mobile:

9421387622

IQAC e-mail address:

bahirjicollege@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN12184

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

**NAAC/WH/Cert-A&A/EC (17thSC)/123.2/2016/
Date 23rd Nov.2016**

1.5 Website address:

www.bahirjicollege.org

Web-link of the AQAR:

www.bahirjicollege.org/IQAC/AQAR2017 -2018.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++		2004	5 Years
2	2 nd Cycle	B+	2.64	2016	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/07/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 2015-2016 submitted to NAAC on 07/06/2017
- AQAR 2016-2017 submitted to NAAC on 03/03/2018
- AQAR 2017-2018 submitted to NAAC on 24/12/2018

1.9 Institutional Status

University

State

☒

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

Yes

☐

No

☒

Autonomous college of UGC

Yes

☐

No

☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐
Urban ☐ Rural ☒ Tribal ☐
Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒
Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty / Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phy. Edn.) ☐

TEI (Edn) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

.General Multi-faculty college

1.11 Name of the Affiliating University (for the Colleges)

Swami Ramanand Teerth
Marathwada University, Nanded.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="11"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="03"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="20"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="24"/> Faculty <input type="text" value="09"/> Non-Teaching Staff <input type="text" value="04"/> Students <input type="text" value="03"/> Alumni <input type="text" value="02"/> Others <input type="text" value="06"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="text" value="x"/>
If yes, mention the amount	<input type="text" value="NIL"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input checked="" type="text" value="x"/> International <input checked="" type="text" value="x"/> National <input checked="" type="text" value="✓"/> State <input checked="" type="text" value="x"/> Institution Level <input checked="" type="text" value="x"/>
Interdisciplinary	<input checked="" type="text" value="x"/>
(ii) Themes	<input type="text" value="Project themes"/>

2.14 Significant Activities and contributions made by IQAC.

- IQAC supports to implement CBCS pattern introduced by S.R.T.M.U., Nanded
- IQAC motivates to the faculty members to adopt the innovative process in the teaching and learning eg. PPT, use of MATLAB, group discussion, field visits etc.
- IQAC & Dept of Sociology conducts the competitions, campaigning programme.
- Construction of two classrooms is completed as recommendation given by IQAC to CDC.
- Activities for student support for Coaching for Competitive Examination.

2.15 Plan of Action by IQAC/Outcome.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• To conduct lecture series by Dept. Of English.• It is planned to conduct NSS special camp in nearby place.• Planned to prepare the academic calendar of college for the year 2017-18.• It is decided to purchase 05 LCD projectors with screens.• It is decided to recommend construct an auditorium hall.• It is decided to install A-view software for upgrading of ICT room.• To develop the new smart class room.• To conduct seminar on banking career guidance.• Basic information about MPSC exam.• Conduct cleanliness campaign.• Formation of academic audit committee.• Two best practices as – teacher mentor scheme and subject workshops.	<ul style="list-style-type: none">• A lecture series as “Literature and Partition” in interest of integration has been conducted by Dept. Of English.• NSS dept conducted the camp at Dhamangaon.• Near about 80% implementation of academic calendar.• Organized seminar on Banking by Sankalp Coaching.• MPSC based practice exam has conducted, 135 students participated.• Cleanliness campaign has been conducted.• Academic audit committee has monitored the academic calendar.• Two best practices have been completed.

* Academic Calendar is attached here with as Annexure I

2.16 Whether the AQAR was placed in statutory body?

Yes ☒ No ☐

Management ☒

Syndicate ☐

any other body ☐

Provide the details of the action taken

- The plan of action chalked by IQAC has been discussed in the meeting with management.
- To implement the plan , the meeting with staff , various committees of college, administrative staff and NSS has been conducted
- The various activities has allotted to concern departments for implementation.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	02	--	--	--
Diploma	02	--	--	--
Certificate	02	--	--	--
Others	--	--	--	--
Total	09	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.A., B.Com. & B. Sc II year CBCS pattern introduced by SRTMU, Nanded

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	20	15	----	CHB 10

2.2 No. of permanent faculty with Ph.D.

28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
20	02	15	--	--	--	--	--	35	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	46	08
Presented papers	06	17	04
Resource Persons	--	04	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPT / Audio /Video/ e-learning material/ OHP/MATLAB /Chart/ Models/ Wall Paper/Doubt Clearing session/ Question answer hour/Seminar/ Group discussion/ Demonstration/ Field Visit/ Educational Tour.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development As member of Board of Study / Faculty / Curriculum Development workshop.

12 02 14 01

2.10 Average percentage of attendance of students

75%

2.11 Course / Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Distinction	I	II	III	Grand Total	Pass %
B.A.T.Y.	137	45	27	01	--	73	53.28%
B.Com.T.Y.	97	55	23	01	--	79	81.44%
B.Sc.T.Y.	83	43	06	--	--	49	59.04%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**Contribution:**

- Skill enhancement course is introduced by S.R.T.M.U.Nanded, IQAC formed the SEC committee for Arts, Science And Commerce disciplines.
- As per students choice, SEC papers distributed to them..
- Inclusion of SEC in the academic time table.

Monitoring:

- IQAC monitors teaching-learning process.
- IQAC monitors the periods of ICT by maintaining the register.
- Review of competition of syllabus from students & teachers has taken by Principal.
- Various college committees' reports have submitted in IQAC.

Evaluation:

- IQAC takes the review of use of innovative methods in teaching learning process.
- IQAC takes the evaluation of faculty members through the Head of Department.
- Internal tests, seminar, assignment of students taken by the faculty members.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	09
Others (Short Term Courses)	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	08	--	--
Technical Staff	11	03	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- It is decided, the project/description given to the B.Sc IIIrd year students should be research oriented.
- All faculty members are encouraged in teaching & research. The outcome is 33 International & 03 National peer review publication.
- It is planned to organise a certificate course in modi script collaboration with Maharashtra State Archives and Bahirji Smarak Mahavidyalaya.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	01	--
Outlay in Rs. Lakhs	--	12,50,800/-	4,80,000/-	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	--	--	--
Outlay in Rs. Lakhs	1,50,000/-	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	33	03	--
Non-Peer Review Journals	03	--	02
e-Journals	00	--	--
Conference proceedings	06	17	03

3.5 Details on Impact factor of publications: 4.197(IJIF) Pol. Sci., 4.197 (IJIF) History.

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Book

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy.

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	--
Sponsoring agencies	--	BSV Edu Society,Basmath	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons.

3.13 No. of collaborations.

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
--	--		--	--	--	--

3.18 No. of faculty from the Institution

22

Who is Ph.D. Guides

and students registered under them

49

3.19 No. of Ph.D. awarded by faculty from the Institution.

10

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones).

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

Dept. of English established Film Club

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Dept of Sociology conducted essay competition in the college on the theme of “What can I do for clean India”, such centred govt. campaigning programme sponsored by Z.P.Hingoli (Maharashtra). In this competition two college girl students won the first and second prize of Rs.10,000/- and Rs.5000/- respectively. They honoured by the govt. officials.
- Dept of Sociology conducted a One day workshop in order to create the earning source with taking the education of girl students. Such workshop sponsored by LIC of India. Empowering the Indian Women is the theme of this workshop. LIC official and Ex. Students of the college Shri.Nakul Shirpurkar given the valuable information about earning money while taking education.
- Dept of Sociology celebrated the National Voters day. On this occasion dept. have taken the several activities such as essay competition, oath ceremony, displayed the posters, signatures campaign, rally, lectures etc. in this regard two students of the college felicitated by Sub Divisional Officer, Basmath with garland and trophy.
- Dept of Sociology conducted half monthly Democracy programme. During this period dept conducted lectures, poetry, essay competition, debates and many more activities.
- To understand the life of slum area, dept visited with the students to the slum area in Basmath.
- Dept of Sociology celebrated World Population Day
- Dept of Sociology conducted Gandhi Vichar Sanskar Pariksha in order to inculcate the moral values.
- Dept of History conducted education tour to the Historical places.
- Dept of History conducted National Conference
- Dept of Zoology conducted a visit to weed control & pest control at farmer level
- Dept of English conducted lecture series as “Literature & Partition” in interest of National integration. Dept also run film club.
- Dept of NSS & Volunteers celebrated International Literacy day at Dhamangaon Tq.Basmath
- Dept of NSS & Volunteers conducted blood donation camp, 69 students donates blood to govt. hospital.
- Dept of NSS & Volunteers conducted AIDS rally in association with Sub Division Gov.Hospital, Basmath.
- Dept of NSS & Volunteers conducted “NSS Special Camp” for water barricades and Swachta Abhiyan at Dhamangaon Tq.Basmath
- NSS volunteers participated in Pulse Polio eradication.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.16 Hect.	--	B.S.V.E.Society	7.16 Hect.
Class rooms	33	02	B.S.V.E.Society	34
Laboratories	09	--	B.S.V.E.Society & UGC	09
Seminar Halls	02	--	B.S.V.E.Society & UGC	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	B.S.V.E.Society & UGC	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others Two Classroom(B.Com)	02	--	B.S.V.E.Society & UGC	--

4.2 Computerization of administration and library

- Library- All in one printer facility availed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21942	2037082/-	113	25278/-	22055	2062360/-
Reference Books	27298	3137306/-	200	84752/-	27498	3222058/-
e-Books	N-List(4)	15000/-	01	6000/-	05	21000/-
Journals	57	36901/-	74	59586/-	131	96487/-
e-Journals	--	--	--	--	--	--
Digital Database	SOUL 2.0	8000/-	--	--	01	80000/-
CD & Video	138	--	130	--	250	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	115	35	100	110	35	11	12	--
Added	03	01Printer	--	--	--	--	--	Water cooler
Total	118	36	100	110	35	11	12	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The demo/training to the students & teachers.

- How to access of use N-list, e-journal & e-periodicals (Students 100{B.Sc.} & 35 teachers)
- How to use of OPAC to search the books.

4.6 Amount spent on maintenance in lakhs:

i) ICT

Rs.55, 449/-

ii) Campus Infrastructure and facilities

Rs.2, 50,612/-

iii) Equipments

Rs.8, 032/-

iv) Others

Rs.95, 515/-

Total:

Rs.4, 09,608/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- To develop scientific attitude among students, the activity of ANIS is started.
- The cleanliness awareness & plantation programme.
- IQAC suggests to the Dept. of Physical Education for Participation of students in sports, games events.
- IQAC started the activities of NAM foundation for student support participate 15, amount 90,000/-.

5.2 Efforts made by the institution for tracking the progression

- Institute organised motivational seminars on Banking, career guidance.
- College has conducted MPSC based preliminary examination.
- A lecturer was arranged as science of technology, MBA/MCA entrance examination.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1495	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men

No	%
800	53.51%

Women

No	%
695	46.49 %

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
722	299	18	371	--	1410	739	303	21	432	--	1495

Demand ratio 0.869:1

Dropout 15 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

- We have organized motivational seminar on Banking, career guidance by Sankalp Coaching Classes, Aurangabad on 07/09/2017 by Mr. Pradeep Warade & Mr. Kapil (126 Students)
- We have conducted MPSC based preliminary practice exam on 06/09/2017 (135 students)
- Second exam was organized by Nathe Publication, Nagpur on general competitive exam (109 students)

No. of students beneficiaries

370

5.5 No. of students qualified in these examinations.

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance.

- A lecture was arranged on topic, “Science and Technology” delivered by Prof.Dr.Shambhunath Kahalekar (M.Tech,Ph.D.,Delhi) & Principal Dr.Arvind Kulkarni, Gramin College,Nanded on dated 28/12/2017.
- We have also arranged lecture guidance on MBA/MCA entrance examination on 14/02/2018 by Shri Pranav Joshi and Shri Shyam Deshpande, ITM, Sharda Bhuvan Education Society, Nanded.

No. of students benefitted

5.7 Details of campus placement.

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01 (Swatantra Microfin LTD,Mumbai)	106	20	--

5.8Details of gender sensitization programmes

- One day workshop organised by LIC (Basmath) in collaboration with Dept of Sociology and college “Girls Employment for LIC agent” programme-25/01/2017.
- “Voter awareness camp” essay writing competition organized by Tahsil office,Basmath in collaboration with Dept of Sociology and college. In which college students named Durga Shesharao Shinde awarded with Ist prize – 02/01/2017.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	739	21,43,100/-
Financial support from other sources (from Teachers)	33	16,170/-
Number of students who received International/ National recognitions (Scholarship/GOI)	756	26,46,000/-
Collaboration with NAM foundation	15	90,000/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12No. of social initiatives undertaken by the students

1. Students participated in Anti superstition activities Jan 2018
2. Students participated in Blood donation camp 12 Jan 2018 (21 students)
3. Students participated in cleanliness campaign & plantation.

5.13 Major grievances of students (if any) redressed:

- One boy has made one misbehave that he has written the girl name on the wall near the entrance gate and the problem is redressed by committee.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

Vision: - ‘Satkarmi Rati Wadho’. The word mean – ‘Let the love for good deeds grow in us’.

Mission: – 1) To generate social responsibility among rural students to become a good human being.
2) Social, cultural, educational, ethical and physical development of students.

6.2 Does the Institution has a management Information System.

Yes, Shri. Girgaonkar A.S. (Office Superintendent) has appointed as Nodal Officer.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

B.O.S. Member – 15, Faculty member participated in workshop for curriculum development.

6.3.2 Teaching and Learning

Most of the faculty members are used LCD projector, audio visual aids.
SEC is applied for S.Y. and T.Y. students.
E-learning.
Group discussion
Field visit

6.3.3 Examination and Evaluation

Our faculty members have been appointed for paper setter, examiner, moderator and evaluation work.

6.3.4 Research and Development

- Our faculty published 33 research articles in peer reviewed International journal, 03 in non peer reviewed international journal.
- Our faculty published their research work in 06 International conference proceedings and in 17 National conference proceedings.
- 10 PhD awarded by faculty from our institute.

6.3.5 Library, ICT and physical infrastructure / instrumentation

High speed Wi-fi internet facility installed.
Inflibnet facilities are available.
N-list.

6.3.6 Human Resource Management

For academic and administrative development various committees formed

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruitment as per U.G.C., Gov. of Maharashtra and S.R.T.M.University,Nanded norms.

6.3.8 Industry Interaction / Collaboration

N.A.

6.3.9 Admission of Students

Stream wise admission counseling committee is formed.
Extra 20% students admission are permitted by S.R.T.M.University,Nanded.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">B.S.V.Credit Co-Operative Society/ Faculty group insurance.
Nonteaching	<ul style="list-style-type: none">B.S.V.Credit Co-Operative Society
Students	<ul style="list-style-type: none">Student welfare fund.Student insurance scheme.

6.5 Total corpus fund generated.

Nil

6.6 Whether annual financial audit has been done?



Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	--	Yes	IQAC / Principal
Administrative	Yes	Chartered Accountant	Yes	Principal/Office

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ -- No ☐ --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University has reform exam CBCS pattern has been introduced.
SBC also introduced for S.Y. Students

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

College gives autonomy to the faculty members in teaching learning process.

6.11 Activities and support from the Alumni Association

- Alumni meet has organized on 10/02/2018
- In the meet 81 alumni has participated.
- Alumni given valuable suggestions, such as commencement of M.Sc.(Chemistry) and other P.G.Courses.

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teacher Association (PTA) has been formed.
- It is decided to arrange at least 02 meets in a year.

6.13 Development programmes for support staff

- Dept. of Comp.Sci. Conducted a computer awareness programme for administrative staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Students participated in cleanliness campaign & plantation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Academic audit through monitoring committee as per the academic calendar
- ICT / Lectures & PPT
- Lecture series on partition literature for National Integration.(23,24,26 & 28 sept.2018)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Staff meeting called.
- Principal & coordinator IQAC instructed the staff regarding the innovative & best practices to be undertaken during the academic year.
- Notices issued.
- Suggestions & feedback sought.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

- Teacher mentor scheme.
- Subject workshops
(See annexure)

7.4 Contribution to environmental awareness / protection

- Plantation by N.S.S. unit of college.

7.5 Whether environmental audit was conducted? Yes No

- External Environmental audit committee formed.(audit in process)

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:-

College location

- The college is located on national highway no.222.
- It is beneficial for student's transport from rural area.
- College location is outside area of town with less pollution & less noise

Student Strength

- As it is a reputed, well established and old institution.
- Majority of the students from the Taluqa and many other places of the district seek admissions in this institution.
- Huge student strength is an asset of this institution.

Faculty

- Out of 35 permanent teachers, 28 are Ph.D.
- Many of them research supervisors, Assoc. Professors, B.O.S. members and working on various university committees which is the academic strength of the college.

Weakness:-**Famine stricken area**

- For the last 5-6 years the district and the region are under the shadow of worst famine which is weakness.

Educationally backward district

- Hingoli district falls under the category of educationally and economically backward district.
- Educating learners from different strata of the society in it a challenge.
- Many of them have to earn wages by working in the fields or some other jobs so as to seek education.
- College implements the policy of funding many students through funds raised by the faculty members as a small gesture to improve the lot.

Opportunity:-

- Huge student strength and lots of potential amongst them provides many opportunities for the institution to channelize this potential.
- Some industries nearby too can be considered as sources for generating employment in the area.
- The institution always tries to provide skilled professionals for the same.
- Good many faculty members engaged in research is an opportunity for establishing high quality research centres.

Threats:-

- Gradual scarcity of water and comparatively less rain fall can create challenges for the population of the region.
- This is liable to affect the functioning of the institution.

8. Plans of institution for next year

- PDF question papers by the Library.
- Book scanning on large scale.

Dr. P.G. Gawali
Coordinator, IQAC

Dr .R.N.Ingle
Chairperson, IQAC

Annexure I

Academic Calendar (2017-18)

- 1) Opening of College – 16/06/2017
- 2) Admission process will be completed during the period – 16/06/2017 to 30/06/2017
- 3) The time table display on Notice board – 15/06/2017
- 4) Commencement of regular class from – 16/06/2017
- 5) ‘**Bahirji Death Anniversary**’ programme – 19/07/2017.
- 6) Formation of student council – 29/07/2017
- 7) Celebration of **Independence Day** – **15/08/2017**
- 8) Youth festival practice – 16/08/2017 to 22/09/2017
- 9) Celebration of **Teacher’s Day** – 05/09/2017
- 10) Celebration of **University Foundation Day and Marathwada Libration Day** – 17/09/2017.
- 11) Inauguration of Student council – 21/09/2017
- 12) Celebration of “**Mahatma Gandhi Jayanti**” – 02/10/2017.
- 13) **Dipawali** vacation – 16/10/2017 to 09/11/2017
- 14) First term examination start – 06/10/2017
- 15) Opening College after vacation – 10/11/2017
- 16) Aids awareness rally (**Aids Day**) – 01/12/2017
- 17) Annual N.S.S. camp – 09/01/2018 to 15/01/2018
- 18) Celebration of Youth Day – 12/01/2018.
- 19) Celebration of **Republic Day** – 26/01/2018.
- 20) Annual Social Gathering – 09/02/2018 to 12/02/2018
- 21) Internal Practice examination – 05/03/2018 to 12/03/2018
- 22) University Second term examination – 15/03/2018
- 23) Celebration of “ **Babasaheb Ambedkar Jayanti** ” – 14/04/2018.
- 24) Celebration of **Maharashtra day** – 01/05/2018.
- 25) Celebration of **Environment Day** – 05/06/2018.

Annexure II

Feed Back Analysis (2017-18)

A) Analysis of feedback of teachers by students :-

Introduction & objectives:-

The analysis of feedback on teachers by students is based on general / attitude related and subject oriented aspects and overall impression of a teacher.

Methodology:-

The feedback sought from the students to evaluate the followings:

- The expected knowledge level of the teacher.
- Communication skills
- Commitment level social and subject of the teacher.
- The ability to create study material, conducive environment and interest created by the teacher in the subject.
- To encourage the students for participation in the process quality enhancement.
- The students were asked to rate the above points in four categories as follows:
a) Excellent b) Good c) Satisfactory d) Average.

Analysis:-

- 71 % students respond adequate about teacher's preparation and 23 % student response good.
- 81 % students has given respond excellent about knowledge based foundation of teacher and 21 % remarks found good.
- 78 % student quotes communicative approach of the teacher and 18 % remarks found good.
- 66 % gives teacher awareness about subject interest and social commitment.
- 51 % students responds excellent and 34% good teachers role in competitive exam, cultural program and sports activities rather than curriculum.
- 52% students has given excellent respond of using teaching aids and 36% remarks found good.
- 80 % students say 85% syllabus covered in the class.
- 61% students give remarks excellent about conducting extra classess.
- Near about 70% students are satisfied about the teachers asking short questions in the class.
- Near about 70% students agreed about conducting tests.

Conclusion:-

Averagely above 70 % students are found satisfied on interaction of teacher, completion of syllabus, teacher's preparation, teacher communication and conducting tests.

B) Analysis of feedback of curriculum by students:-

Introduction & objectives:-

A curriculum is a planned programme of activities to achieve the missions and goals of education. The curriculum of Arts, Commerce and Science faculties are designed by the Board of studies of different subjects in the University and are implemented by all the affiliated colleges. The feedback of curriculum by students for Arts, Commerce and Science faculties in the college has been taken.

Methodology:-

The feedback on curriculum sought by the students to evaluate the following:-

- The impact of the course content.
- Opinion about Library, Laboratory, Classroom, Sports, NSS, Hostel, Drinking water and services to the students
- Learning values and utility of regarding materials.
- The inclusion of syllabus as knowledge based, conceptional, clarity and utility.
- The students were asked to rate the above points in four categories as follows:
b) Excellent b) Good c) Satisfactory d) Average.

Analysis:-

- 52% students' gives opinion as adequate about library facilities and 45% student's gives opinion as adequate about classroom and laboratories.
- 62% students remarks Excellent about Sports and NSS facilities.
- 44% student's response Excellent about process of administrative office, hostel and drinking water.
- Averagely 70% students' remarks easy about the clarity, utility and understandable syllabus.
- 13% students taken efforts about the success of curriculum.
- 40% students give Excellent about learning value of course.
- The student from all disciplines gives feedback for overall rating is 40% Excellent.

Conclusion:-

From the above given feedback data it is concluded that above 70% students gives remarks easy about clarity, understandable and utility of textual reading material 13% a very few students, that is 13% has taken efforts to the complete the curriculum

Annexure III

Best practices (2017-18)

I) Teacher Mentor Scheme:-

Aims/Objectives:-

- a) To establish a strong bond between teachers and learners.
- b) To understand difficulties on the part of the learners from different strata of the society while seeking education.
- c) To help them settle comfortably in the fast changing higher education system/scenario.
- d) To groom the learners in order to face bigger challenges in future.
- e) To facilitate the learners for persuasion of academic / career opportunities in higher education.

Implementation:-

- a) IQAC introduced the scheme at the beginning of the academic year.
- b) Office allotted 16 students per teacher for the Art's faculty, 09 students per teacher for the Science faculty and 40 students per teacher for the Commerce faculty.
- c) All the faculty members kept in touch with the respective numbers of learners by conducting frequent meetings.
- d) All the faculty members communicating with students parents, seeing to their needs in different academic as well as personal matters.
- e) It definitely has proved beneficial for creating a healthy atmosphere on the campus.

II) Subject Workshops

Aims/Objectives:-

- a) To make the learners as well as faculty aware of the significant changes in the syllabi.
- b) To provide an opportunity for interaction among experts in different disciplines across the university jurisdiction.
- c) To facilitate learners as well as faculty for research in different disciplines..

Implementation:-

IQAC put the proposal for subject workshop in meeting at the beginning of the academic year. It was unanimously decided that Department of Mathematics and Computer Science should be given opportunities to conduct workshop in their respective discipline so as to make the learners and faculty aware of changes and further opportunities in those vital disciplines.

Then honourable Vice-Chancellor of S.R.T.M.University,Nanded Shri.Pandit Vidyasagar Rao inaugurated the workshops in which 77 faculty from the two disciplines participated and discussed the new syllabi, paper pattern, credit system as well as skill enhancement programme introduced by the University during the academic year. The workshop proved highly fruitful for learners as well as faculty members due to the discussion and deliberation during different technical sessions.