

Internal Quality Assurance Cell



B.S.V.E.Society Wapti's
Bahirji Smarak Mahavidyalaya
Basmathnagar Dist- Hingoli (MS)
(Accredited by NAAC with 'B+' Grade)

Annual Quality Assurance Report (AQAR) (2016-2017)

Submitted to:



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2016-2017

I. Details of the Institution

1.1 Name of the Institution

Bahirji Smarak Mahavidyalaya

1.2 Address Line 1

Mudi road,

Address Line 2

Basmathnagar.

City/Town

Basmathnagar.

State

Maharashtra

Pin Code

431512

Institution e-mail address

bahirjicollege@yahoo.co.in

Contact Nos.

02454-220061

Name of the Head of the Institution:

Dr.R.N.Ingle

Tel. No. with STD Code:

02454-220061

Mobile:

7798164932

Name of the IQAC Co-ordinator:

Dr.P.G.Gawali

Mobile:

9421387622

IQAC e-mail address:

bahirjicollege@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN12184

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

**NAAC/WH/Cert-A&A/EC (17thSC)/123.2/2016/
Date 23rd Nov.2016**

1.5 Website address:

www.bahirjicollege.org

Web-link of the AQAR:

www.bahirjicollege.org/IQAC/AQAR2016 -2017.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++		2004	5 Years
2	2 nd Cycle	B+	2.64	2016	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/07/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR 2015-2016 submitted to NAAC on 07/06/2017
- AQAR 2016-2017 submitted to NAAC on 03/03/2017

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty / Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phy. Edn.) ☐

TEI (Edn) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

.General Multi-faculty college

1.11 Name of the Affiliating University (for the Colleges)

**Swami Ramanand Teerth
Marathwada University, Nanded.**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

any other (*Specify*)

Nil

UGC-COP Programmes

01

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

02

Community representatives

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

02

2.9 Total No. of members

19

2.10 No. of IQAC meetings held

08

2.11 No. of meetings with various stakeholders:

No.

26

Faculty

20

Non-Teaching Staff

02

Students

02

Alumni

02

Others

02

2.12 Has IQAC received any funding from UGC during the year?

Yes ☐

No

☒

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="checkbox"/>	International	<input type="checkbox"/>	National	<input type="checkbox"/>	State	<input type="checkbox"/>	Institution Level	<input type="checkbox"/>
Interdisciplinary	<input checked="" type="checkbox"/>								

(ii) Themes

Project themes

2.14 Significant Activities and contributions made by IQAC.

- IQAC is fully involved in reaccreditation process. Follow up has been taken of criteria wise committees.
- IQAC has supported MOU & Consultancy.
- IQAC made availability of ICT & another support to Departments for presentation NAAC peer team.

2.15 Plan of Action by IQAC/Outcome.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• Discussion on NAAC peer team visit & plan of action it is discussed.• Electric & internet (WiFi) devices are to be updated.• To update the language lab, more computers are to be purchased.• To reconstruct the entrance gate, pavor block roads, tiles of corridor.• To form the various committees supporting to NAAC seven criteria.• To arrange mock-trial for NAAC presentation.• To motivate & suggest the faculty members to publish research papers in high impact factor journals.• To organize the activities for competitive exam.	<ul style="list-style-type: none">• Supporting committees are formed• Electric & internet (WiFi) devices are updated.• Computers are purchased.• Entrance gate, paver block roads, tiles of corridor is installed.• 7 criteria committees are activated.• Committees have checked the evidences.• In the presence of Management, Principal, IQAC coordinator the mock trial has done.• Audio video successful story of IAS topper Ansar Shaikh Jalna..• Competitive guidance(audio-video) of Competitive exam by Satish Ambatkar (PSI), Bharat Tandale (Commissioner, Income Tax)• Youth workshop on Personality development

<ul style="list-style-type: none"> • To arrange the personality development programme for girls students. • To organize the campus interview. • Plan to conduct activities on gender sensitization. • Plan of activities from alumni association. • Plan of activities from parent-teacher association. • To get easy availability & accessibility of subject notes to the students for this purpose it is plan to start e-content concept. • To form the monitoring committee for to take follow up of action plan of the college. 	<p>organized.</p> <ul style="list-style-type: none"> • Voting awareness camp for boy's and girl's organized by Dept. of Sociology. • Workshop on gender sensitization. • Alumni meet has organised on 06th August 2016. Total 68 students were present. • Alumni demands to conduct Night Study Centre in vacation also. • Alumni Shri. Raju Navghare arranges "Bhavya Naukari Melawa"(Campus Interview) in this occasion 17 companies and 2749 students are participated and 1181 students are placed and 18 participants are placed off campus. • Parent's suggestion collected through feedback. • E-content concept is in progress. • Monitoring committee has been formed to take regular follow up.
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** Academic Calendar is attached here with as Annexure I*

2.16 Whether the AQAR was placed in statutory body?

Yes

☒

No

☐

Management

☒

Syndicate

☐

any other body

☐

Provide the details of the action taken

- Any program. Activities related with curricular, infrastructure, research, NSS, etc. are reported to the IQAC.
- This information is presented in the form of AQAR.
- AQAR is discussed with principal, IQAC members and finalized.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	01	--	--	--
Diploma	01	--	--	--
Certificate	01	--	--	--
Others	--	--	--	--
Total	06	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS / Core / **Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☒

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	19	16	----	CHB 10

2.2 No. of permanent faculty with Ph.D.

28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	05	16	--	--	--	--	--	35	

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	38	04
Presented papers	07	28	04
Resource Persons	01	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Our department has used teaching aids like ICT, LCD projectors, OHP aids.
- Our departments arranged group discussion, seminars, poster presentations and educational tours for the sake of effective implementation of teaching learning process.
- The department of Mathematics used MAT-LAB software for practical.
- The departments of Physical Education organised Sports meets on various levels to inculcate the interest regarding sports among the pupils.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NII

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development As member of Board of Study / Faculty / Curriculum Development workshop.

10		
----	--	--

2.10 Average percentage of attendance of students

75%

2.11 Course / Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Distinction	I	II	III	Grand Total	Pass %
B.A.T.Y.	130	01	43	45	5	94	72.30%
B.Com.T.Y.	93	15	38	26	0	78	83.87%
B.Sc.T.Y.	77	01	25	14	0	40	51.94%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Contribution:

- Two internal tests per semester and assignments for F.Y. & S.Y. UG.
- Inspires to teachers to use ICT for teaching & learning process.
- Encourage teacher for publication of research article & books etc.

Monitoring:

- IQAC has taken feedbacks about teaching learning process from students.
- PBAS of teachers has been verified.
- IQAC & Principal takes review of completion of syllabus.

Evaluation:

- Teacher maintains DTR.
- Internal assessment of students by departments.
- Teaching plan has been assessment by Principal.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	01
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	03
Others (Short Term Courses)	09

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	06	--	--
Technical Staff	11	02	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- Research committee of college has formed.
- The meeting of Committee has held & discussed about research climate-20 teachers are research supervision.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	
Outlay in Rs. Lakhs	--	12,50,800/-	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	1,50,000/-	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	01	--
Non-Peer Review Journals	03	--	01
e-Journals	03	--	--
Conference proceedings	07	22	04+ Workshops

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Book

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy.

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	--
Sponsoring agencies	--	UGC	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons.

3.13 No. of collaborations.

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
--	--	01	--	--	--	--

3.18 No. of faculty from the Institution who are Ph.D.Guides and students registered under them

21

63

3.19 No. of Ph.D. awarded by faculty from the Institution.

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones).

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

1.Gunaji Shrirang Bokhare (Adventure Camp,Atal Bihari Vajpayee Institute of Mountaineering & Allied Sports centre, Solang,Himachal Pradesh)

University level 00 State level 02
National level 01 International level 00

3.22 No. of students participated in NCC events:

University level -- State level --
National level -- International level --

3.23 No. of Awards won in NSS:

University level -- State level --
National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level --
National level -- International level --

3.25 No. of Extension activities organized

University forum -- College forum --
NCC -- NSS 05 Any other --
Dept. of English established Film Club

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- N.S.S. of the college organised international “Yoga Day”.
- On the occasion of Martyr Bahirji Shinde death anniversary day, tree plantation.
- Blood donation camp organized by NSS dept. on dated 12/08/2016.
- Celebration of teachers day 05/09/2016 & celebration of NSS foundation day 24/09/2016.
- Celebration of Mahatma Gandhi death anniversary 02/10/2016 organized by dept. of NSS.
- NSS dept celebrated Quami Ekta Week.
- AIDS awareness rally on 01/12/2016.
- NSS special camp organized at Borala, Tq.Basmath Dist Hingoli from 27/12/2016 to 02/01/2017.
- NSS dept. also organized National Voter’s Day 25/01/2017.
- National Pulse Polio Campaign, NSS volunteers are participated on dated 29/01/2017 and 02/04/2017.
- NSS dept. also organized cashless programme with collaboration with SBI branch, Basmathnagar on dated 22/03/2017.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.16 Hect.	--	B.S.V.Society	7.16 Hect.
Class rooms	32	01	B.S.V.E.Society	32
Laboratories	09	--	B.S.V.E.Society & UGC	09
Seminar Halls	02	--	B.S.V.E.Society & UGC	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	26	B.S.V.E.Society & UGC	26
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	B.S.V.E.Society & UGC	10,36,912
Others				
1) entrance gate	02	02	B.S.V.E.Society & UGC	Rs. 5,50,000/-
2) Cycle Stand	01	03		Rs.3,50,000/-
3) Interior road	01	06		Rs.5,60,000/-

4.2 Computerization of administration and library

- Office automation for office, dept's, library.
- Wifi campus
- OPAC & Dept.Cabins
- Book Exhibition

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21239	1939045	664	156217	21903	2095262
Reference Books	27154	1979214	183	41688	27337	2020902
e-Books	135000	5700	847	197905	135847	203605
Journals	22	21395	25	5487	47	26882
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	138	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	115	35	100	110	35	11	12	--
Added	--	--	--	--	--	--	--	Water cooler
Total	115	35	100	110	35	11	12	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer with networking
- E-access at library & office

4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs.1,98,920/-
ii) Campus Infrastructure and facilities	Rs.44,550/-
iii) Equipments	Rs.51,850/-
iv) Others	--
Total:	Rs.2,95,320/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Financial support to the meritorious students.
- Guidance for MPSC, UPSC exams – Unique academy, Dnyandeep academy Pune. presentation has been conducted.
- Lectures on career guidance have been conducted.
- State / university level sports students have participated & own the medals.

5.2 Efforts made by the institution for tracking the progression

- Principal, management, IQAC takes review about the plan made about progression.
- Computers are purchased for upgradation of English language lab.
- Organised the alumni meet.
- LMC and top management has taken efforts for the progression.
- All the seven criterions of NAAC has been discussed satisfactory.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1410	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men

No	%
831	58.93%

Women

No	%
579	41.06 %

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
632	280	20	300	--	1232	722	299	18	371	--	1410

Demand ratio 0.870:1

Dropout 11.40 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

- Audio video successful story of IAS topper Ansar Shaikh Jalna..
- Competitive guidance(audio-video) of Competitive exam by Satish Ambatkar (PSI), Bharat Tandale (Commissioner, Income Tax)

No. of students beneficiaries

5.5 No. of students qualified in these examinations.

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance.

Youth workshop on Personality development organized women cell on 17/12/2016

No. of students benefitted

5.7 Details of campus placement.

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
17	2749	1181	--
	18		01

5.8 Details of gender sensitization programmes

- Voting awareness camp for boy's and girl's organized by Dept. of Sociology 25/12/2016
- Workshop on gender sensitization on 27/2/2017

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="09"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
-------------------------	---------------------------------	----------------	---------------------------------	---------------------	---------------------------------

No. of students participated in cultural events

State/ University level	<input type="text" value="31"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	465	13,17,765/-
Financial support from other sources	15	6,000/-
Number of students who received International/ National recognitions		
Collaboration with NAM foundation	15	90,000/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12No. of social initiatives undertaken by the students

1. Students participated in NAM foundation 17/12/2016
2. Students participated in Vivekvahini 24/12/2016

5.13 Major grievances of students (if any) redressed:

One minor grievance among the boy's girl's redressed by grievance committee.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

Vision: - ‘Satkarmi Rati Wadho’. The word mean – ‘Let the love for good deeds grow in us’.

Mission: – 1) To generate social responsibility among rural students to become a good human being.
2) Social, cultural, educational, ethical and physical development of students.

6.2 Does the Institution has a management Information System.

Yes, Shri Girgaonkar A.S. (Office superintendent) has appointed as nodal officer.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- 03 B.O.S. chairmen, 08 B.O.S. members, 07 Faculty members are participated in workshop for curriculum development.
- 22 teachers attended syllabus workshop.

6.3.2 Teaching and Learning

- Most of the faculty members are used LCD projectors, audio-visual aids.
- Semester pattern started by university and accepted by Institute.

6.3.3 Examination and Evaluation

- Our faculty members have been appointed for examiners, moderators and related examination and evaluation work.

6.3.4 Research and Development

- Our faculties published 05 research papers at International level, 07 conferences proceeding and 22 National conferences proceeding.
- Books Published with ISBN-02 and e-journal-03.

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	07	38	04
Presented papers	07	28	04
Resource Persons	01	01	01

6.3.5 Library, ICT and physical infrastructure / instrumentation

- High-speed Wi-Fi internet facility installed.
- 212 text books & 151 reference books are purchased.
- INFLIBNET facilities are available.

6.3.6 Human Resource Management

- For academic and administrative development, various committees are formed.

6.3.7 Faculty and Staff recruitment

- Faculty & staff are recruitment as per U.G.C., S.R.T.M.University and Govt. norms.

6.3.8 Industry Interaction / Collaboration

- Dept. of Physics organized study tour visited Radio Akashwani, Parbhani
- Dept. of Commerce also organized tour visited to Kolhapur MIDC.

6.3.9 Admission of Students

- Stream wise admission counselling committee is formed.
- Extra 20% students admission are permitted by the S.R.T.M.Univ.,Nanded.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">• B.S.V.Credit Co-Operative Society/ Faculty group insurance.
Nonteaching	<ul style="list-style-type: none">• B.S.V.Credit Co-Operative Society
Students	<ul style="list-style-type: none">• Student welfare fund.• Student insurance scheme.

6.5 Total corpus fund generated.

NIL

6.6 Whether annual financial audit has been done?



Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	IQAC / Principal
Administrative	Yes	Chartered Accountant	Yes	Principal/Office

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ -- No ☐ --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has reform exam CBCS pattern has been introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- College give autonomy to the faculty members in teaching learning process.

6.11 Activities and support from the Alumni Association

- Alumni meet has organised on 06th August 2016. Total 68 students were present.
- In the alumni meet it is recommended to start P.G. Courses (i.e. MA, M.Com, M.Sc.)
- Alumni demands to starts certificate course by Commerce Dept..
- Speed up the competitive exam centre.
- In the alumni meet it is suggested to celebrate Martyr Bahirji Shinde's Death Anniversary at Ajegaon Tq.Sengaon Dist. Hingoli
- Alumni demands to conduct Night Study Centre in vacation also.
- Alumni Shri. Raju Navghare arranges "Bhavya Naukari Melawa"(Campus Interview) in this occasion 17 companies and 2749 students are participated and 1181 students are placed and 18 participants are placed off campus on dated 15/12/2016.

6.12 Activities and support from the Parent – Teacher Association

- Several parents attended the alumni meet and given their suggestions through the feedback.

6.13 Development programmes for support staff

- PBAS form has been improved by considering U.G.C., CAS guidelines.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Polythene free campus.
- My campus green campus project.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- E-content

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- The Principal and IQAC co-ordinator called a meeting and convinced the staff about the significance the Innovative and Best practices. Notices were issued & feedback taken.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Polythene-free campus.
- My campus-green campus project.

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- Plantation on large scale.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

- A committee has been formed on the college level for environmental audit.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The college wants to implements the best practice of “paperless Office’ however there is many difficulties at the office level.
- The IQAC is trying to convince the administration and some solution can be found in near future.

8. Plans of institution for next year

- Teacher mentor scheme
- Subject workshops.

Dr. P.G. Gawali
Coordinator, IQAC

Dr .R.N.Ingle
Chairperson, IQAC

Annexure I

Academic Calendar (2016-17)

- 1) Opening of College – 16/06/2016.
- 2) Admission process will be completed during the period – 16/06/2016 to 30/06/2016.
- 3) The time table display on Notice board – 21/06/2016.
- 4) Commencement of regular class from – 22/06/2016.
- 5) ‘**Bahirji Death Anniversary**’ programme – 19/07/2016.
- 6) Celebration of **Independence Day** – 15/08/2016
- 7) Formation of student council – 04/08/2016.
- 8) Celebration of **Teacher’s Day** – 05/09/2016.
- 9) Youth festival practice – 13/09/2016 to 25/09/2016.
- 10) Celebration of **University Foundation Day and Marathwada Libration Day** – 17/09/2016.
- 11) Inauguration of Student council – 21/09/2016.
- 12) Celebration of “**Mahatma Gandhi Jayanti**” – 02/10/2016.
- 13) **Dipawali** vacation – 22/10/2016 to 15/11/2016.
- 14) First term examination start – 11/11/2016 to 11/12/2016.
- 15) Annual N.S.S. camp – 12/10/2016 to 18/10/2016.
- 16) Opening College after vacation – 16/11/2016.
- 17) Aids awareness rally (**Aids Day**) – 01/12/2016
- 18) Celebration of Youth Day – 12/01/2017.
- 19) Celebration of **Republic Day** – 26/01/2017.
- 20) Annual Social Gathering – 01/02/2017 to 03/02/2017.
- 21) Internal Practice examination – 21/03/2017 to 30/03/2017.
- 22) University Second term examination – 05/04/2017 to 05/05/2017.
- 23) Celebration of “ **Babasaheb Ambedkar Jayanti** ” – 14/04/2017.
- 24) Celebration of **Maharashtra day** – 01/05/2017.
- 25) Celebration of **Environment Day** – 05/06/2017.

Annexure II

Feed Back Analysis (2016-17)

A) Analysis of feedback of teachers by students :-

Introduction & objectives:-

The analysis of feedback on teachers by students is based on general / attitude related and subject oriented aspects and overall impression of a teacher.

Methodology:-

The feedback sought from the students to evaluate the followings:

- The expected knowledge level of the teacher.
- Communication skills
- Commitment level social and subject of the teacher.
- The ability to create study material, conducive environment and interest created by the teacher in the subject.
- To encourage the students for participation in the process quality enhancement.
- The students were asked to rate the above points in four categories as follows:
a) Excellent b) Good c) Satisfactory d) Average.

Analysis:-

The analysis of feedback revealed that approximately 71% students feel excellent about the teaching & communication skill of the teachers and also 24% analyzed students were feel good for the same skills.

The teachers, whom there were suggestions and with lower rate were personally instructed to make improvements.

Conclusion:-

- 1) Lower rate suggestions to the faculty members are analyzed = 05%.
- 2) Excellent.
- 3) Average.
- 4) Good.

B) Analysis of feedback of curriculum by students :-

Introduction & objectives:-

A curriculum is a planned programme of activities to achieve the missions and goals of education. The curriculum of Arts, Commerce and Science faculties are designed by the Board of studies of different subjects in the University and are implemented by all the affiliated colleges. The feedback of curriculum by students for Arts, Commerce and Science faculties in the college has been taken.

Methodology:-

The feedback on curriculum sought by the students to evaluate the following:-

- The impact of the course content..
- Relevance to real life situation
- Learning values and utility of regarding materials.
- Impact of project work and co-relation of curriculum and competitive exams.
- In overall potential needs of students and society.
- The students were asked to rate the above points in four categories as follows:
b) Excellent b) Good c) Satisfactory d) Average.

Analysis:-

The students were asked to rate the above points in the following four categories;

A) Excellent B) Good C) Satisfactory D) Average.

The collected data is classified according to the faculties.

It is observed that 72% analyzed students were feel excellent with the present curricula and the students have selected their optional subjects according to their interest and need of competitive exams and employment opportunities.

Conclusion:-

- 5) Lower rate suggestions to the faculty members are analyzed = 05%.
- 6) Excellent.
- 7) Average.
- 8) Good.

C) Analysis of feedback of curriculum evaluation by Teachers:-

Introduction & objectives:-

A curriculum is a planned programme of activities to achieve the objectives of education. The curriculum of Arts, Commerce and Science faculties are designed by the Board of studies of different subjects in the University and are implemented by all the affiliated colleges. The feedback of curriculum by Teachers for all faculties in the college has been collected.

Methodology:-

The feedback on curriculum sought by the teachers to evaluate the following:-

- The quality of curriculum
- Scope of syllabus formed by Board of Studies.
- Use of audio-visual aids and teaching materials.
- Moral values of curriculum.
- Relationship of curricula with competitive exams and carrier oriented programs.
- Suggestion and improvements of curricula.

Analysis:-

The teachers were asked to rate the above points in the following four categories:

a) Excellent b) Good c) Satisfactory d) Average

The collected data is classified according to the faculties.

The analysis of the collected data shows that 31% of the teachers feel excellent and 43% teachers have feel good for the present curricula and finds that curriculum fulfils requirements of the future needs.

The suggestions on curriculum are communicated to University through B.O.S. members.

Annexure III

Best practices (2016-17)

I) Each Wednesday- Khadi Day

Aims/Objectives:-

- a) To pay homage to Mahatma Gandhi by adopting his principle of wearing handmade cloths-Khadi.
- b) To generate employment by buying Khadi from Government Khadi Shops only.
- c) To promote small scale industry and handicraft.
- d) To create awareness regarding the eco-friendly aspects of Khadi.
- e) To create awareness of the hygienic properties of Khadi.

Implementation:-

They IQAC coordinator convinced the staff for wearing Khadi once a week. All the staff members bought Khadi dresses and submitted their receipts to IQAC office. This is an important step towards the adoption of Gandhian principles.

I) Financial assistance for needy students

Aims/Objectives:-

- a) To help students from economically weaker sections pursue education smoothly.
- b) To create a relationship of trust between teachers and students.
- c) To encourage students to enter the system of higher education.

Implementation:-

The faculty members decided raises a fund so as to help the economically weaker students. The committee formed to implement this practice issued notices, held meetings of the students, sought applications. They made a proper scrutiny of the application and then the needy students were selected and financial assistance was provided in two instalments.