Internal Quality Assurance Cell

B.S.V.E.Society Wapti's

Bahirji Smarak Mahavidyalaya

Basmathnagar Dist- Hingoli (MS)
(Accredited by NAAC with 'B+' Grade)

Annual Quality Assurance Report (AQAR)
(2015-2016)

Submitted to:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year | 2015-2016

I. Details of the Institution

1.1 Name of the Institution | Bahirji Smarak Mahavidyalaya

1.2 Address Line 1 | Mudi road,

Address Line 2 | Basmathnagar.

City/Town | Basmathnagar.

State | Maharashtra

Pin Code | 431512

Institution e-mail address | bahirjicollege@yahoo.co.in

Contact Nos. | 02454-220061

Name of the Head of the Institution: | Dr.R.M.Jadhav

Tel. No. with STD Code: | 02454-220061

Mobile: | 9423136049

Name of the IQAC Co-ordinator: | Dr.P.G.Gawali

Mobile: | 9421387622

IQAC e-mail address: | iqac@bahirjicollege.org

bahirjicollege@yahoo.co.in

1.3 NAAC Track ID *(For ex. MHCOGN 18879)* | MHCOGN12184

OR

1.4 NAAC Executive Committee No. & Date: | EC/35/141 Date – 28 / 02 / 2005.
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: | www.bahirjicollege.org

Web-link of the AQAR: | www.bahirjicollege.org/IQAC/AQAR2015 -2016.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++		2004	5 Years
2	2nd Cycle	B+	2.64	2016	5 Years
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY | 01/07/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC *(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____ _____ (DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)
  v. AQAR 2015-2016 ___submitted to NAAC on _07/06/2017 (DD/MM/YYYY)

1.9 Institutional Status

University   State ☑   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☒

Autonomous college of UGC   Yes ☐   No ☒

Regulatory Agency approved Institution   Yes ☐   No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                      Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

           Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty / Programme

Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (Phy. Edn.) ☐

TEI (Edn) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   General Multi-faculty college

1.11 Name of the Affiliating University *(for the Colleges)*   Swami Ramanand Teerth Marathwada University, Nanded.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   Nil

University with Potential for Excellence   Nil   UGC-CPE   Nil

DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	any other (*Specify*)	Nil
UGC-COP Programmes	01		

2. IQAC Composition and Activities

2.1 No. of Teachers 08

2.2 No. of Administrative/Technical staff 02

2.3 No. of students 01

2.4 No. of Management representatives 01

2.5 No. of Alumni 01

2.6 No. of any other stakeholder and

   Community representatives 02

2.7 No. of Employers/ Industrialists 02

2.8 No. of other External Experts 02

2.9 Total No. of members 19

2.10 No. of IQAC meetings held 08

2.11 No. of meetings with various stakeholders: No. 26 Faculty 20

   Non-Teaching Staff Students 02 Alumni 02 Others 02

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

   If yes, mention the amount NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☒ International ☒ National ☒ State ☒ Institution Level ☒

Interdisciplinary ☑

(ii) Themes | Project themes |

2.14 Significant Activities and contributions made by IQAC .

- IQAC is fully involved in reaccreditation process. Follow up has been taken of criteria wise committees.
- IQAC has supported MOU & Consultancy.
- IQAC made availability of ICT & another support to Departments for presentation NAAC peer team.

2.15 Plan of Action by IQAC/Outcome.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
- Dept. Of Phy.Edu has to organize sports meet - Proper SWOC analysis of college. - Purchase Notice bounds, Students facility equipment. - MOU is to be plan. - Consultancy with Purna Sugar factory. - Provision of budget to construct college canteen. - To keep records of various college committees and its formation. - To arrange alumni meet. - To construct entrance gate of college & paver block road. - Purchase of computers for upgradation of English language lab.	- Dept. Of Phy.Edu. Organised sports meet on various level to inculcate the interest regarding sports among the pupil. - To enhance the quality related computers, water purifier, upgradation of English language lab has been completed. - MOU is entered between Basmath College and M.S.P. arts and science, & provides consultancy to Purna Sugar factory. - For infrastructure facility, college canteen is completed, entrance gate, paver block road has been completed. - To face NAAC peer team criteria wise evidences are properly checked.

Academic Calendar is attached here with as Annexure I

2.16 Whether the AQAR was placed in statutory body?   Yes ✔   No ☐

Management ✔   Syndicate ☐   any other body ☐

Provide the details of the action taken

- Any program. Activities related with curricular, infrastructure, research, NSS, etc. are reported to the IQAC.
- This information are presented in the form of AQAR.
- AQAR is discussed with principal, IQAC members and finalized.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	01	--	--	--
Diploma	01	--	--	--
Certificate	01	--	--	--
Others	--	--	--	--
Total	06	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS / Core / **Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni ✔   Parents ✔   Employers ✔   Students ✔
(On all aspects)

Mode of feedback   :   Online ☒   Manual ✔   Co-operating schools (for PEI) ☒

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	19	17	----	08

2.2 No. of permanent faculty with Ph.D.

29

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	05	17	--	--	--	--	--	36	05

2.4 No. of Guest and Visiting faculty and Temporary faculty   06   --   --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	34	03
Presented papers	13	29	01
Resource Persons	--	08	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Our department has used teaching aids like ICT, LCD projectors, OHP aids.

- Our departments arranged group discussion, seminars, poster presentations and educational tours for the sake of effective implementation of teaching learning process.
- The department of Mathematics used MAT-LAB software for practical.
- The departments of Physical Education organised Sports meets on various levels to inculcate the interest regarding sports among the pupils.

2.7 Total No. of actual teaching days during this academic year

| 180 |

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| ---- |

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development As member of Board of Study / Faculty / Curriculum Development workshop.

| 10 | 08 | 08 |

2.10 Average percentage of attendance of students

| 75% |

2.11 Course / Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Distinction	I	II	III	Grand Total	Pass %
B.A.T.Y.	105	19	47	02	02	--	64%
B.Com.T.Y.	68	20	35	02	--	--	80.88%
B.Sc.T.Y.	57	14	09	--	--	--	49.12%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Contribution:

- Two internal tests per semester and assignments for F.Y. & S.Y. UG.
- Inspires to teachers to use ICT for teaching & learning process.
- Encourage teacher for publication of research article & books etc.

Monitoring:
- IQAC has taken feedbacks about teaching learning process from students.
- PBAS of teachers has been verified.
- IQAC & Principal takes review of completion of syllabus.

Evaluation:
- Teacher maintains DTR.
- Internal assessment of students by departments.
- Teaching plan has been assessment by Principal.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	01
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	13
Others	11

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	05	--	--
Technical Staff	11	03	--	--

Criterion – III
3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- Research committee of college has formed
- The meeting of Committee has held & discussed about research climate-20 teacher are research supervision

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	
Outlay in Rs. Lakhs	--	12,50,000/-	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	--	02
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	16	01	--
Non-Peer Review Journals	05	11	01
e-Journals	---	01	--
Conference proceedings	06	20	--

3.5 Details on Impact factor of publications:

Range ☐ -- Average ☐ -- h-index ☐ -- Nos. in SCOPUS ☐ --

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2015-17	U.G.C.	1,80,000/-	1,30,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	1,80,000/-	1,30,000/-

3.7 No. of books published   i) With ISBN No. ☐ 03   Chapters in Edited Book ☐ --

ii) Without ISBN No. ☐ --

3.8 No. of University Departments receiving funds from -

UGC-SAP ☐ --   CAS ☐ --   DST-FIST ☐ --

DPE ☐ --   DBT Scheme/funds ☐ --

3.9 For colleges   Autonomy ☐ --   CPE ☐ --   DBT Star Scheme ☐ --

INSPIRE ☐ --   CE ☐ --   Any Other (specify) ☐ --

3.10 Revenue generated through consultancy. ☐ Nil

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	--
Sponsoring agencies	--	UGC	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons. | 13 |

3.13 No. of collaborations. International | -- | National | -- | Any other | -- |

3.14 No. of linkages created during this year | -- |

3.15 Total budget for research for current year in lakhs:

From funding agency | -- | From Management of University/College | -- |

Total | -- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph.D.Guides | 14 |
and students registered under them | 56 |

3.19 No. of Ph.D. awarded by faculty from the Institution. | 05 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones).

JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | -- | State level | 00 |

National level | 00 | International level | 00 |

3.22 No. of students participated in NCC events:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.23 No. of Awards won in NSS:

University level | -- | State level | --

National level | -- | International level | --

3.24 No. of Awards won in NCC: University level | -- | State level | --

National level | -- | International level | --

3.25 No. of Extension activities organized

University forum | -- | College forum | --

NCC | -- | NSS | 08 | Any other | --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Organisation of N.S.S. special camp at Rodga on dated 10/01/2016 to16/01/2016.
- N.S.S. of the college organised international "Yoga Day" on dated 21/06/2015.
- Celebration of Birth Anniversary of Swami Vivekanand and Rashtramata Jijaumata.
- Celebration of Hindi Language Day.
- Celebration of Birth Anniversary of Savitribai Phule.
- 100 volunteers participated in Ganpati Visarjan Programme as a Police Friend.
- Organisation of Blood Donation Camp.
- Organised AIDS rally.
- Participation of students in Pulse polio programme.
- Cleanness programme on 30/01/2016.
- Organised the cheking camp for Sickle cell & Anemia.
- Organised Science Magic Day on dated 21/09/2015
- Celebration of International Human Rights Day on dated 10/12/2015.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.16 Hect.	--	B.S.V.E.Society	7.16 Hect.
Class rooms	32	--	B.S.V.E.Society & UGC	32
Laboratories	08		B.S.V.E.Society & UGC	08

Seminar Halls	02	--	UGC	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others (Compound wall, plantation, botanical garden)	--	--	--	--

4.2 Computerization of administration and library

- Office automation for office, dept's, library.
- Library with N-list & INFLIBNET software.
- Wifi campus

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21027	19,02,384/-	212	36,661/-	21239	19,39,045/-
Reference Books	27003	19,17,533/-	151	61,681/-	27154	19,79,214/-
e-Books	1,35,000	5700/-	--	--	--	5700/-
e-Journals /N-List	6000	INFLIBNET	--	--	--	INFLIBNET
Journals	22	21,395/-	--	--	22	21,395/-
Digital Database	--	--	--	--	--	--
CD & Video	138	--	--	--	138	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	115	35	100	110	35	11	12	--
Added	--	--	--	--	--	--	--	--
Total	115	35	100	110	35	11	12	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and internet access.

4.6 Amount spent on maintenance in lakhs:

i) ICT `Rs.25,557/-`

ii) Campus Infrastructure and facilities `Rs.2,59,495/-`

iii) Equipments `1,52,550/-`

iv) Others `--`

Total: `4,37,602/-`

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Financial support to the meritorious students.
- Guidance for MPSC, UPSC exams – Unique academy, Dnyandeep academy Pune presentation has been conducted.
- Lectures on career guidance have been conducted.
- State / university level sports students have participated & own the medals.

5.2 Efforts made by the institution for tracking the progression

- Principal, management, IQAC takes review about the plan made about progression.
- Computers are purchased for upgradation of English language lab.
- Organised the alumni meet.
- LMC and top management has taken efforts for the progression.
- All the seven criterions of NAAC has been discussed satisfactory.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1232	--	--	--

(b) No. of students outside the state `--`

(c) No. of international students `--`

Men

No	%
760	61.69%

Women

No	%
472	38.31%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
635	266	22	287	--	1210	632	280	20	300	--	1232

Demand ratio   0.74:1   Dropout   67.27 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

- Guidance on MPSC & UPSC exam by Nagesh Gavhane, Unique Academy, Pune-258 students.
- MPSC level practice exam conducted-90 students.
- MPSC guidance by Mahesh Shinde, Dnyandeep Academy, Pune-163 students
- Seminar on Competitive exam-57 students.
- Guest lecture on competitive exam-63 students

No. of students beneficiaries   631

5.5 No. of students qualified in these examinations.

NET   --   SET/SLET   --   GATE   --   CAT   --

IAS/IPS etc   --   State PSC   --   UPSC   --   Others   --

5.6 Details of student counselling and career guidance.

Eight lectures on career guidance are conducted

No. of students benefitted   727

5.7 Details of campus placement.

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- Organised a lecture on Women's awareness at N.S.S. camp by Prof.Dr.K.P.Deshmukh

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   13   National level   --   International level   --

No. of students participated in cultural events

State/ University level   --   National level   --   International level   --

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   09   National level   --   International level   --

Cultural: State/ University level   03   National level   --   International level   --

5.10 Scholarships and Financial Support

	Number of students	**Amount**
Financial support from institution	76	30,200/-
Financial support from government	261	8,11,783/-
Financial support from other sources	67	53,657/-
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs   : State/ University level   --   National level   --   International level   --

Exhibition: State/ University level   --   National level   --   International level   --

5.12 No. of social initiatives undertaken by the students   Blood Donation Programme

5.13 Major grievances of students (if any) redressed: Nil.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

Vision: - 'Satkarmi Rati Wadho'. The word mean – 'Let the love for good deeds grow in us'.

Mission: – 1) To generate social responsibility among rural students to become a good human being.

2) Social, cultural, educational, ethical and physical development of students.

6.2 Does the Institution has a management Information System.

Yes, Shri Girgaonkar A.S. (Office superintendent) has appointed as nodal officer.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- 03 B.O.S. chairmen, 08 B.O.S. members, 07 Faculty members are participated in workshop for curriculum development.
- 22 teachers attended syllabus workshop.

6.3.2 Teaching and Learning

- Most of the faculty members are used LCD projectors, audio-visual aids.
- Semester pattern started by university and accepted by Institute.

6.3.3 Examination and Evaluation

- Our faculty members have been appointed for examiners, moderators and related examination and evaluation work.

6.3.4 Research and Development

- Our faculties published 28 research papers at International level, 09 conferences proceeding and 14 National conferences proceeding.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- High-speed Wi-Fi internet facility installed.
- 212 text books & 151 reference books are purchased.
- INFLIBNET facilities are available.

6.3.6 Human Resource Management

- For academic and administrative development, various committees are formed.

6.3.7 Faculty and Staff recruitment

- Faculty & staff are recruitment as per U.G.C., S.R.T.M.University and Govt. norms

6.3.8 Industry Interaction / Collaboration

- Dept. of Physics organized study tour visited Radio Akashwani, Parbhani
- Dept. of Commerce also organized tour visited to Kolhapur MIDC.

6.3.9 Admission of Students

- Stream wise admission counselling committee is formed.
- Extra 20% students admission are permitted by the S.R.T.M.Univ.,Nanded.

6.4 Welfare schemes for

Teaching	• B.S.V.Credit Co-Operative Society/ Faculty group insurance.
Nonteaching	• B.S.V.Credit Co-Operative Society
Students	• Student welfare fund. • Student insurance scheme.

6.5 Total corpus fund generated.   NIL

6.6 Whether annual financial audit has been done?   ✔ Yes   ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	IQAC / Principal
Administrative	Yes	Chartered Accountant	Yes	Principal/Office

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No ☑

For PG Programmes   Yes --   No --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has reform exam CBSC pattern has been introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- College give autonomy to the faculty members in teaching learning process.

6.11 Activities and support from the Alumni Association

- Alumni meet has organised on 04th July 2015. Total 75 students were present.
- Several alumni have suggested starting new division of B.Com & B.Sc. First year.
- To start P.G. Courses (i.e. MA, M.Com, M.Sc.)
- Increase number of reference books in library.
- Upgradation of ICT room.
- Alumni students are celebrate National sports Day on dated 29th August 2015
  (Mr.Sitaram Myanewar, Prof.Anil Nadre, Prof. A.K.Akmar)
- Alumni arrange a talk on " An importance of Life Insurance in Indian economy"
  (Nakul Shirpurkar,Shri.patre-LIC Officers) on 4th Sept. 2015.

6.12 Activities and support from the Parent – Teacher Association

- Several parents attended the alumni meet and given their suggestions through the feedback.

6.13 Development programmes for support staff

- PBAS form has been improved by considering U.G.C., CAS guidelines.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Non-renewable energy source like Solar panel system has been installed in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Language lab : Orell software for English language..

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- The Principal and IQAC co-ordinator called a meeting and convinced the staff about the significance the Innovative and Best practices. Notices were issued & feedback taken.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Polythene-free campus.
- My campus-green campus project.

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

- Plantation on large scale.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✔]

- A committee has been formed on the college level for environmental audit.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The college wants to implements the best practice of "paperless Office' however there are many difficulties at the office level.
- The IQAC is trying to convince the administration and some solution can be found in near future.

8. Plans of institution for next year

- To develop e-content for the students.
- To conduct "Computer Awareness" one day workshop for the students..

Dr. P.G. Gawali   Dr .R.N.Ingle
Coordinator, IQAC   Chairperson, IQAC

***

Annexure I

Academic Calendar (2015-16)

1) Opening of College – 16/06/2015.

2) Admission process will be completed during the period – 16/06/2015 to 30/06/2015.

3) The time table display on Notice board – 01/07/2015.

4) Commencement of regular class from- 01/07/2015.

5) '**Bahirji Death Anniversary' programme** – 19/07/2015.

6) Formation of student council – 04/08/2015.

7) Celebration of **Independent Day** – 15/08/2015.

8) Celebration of **Teacher's Day** – 05/09/2015.

9) Youth festival practice – 13/09/2015 to 25/09/2015.

10) Inauguration of Student council – 21/09/2015.

11) Celebration of **University foundation Day and Marathwada Liberation Day** – 17/09/2015.

12) Celebration of "**Mahatma Gandhi Birth Anniversary**" – 02/10/2015.

13) Annual N.S.S. camp –12/10/2015 to18/10/2015.

14) **Dipawali** vacation –22/10/2015 to15 /11/2015.

15) First term examination start – 11/11/2015 to11/12/2015.

16) Opening College after vacation –16/11/2015.

17) Aids awareness rally (**Aids Day**) – 01/12/2015

18) Celebration of Youth Day – 12/01/2016.

19) Celebration of **Republic Day** – 26/01/2016.

20) Annual Social Gathering – 01/02/2016 to 03/02/2016.

21) Internal Practice examination –21/03/2016 to30/03/2016.

22) University Second term examination – 05/04/2016 to 05/05/2016.

23) Celebration of "Dr**. Babasaheb Ambedkar Birth Anniversary**" – 14/04/2016.

24) Celebration of **Maharashtra day** – 01/05/2016

25) Celebration of **Environment Day** – 05/06/2016.

Annexure II

Feed Back Analysis (2015-16)

A) Analysis of feedback of teachers by students :-

Introduction & objectives:-

The analysis of feedback on teachers by students is based on general / attitude related and subject oriented aspects and overall impression of a teacher.

Methodology:-

The feedback sought from the students to evaluate the followings:

- The expected knowledge level of the teacher.
- Communication skills
- Commitment level social and subject of the teacher.
- The ability to create study material, conductive environment and interest created by the teacher in the subject.
- To encourage the students for participation in the process quality enhancement.
- The students were asked to rate the above points in four categories as follows:
  a) Excellent   b) Good   c) Satisfactory   d) Average.

Analysis:-

The analysis of feedback revealed that approximately 71% students were feel excellent about the teaching & communication skill of the teachers and also 24% analyzed students were feel good for the same skills.

       The teachers, whom there were suggestions and with lower rate were personally instructed to make improvements.

Conclusion:-

1) Lower rate suggestions to the faculty members are analyzed = 05%.
2) Excellent.
3) Average.
4) Good.

B) Analysis of feedback of curriculum by students :-

Introduction & objectives:-

A curriculum is a planned programme of activities to achieve the missions and goals of education. The curriculum of Arts, Commerce and Science faculties are designed by the Board of studies of different subjects in the University and are implemented by all the affiliated colleges. The feedback of curriculum by students for Arts, Commerce and Science faculties in the college has been taken.

Methodology:-

The feedback on curriculum sought by the students to evaluate the following:-

- The impact of the course content..
- Relevance to real life situation
- Learning values and utility of regarding materials.
- Impact of project work and co-relation of curriculum and competitive exams.
- In overall potential needs of students and society.
- The students were asked to rate the above points in four categories as follows:
  b) Excellent   b) Good   c) Satisfactory   d) Average.

Analysis:-

The students were asked to rate the above points in the following four categories;
  A)   Excellent   B) Good   C) Satisfactory   D) Average.
The collected data is classified according to the faculties.
  It is observed that 72% analyzed students were feel excellent with the present curricula and the students have selected their optional subjects according to their interest and need of competitive exams and employment opportunities.

Conclusion:-

5) Lower rate suggestions to the faculty members are analyzed = 05%.
6) Excellent.
7) Average.
8) Good.

C) Analysis of feedback of curriculum evaluation by Teachers:-

Introduction & objectives:-

A curriculum is a planned programme of activities to achieve the objectives of education. The curriculum of Arts, Commerce and Science faculties are designed by the Board of studies of different subjects in the University and are implemented by all the affiliated colleges. The feedback of curriculum by Teachers for all faculties in the college has been collected.

Methodology:-

The feedback on curriculum sought by the teachers to evaluate the following:-

- The quality of curriculum
- Scope of syllabus formed by Board of Studies.
- Use of audio-visual aids and teaching materials.
- Moral values of curriculum.
- Relationship of curricula with competitive exams and carrier oriented programs.
- Suggestion and improvements of curricula.

Analysis:-

The teachers were asked to rate the above points in the following four categories:

a) Excellent   b) Good   c) Satisfactory   d) Average

The collected data is classified according to the faculties.

The analysis of the collected data shows that 31% of the teachers feel excellent and 43% teachers have feel good for the present curricula and finds that curriculum fulfils requirements of the future needs.

The suggestions on curriculum are communicated to University through B.O.S. members.

Annexure III

Best practices (2015-16)

I) Each Wednesday- Khadi Day

Aims/Objectives:-

a) To pay homage to Mahatma Gandhi by adopting his principle of wearing handmade cloths-Khadi.
b) To generate employment by buying Khadi from Government Khadi Shops only.
c) To promote small scale industry and handicraft.
d) To create awareness regarding the eco-friendly aspects of Khadi.
e) To create awareness of the hygienic properties of Khadi.

Implementation:-

They IQAC coordinator convinced the staff for wearing Khadi once a week. All the staff members bought Khadi dresses and submitted their receipts to IQAC office. This is an important step towards the adoption of Gandhian principles.

II) Financial assistance for needy students

Aims/Objectives:-

a) To help students from economically weaker sections pursue education smoothly.
b) To create a relationship of trust between teachers and students.
c) To encourage students to enter the system of higher education.

Implementation:-

The faculty members decided raises a fund so as to help the economically weaker students. The committee formed to implement this practice issued notices, held meetings of the students, sought applications. They made a proper scrutiny of the application and then the needy students were selected and financial assistance was provided in two installments.